M.Sc.-M.Ed Sem - 6 (Pass Out Students)

Disconnection Approach	The syllabus of each course was		Background for benefiting from the course was		Was the course easy or difficult to understand?		How much of the syllabus was covered in the class?		What is your opinion about the library material and facilities for the course?		To what extent were you able to get material for the prescribed readings?		How well did the teacher prepare for the classes?		How well was the teacher able to communicate?		How far does the teacher encourage student participation in class?		If yes, which of the following methods were used?		How helpful was the teacher in advising?		The teacher's approach can best be described as		Internal assessment was		What effect do you think the internal assessment will have on your course grade?		How often did the teacher provide feedback on your performance?		Were your assignments discussed with you?		Were you provided with a course contributory lecture too at the beginning?		If yes, was it helpful?	
PG	Adequate	50	Adequate	50	Easily	0	85 to 100%	100	More than adequate	0	Easily	100	Thoroughly	100	Always effective	100	Mostly yes	100	Encouraged to raise question	100	Very helpful	100	Always courteous	100	Always fair	100	Helps to improve	100	Regularly/in time	50	Yes, fully	100	Yes	100	Yes	100
	inadequate	0	inadequate	0	Managable	50	70 to 85%	0	adequate	100	with some difficulty	0	satisfactory	0	sometimes effective	0	sometimes	0	get involved in the discussion in class	0	sometimes helpful	0	sometimes rude	0	sometimes unfair	0	discouraging	0	with helpful comment	50	yes, partly	0				
	Challenging	50	More than adequate	50	Difficult	50	55 to 70%	0	Inadequate	0	not available at all	0	poorly	0	Just satisfactorily	0	Not at all	0	Encourage discussion outside class	0	0	0	Always indifferent	0	Usually unfair	0	No special effect	0	often/ late	0	not discussed at all	0	No	0	No	0
	Dull	0	Cannot say	0	Very difficult	0	less than 55%	0	Very poor	0	with great difficulty	0	indifferently	0	generally ineffective	0	always	0	did not encourage	0	did not advice	0	cannot say	0	sometimes fair	0	sometimes effective	0	without any comments	0	sometimes discussed	0				
	Total	100	Total	100	Total	100	Total	100	Total	100	Total	100	Total	100	Total	100	Total	100	Total	100	Total	100	Total	100	Total	100	Total	100	Total	100	Total	100	Total	100	Tota	100

Discrete Mathematics	The syllabus of each course was		Background for benefiting from the course was		Was the course easy or difficult to understand?		How much of the syllabus was covered in the class?		What is your opinion about the library material and facilities for the course?		To what extent were you able to get material for the prescribed readings?		How well did the teacher prepare for the classes?		How well was the teacher able to communicate?		How far does the teacher encourage student participation in class?		If yes, which of the following methods were used?		How helpful was the teacher in advising?		The teacher's approach can best be described as		Internal assessment was		What effect do you think the internal assessment will have on your course grade?		How often did the teacher provide feedback on your performance?		Were your assignments discussed with you?		Were you provided with a course contributory lecture too at the beginning?		If yes, was it helpful?	
PG	Adequate	100	Adequate	0	Easily	100	85 to 100%	100	More than adequate	50	Easily	50	Thoroughly	100	Always effective	100	Mostly yes	100	Encouraged to raise question	0	Very helpful	100	Always courteous	100	Always fair	100	Helps to improve	100	Regularly/in time	50	Yes, fully	100	Yes	100	Yes	100
	inadequate	0	inadequate	0	Managable	0	70 to 85%	0	adequate	50	with some difficulty	50	satisfactory	0	sometimes effective	0	sometimes	0	get involved in the discussion in class	100	sometimes helpful	0	sometimes rude	0	sometimes unfair	0	discouraging	0	with helpful comment	50	yes, partly	0				
	Challenging	0	More than adequate	100	Difficult	0	55 to 70%	0	Inadequate	0	not available at all	0	poorly	0	Just satisfactorily	0	Not at all	0	Encourage discussion outside class	0	Not at all helpful	0	Always indifferent	0	Usually unfair	0	No special effect	0	often/ late	0	not discussed at all	0	No	0	No	0
	Dull	0	Cannot say	0	Very difficult	0	less than 55%	0	Very poor	0	with great difficulty	0	indifferently	0	generally ineffective	0	always	0	did not encourage	0	did not advice	0	cannot say	0	sometimes fair	0	sometimes effective	0	without any comments	0	sometimes discussed	0				
	Total	100	Total	100	Total	100	Total	100	Total	100	Total	100	Total	100	Total	100	Total	100	Total	100	Total	100	Total	100	Total	100	Total	100	Total	100	Total	100	Total	100	Tota	100

