B.A. B.Ed. Sem - 8 (Pass Out Students)

Introduction to Literary Critic	The syllabus of each course was		Background for benefiting from the course was		Was the course easy or difficult to understand?		How much of the syllabus was covered in the class?		What is your opinion about the library material and facilities for the course?		To what extent were you able to get material for the prescribed readings?		How well did the teacher prepare for the classes?		How well was the teacher able to communicate?		How far does the teacher encourage student participation in class?		If yes, which of the following methods were used?		How helpful was the teacher in advising?		The teacher's approach can best be described as		Internal assessment was		What effect do you think the internal assessment will have on your course grade?		How often did the teacher provide feedback on your performance?		Were your assignments discussed with you?		Were you provided with a course contributory lecture too at the beginning?		If yes, was it helpful?	
B.A. B.Ed.	Adequate	66.67	Adequate	0.00	Easy	66.67	85 to 100%	100.00	More than adequate	100.00	Easily	100.00	Thoroughly	100.00	Always effective	100.00	Mostly yes	33.33	Encouraged to raise question	50.00	Very helpful	100.00	Always courteous	100.00	Always fair	100.00	Helps to improve	100.00	Regularly/in time	33.33	Yes, fully	100.00	Yes	100.00	Yes	100.00
	inadequate	0.00	inadequate	0.00	Managable	33.33	70 to 85%	0.00	adequate	0.00	with some difficulty	0.00	satisfactory	0.00	sometimes effective	0.00	sometimes	0.00	get involved in the discussion in class	0.00	sometimes helpful	0.00	sometimes rude	0.00	sometimes unfair	0.00	discouraging	0.00	with helpful comment	66.67	yes, partly	0.00				
	Challenging	33.33	More than adequate	100.00	Difficult	0.00	55 to 70%	0.00	Inadequate	0.00	not available at all	0.00	poorly	0.00	Just satisfactorily	0.00	Not at all	0.00	Encourage discussion outside class	50.00	Not at all helpful	0.00	Always indifferent	0.00	Usually unfair	0.00	No special effect	0.00	often/ late	0.00	not discussed at all	0.00	No	0.00	No	0.00
	Dull	0.00	Cannot say	0.00	Very difficult	0.00	less than 55%	0.00	Very poor	0.00	with great difficulty	0.00	indifferently	0.00	generally ineffective	0.00	always	66.67	did not encourage	0.00	did not advice	0.00	cannot say	0.00	sometimes fair	0.00	sometimes effective	0.00	without any comments	0.00	sometimes discussed	0.00				
	Total	100.00	Total	100.00	Total	100.00	Total	100.00	Total	100.00	Total	100.00	Total	100.00	Total	100.00	Total	100.00	Total	100.00	Total	100.00	Total	100.00	Total	100.00	Total	100.00	Total	100.00	Total	100.00	Total	100.00	Total	100.00