Dissertation	The syllabus of each course was		Background for benefiting from the course was		Was the course easy or difficult to understand?		How much of the syllabus was covered in the class?		What is your opinion about the library material and facilities for the course?		To what extent were you able to get material for the prescribed readings?		How well did the teacher prepare for the classes?		How well was the teacher able to communicate?		How far does the teacher encourage student participation in class?		If yes, which of the following methods were used?		How helpful was the teacher in advising?		The teacher's approach can best be described as		Internal assessment was		What effect do you think the internal assessment will have on your course grade?		How often did the teacher provide feedback on your performance?		Were your assignments discussed with you?		Were you provided with a course contributory lecture too at the beginning?		If yes, was it helpful?	
PG	Adequate	100	Adequate	75	Easily	50	85 to 100%	100	More than adequate	50	Easily	75	Thoroughly	100	Always effective	100	Mostly yes	100	Encouraged to raise question	25	Very helpful	75	Always courteous	75	Always fair	100	Helps to improve	100	Regularly/in time	50	Yes, fully	100	Yes	100	Yes	100
	inadequate	0	inadequate	0	Managable	50	70 to 85%	0	adequate	50	with some difficulty	25	satisfactory	0	sometimes effective	0	sometimes	0	get involved in the discussion in class	75	sometimes helpful	25	sometimes rude	0	sometimes unfair	0	discouraging	0	with helpful comment	50	yes, partly	0				
	Challenging	0	More than adequate	25	Difficult	0	55 to 70%	0	Inadequate	0	not available at all	0	poorly	0	Just satisfactorily	0	Not at all	0	Encourage discussion outside class	0	Not at all helpful	0	Always indifferent	0	Usually unfair	0	No special effect	0	often/ late	0	not discussed at all	0	No	0	No	0
	Dull	0	Cannot say	0	Very difficult	0	less than 55%	0	Very poor	0	with great difficulty	0	indifferently	0	generally ineffective	0	always	0	did not encourage	0	did not advice	0	cannot say	25	sometimes fair	0	sometimes effective	0	without any comments	0	sometimes discussed	0				
	Total	100	Total	100	Total	100	Total	100	Total	100	Total	100	Total	100	Total	100	Total	100	Total	100	Total	100	Total	100	Total	100	Total	100	Total	100	Total	100	Total	100	Tota	100

Edu. Statistics Optional	The syllabus of each course was		Background for benefiting from the course was		Was the course easy or difficult to understand?		How much of the syllabus was covered in the class?		What is your opinion about the library material and facilities for the course?		To what extent were you able to get material for the prescribed readings?		How well did the teacher prepare for the classes?		How well was the teacher able to communicate?		How far does the teacher encourage student participation in class?		If yes, which of the following methods were used?		How helpful was the teacher in advising?		The teacher's approach can best be described as		Internal assessment was		What effect do you think the internal assessment will have on your course grade?		How often did the teacher provide feedback on your performance?		Were your assignments discussed with you?		Were you provided with a course contributory lecture too at the beginning?		If yes, was it helpful?	
PG	Adequate	100	Adequate	100	Easily	50	85 to 100%	100	More than adequate	50	Easily	100	Thoroughly	100	Always effective	100	Mostly yes	100	Encouraged to raise question	100	Very helpful	100	Always courteous	100	Always fair	100	Helps to improve	100	Regularly/in time	50	Yes, fully	50	Yes	100	Yes	100
	inadequate	0	inadequate	0	Managable	50	70 to 85%	0	adequate	50	with some difficulty	0	satisfactory	0	sometimes effective	0	sometimes	0	get involved in the discussion in class	0	sometimes helpful	0	sometimes rude	0	sometimes unfair	0	discouraging	0	with helpful comment	50	yes, partly	50				
	Challenging	0	More than adequate	0	Difficult	0	55 to 70%	0	Inadequate	0	not available at all	0	poorly	0	Just satisfactorily	0	Not at all	0	Encourage discussion outside class	0	Not at all helpful	0	Always indifferent	0	Usually unfair	0	No special effect	0	often/ late	0	not discussed at all	0	No	0	No	0
	Dull	0	Cannot say	0	Very difficult	0	less than 55%	0	Very poor	0	with great difficulty	0	indifferently	0	generally ineffective	0	always	0	did not encourage	0	did not advice	0	cannot say	0	sometimes fair	0	sometimes effective	0	without any comments	0	sometimes discussed	0				
	Total	100	Total	100	Total	100	Total	100	Total	100	Total	100	Total	100	Total	100	Total	100	Total	100	Total	100	Total	100	Total	100	Total	100	Total	100	Total	100	Total	100	Tota	100

Guidance and Counselling Optio	The syllabus of each course was		Background for benefiting from the course was		Was the course easy or difficult to understand?		How much of the syllabus was covered in the class?		What is your opinion about the library material and facilities for the course?		To what extent were you able to get material for the prescribed readings?		How well did the teacher prepare for the classes?		How well was the teacher able to communicate?		How far does the teacher encourage student participation in class?		If yes, which of the following methods were used?		How helpful was the teacher in advising?		The teacher's approach can best be described as		Internal assessment was		What effect do you think the internal assessment will have on your course grade?		How often did the teacher provide feedback on your performance?		Were your assignments discussed with you?		Were you provided with a course contributory lecture too at the beginning?		If yes, was it helpful?	
PG	Adequate	100	Adequate	0	Easily	100	85 to 100%	100	More than adequate	100	Easily	100	Thoroughly	100	Always effective	100	Mostly yes	100	Encouraged to raise question	100	Very helpful	100	Always courteous	100	Always fair	100	Helps to improve	100	Regularly/in time	100	Yes, fully	100	Yes	100	Yes	100
	inadequate	0	inadequate	0	Managable	0	70 to 85%	0	adequate	0	with some difficulty	0	satisfactory	0	sometimes effective	0	sometimes	0	get involved in the discussion in class	0	sometimes helpful	0	sometimes rude	0	sometimes unfair	0	discouraging	0	with helpful comment	0	yes, partly	0				
	Challenging	0	More than adequate	100	Difficult	0	55 to 70%	0	Inadequate	0	not available at all	0	poorly	0	Just satisfactorily	0	Not at all	0	Encourage discussion outside class	0	Not at all helpful	0	Always indifferent	0	Usually unfair	0	No special effect	0	often/ late	0	not discussed at all	0	No	0	No	0
	Dull	0	Cannot say	0	Very difficult	0	less than 55%	0	Very poor	0	with great difficulty	0	indifferently	0	generally ineffective	0	always	0	did not encourage	0	did not advice	0	cannot say	0	sometimes fair	0	sometimes effective	0	without any comments	0	sometimes discussed	0				
	Total	100	Total	100	Total	100	Total	100	Total	100	Total	100	Total	100	Total	100	Total	100	Total	100	Total	100	Total	100	Total	100	Total	100	Total	100	Total	100	Total	100	Tota	100