Study of Literary Forms Poetry	The syllabus of each course was		Background for benefiting from the course was		Was the course easy or difficult to understand?		How much of the syllabus was covered in the class?		What is your opinion about the library material and facilities for the course?		To what extent were you able to get material for the prescribed readings?		How well did the teacher prepare for the classes?		How well was the teacher able to communicate?		How far does the teacher encourage student participation in class?		If yes, which of the following methods were used?		How helpful was the teacher in advising?		The teacher's approach can best be described as		Internal assessment was		What effect do you think the internal assessment will have on your course grade?		How often did the teacher provide feedback on your performance?		Were your assignments discussed with you?		Were you provided with a course contributory lecture too at the beginning?		If yes, was it helpful?	
B.A. B.Ed.	Adequate	100.00	Adequate	0.00	Easy	66.67	85 to 100%	100.00	More than adequate	100.00	Easily	100.00	Thoroughly	100.00	Always effective	100.00	Mostly yes	0.00	Encouraged to raise question	33.33	Very helpful	100.00	Always courteous	100.00	Always fair	100.00	Helps to improve	100.00	Regularly/in time	0.00	Yes, fully	100.00	Yes	100.00	Yes	100.00
	inadequate	0.00	inadequate	0.00	Managable	33.33	70 to 85%	0.00	adequate	0.00	with some difficulty	0.00	satisfactory	0.00	sometimes effective	0.00	sometimes	0.00	get involved in the discussion in class	33.33	sometimes helpful	0.00	sometimes rude	0.00	sometimes unfair	0.00	discouraging	0.00	with helpful comment	100.00	yes, partly	0.00				
	Challenging	0.00	More than adequate	100.00	Difficult	0.00	55 to 70%	0.00	Inadequate	0.00	not available at all	0.00	poorly	0.00	Just satisfactorily	0.00	Not at all	0.00	Encourage discussion outside class	33.33	Not at all helpful	0.00	Always indifferent	0.00	Usually unfair	0.00	No special effect	0.00	often/ late	0.00	not discussed at all	0.00	No	0.00	No	0.00
	Dull	0.00	Cannot say	0.00	Very difficult	0.00	less than 55%	0.00	Very poor	0.00	with great difficulty	0.00	indifferently	0.00	generally ineffective	0.00	always	100.00	did not encourage	0.00	did not advice	0.00	cannot say	0.00	sometimes fair	0.00	sometimes effective	0.00	without any comments	0.00	sometimes discussed	0.00				
	Total	100.00	Total	100.00	Total	100.00	Total	100.00	Total	100.00	Total	100.00	Total	100.00	Total	100.00	Total	100.00	Total	100.00	Total	100.00	Total	100.00	Total	100.00	Total	100.00	Total	100.00	Total	100.00	Total	100.00	Total	100.00

Teacher in Emerging Indian Soci	The syllabus of each course was		Background for benefiting from the course was		Was the course easy or difficult to understand?		How much of the syllabus was covered in the class?		What is your opinion about the library material and facilities for the course?		To what extent were you able to get material for the prescribed readings?		How well did the teacher prepare for the classes?		How well was the teacher able to communicate?		How far does the teacher encourage student participation in class?		If yes, which of the following methods were used?		How helpful was the teacher in advising?		The teacher's approach can best be described as		Internal assessment was		What effect do you think the internal assessment will have on your course grade?		How often did the teacher provide feedback on your performance?		Were your assignments discussed with you?		Were you provided with a course contributory lecture too at the beginning?		If yes, was it helpful?	
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	Total	100.00	Total	100.00	Total	100.00	Total	100.00	Total	100.00	Total	100.00	Total	100.00	Total	100.00	Total	100.00	Total	100.00	Total	100.00	Total	100.00	Total	100.00	Total	100.00	Total	100.00	Total	100.00	Total	100.00	Total	100.00

Understanding the School as Org	The syllabus of each course was		Background for benefiting from the course was		Was the course easy or difficult to understand?		How much of the syllabus was covered in the class?		What is your opinion about the library material and facilities for the course?		To what extent were you able to get material for the prescribed readings?		How well did the teacher prepare for the classes?		How well was the teacher able to communicate?		How far does the teacher encourage student participation in class?		If yes, which of the following methods were used?		How helpful was the teacher in advising?		The teacher's approach can best be described as		Internal assessment was		What effect do you think the internal assessment will have on your course grade?		How often did the teacher provide feedback on your performance?		Were your assignments discussed with you?		Were you provided with a course contributory lecture too at the beginning?		If yes, was it helpful?	
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	Challenging	0.00	More than adequate	100.00	Difficult	0.00	55 to 70%	0.00	Inadequate	0.00	not available at all	0.00	poorly	0.00	Just satisfactorily	0.00	Not at all	0.00	Encourage discussion outside class	33.33	Not at all helpful	0.00	Always indifferent	0.00	Usually unfair	0.00	No special effect	0.00	often/ late	0.00	not discussed at all	0.00	No	0.00	No	0.00
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	Total	100.00	Total	100.00	Total	100.00	Total	100.00	Total	100.00	Total	100.00	Total	100.00	Total	100.00	Total	100.00	Total	100.00	Total	100.00	Total	100.00	Total	100.00	Total	100.00	Total	100.00	Total	100.00	Total	100.00	Total	100.00