Internship	The syllabus of each course was		Background for benefiting from the course was		Was the course easy or difficult to understand?		How much of the syllabus was covered in the class?		What is your opinion about the library material and facilities for the course?		To what extent were you able to get material for the prescribed readings?		How well did the teacher prepare for the classes?		How well was the teacher able to communicate?		How far does the teacher encourage student participation in class?		If yes, which of the following methods were used?		How helpful was the teacher in advising?		The teacher's approach can best be described as		Internal assessment was		What effect do you think the internal assessment will have on your course grade?		How often did the teacher provide feedback on your performance?		Were your assignments discussed with you?		Were you provided with a course contributory lecture too at the beginning?		If yes, was it helpful?	
PG	Adequate	100	Adequate	60	Easily	40	85 to 100%	60	More than adequate	0	Easily	100	Thoroughly	40	Always effective	60	Mostly yes	80	Encouraged to raise question	40	Very helpful	60	Always courteous	60	Always fair	80	Helps to improve	60	Regularly/in time	60	Yes, fully	80	Yes	80	Yes	80
	inadequate	0	inadequate	0	Managable	60	70 to 85%	40	adequate	80	with some difficulty	0	satisfactory	60	sometimes effective	20	sometimes	20	get involved in the discussion in class	0	sometimes helpful	20	sometimes rude	20	sometimes unfair	20	discouraging	20	with helpful comment	0	yes, partly	20				
	Challenging	0	More than adequate	20	Difficult	0	55 to 70%	0	Inadequate	20	not available at all	0	poorly	0	Just satisfactorily	20	Not at all	0	Encourage discussion outside class	40	Not at all helpful	0	Always indifferent	0	Usually unfair	0	No special effect	20	often/ late	20	not discussed at all	0	No	20	No	20
	Dull	0	Cannot say	20	Very difficult	0	less than 55%	0	Very poor	0	with great difficulty	0	indifferently	0	generally ineffective	0	always	0	did not encourage	20	did not advice	20	cannot say	20	sometimes fair	0	sometimes effective	0	without any comments	20	sometimes discussed	0				
	Total	100	Total	100	Total	100	Total	100	Total	100	Total	100	Total	100	Total	100	Total	100	Total	100	Total	100	Total	100	Total	100	Total	100	Total	100	Total	100	Total	100	Tota	100

Mathematical Methods	The syllabus of each course was		Background for benefiting from the course was		Was the course easy or difficult to understand?		How much of the syllabus was covered in the class?		What is your opinion about the library material and facilities for the course?		To what extent were you able to get material for the prescribed readings?		How well did the teacher prepare for the classes?		How well was the teacher able to communicate?		How far does the teacher encourage student participation in class?		If yes, which of the following methods were used?		How helpful was the teacher in advising?		The teacher's approach can best be described as		Internal assessment was		What effect do you think the internal assessment will have on your course grade?		How often did the teacher provide feedback on your performance?		Were your assignments discussed with you?		Were you provided with a course contributory lecture too at the beginning?		If yes, was it helpful?	
PG	Adequate	100	Adequate	0	Easily	100	85 to 100%	100	More than adequate	0	Easily	0	Thoroughly	100	Always effective	100	Mostly yes	100	Encouraged to raise question	0	Very helpful	100	Always courteous	100	Always fair	100	Helps to improve	100	Regularly/in time	0	Yes, fully	0	Yes	100	Yes	100
	inadequate	0	inadequate	0	Managable	0	70 to 85%	0	adequate	100	with some difficulty	100	satisfactory	0	sometimes effective	0	sometimes	0	get involved in the discussion in class	100	sometimes helpful	0	sometimes rude	0	sometimes unfair	0	discouraging	0	with helpful comment	100	yes, partly	100				
	Challenging	0	More than adequate	100	Difficult	0	55 to 70%	0	Inadequate	0	not available at all	0	poorly	0	Just satisfactorily	0	Not at all	0	Encourage discussion outside class	0	Not at all helpful	0	Always indifferent	0	Usually unfair	0	No special effect	0	often/ late	0	not discussed at all	0	No	0	No	0
	Dull	0	Cannot say	0	Very difficult	0	less than 55%	0	Very poor	0	with great difficulty	0	indifferently	0	generally ineffective	0	always	0	did not encourage	0	did not advice	0	cannot say	0	sometimes fair	0	sometimes effective	0	without any comments	0	sometimes discussed	0				
	Total	100	Total	100	Total	100	Total	100	Total	100	Total	100	Total	100	Total	100	Total	100	Total	100	Total	100	Total	100	Total	100	Total	100	Total	100	Total	100	Total	100	Tota	100

Synthetic Drugs (2612412)	The syllabus of each course was		Background for benefiting from the course was		Was the course easy or difficult to understand?		How much of the syllabus was covered in the class?		What is your opinion about the library material and facilities for the course?		To what extent were you able to get material for the prescribed readings?		How well did the teacher prepare for the classes?		How well was the teacher able to communicate?		How far does the teacher encourage student participation in class?		If yes, which of the following methods were used?		How helpful was the teacher in advising?		The teacher's approach can best be described as		Internal assessment was		What effect do you think the internal assessment will have on your course grade?		How often did the teacher provide feedback on your performance?		Were your assignments discussed with you?		Were you provided with a course contributory lecture too at the beginning?		If yes, was it helpful?	
PG	Adequate	100	Adequate	50	Easily	50	85 to 100%	100	More than adequate	50	Easily	100	Thoroughly	100	Always effective	100	Mostly yes	100	Encouraged to raise question	50	Very helpful	100	Always courteous	100	Always fair	100	Helps to improve	100	Regularly/in time	50	Yes, fully	50	Yes	100	Yes	100
	inadequate	0	inadequate	0	Managable	50	70 to 85%	0	adequate	50	with some difficulty	0	satisfactory	0	sometimes effective	0	sometimes	0	get involved in the discussion in class	50	sometimes helpful	0	sometimes rude	0	sometimes unfair	0	discouraging	0	with helpful comment	50	yes, partly	50				
	Challenging	0	More than adequate	50	Difficult	0	55 to 70%	0	Inadequate	0	not available at all	0	poorly	0	Just satisfactorily	0	Not at all	0	Encourage discussion outside class	0	Not at all helpful	0	Always indifferent	0	Usually unfair	0	No special effect	0	often/ late	0	not discussed at all	0	No	0	No	0
	Dull	0	Cannot say	0	Very difficult	0	less than 55%	0	Very poor	0	with great difficulty	0	indifferently	0	generally ineffective	0	always	0	did not encourage	0	did not advice	0	cannot say	0	sometimes fair	0	sometimes effective	0	without any comments	0	sometimes discussed	0				
	Total	100	Total	100	Total	100	Total	100	Total	100	Total	100	Total	100	Total	100	Total	100	Total	100	Total	100	Total	100	Total	100	Total	100	Total	100	Total	100	Total	100	Tota	100

Teacher Education	The syllabus of each course was		Background for benefiting from the course was		Was the course easy or difficult to understand?		How much of the syllabus was covered in the class?		What is your opinion about the library material and facilities for the course?		To what extent were you able to get material for the prescribed readings?		How well did the teacher prepare for the classes?		How well was the teacher able to communicate?		How far does the teacher encourage student participation in class?		If yes, which of the following methods were used?		How helpful was the teacher in advising?		The teacher's approach can best be described as		Internal assessment was		What effect do you think the internal assessment will have on your course grade?		How often did the teacher provide feedback on your performance?		Were your assignments discussed with you?		Were you provided with a course contributory lecture too at the beginning?		If yes, was it helpful?	
PG	Adequate	100	Adequate	40	Easily	40	85 to 100%	40	More than adequate	20	Easily	40	Thoroughly	40	Always effective	60	Mostly yes	60	Encouraged to raise question	25	Very helpful	60	Always courteous	60	Always fair	100	Helps to improve	100	Regularly/in time	40	Yes, fully	60	Yes	80	Yes	80
	inadequate	0	inadequate	0	Managable	60	70 to 85%	20	adequate	40	with some difficulty	60	satisfactory	40	sometimes effective	20	sometimes	40	get involved in the discussion in class	75	sometimes helpful	20	sometimes rude	20	sometimes unfair	0	discouraging	0	with helpful comment	20	yes, partly	40				
	Challenging	0	More than adequate	60	Difficult	0	55 to 70%	40	Inadequate	20	not available at all	0	poorly	20	Just satisfactorily	20	Not at all	0	Encourage discussion outside class	0	Not at all helpful	20	Always indifferent	20	Usually unfair	0	No special effect	0	often/ late	20	not discussed at all	0	No	20	No	20
	Dull	0	Cannot say	0	Very difficult	0	less than 55%	0	Very poor	20	with great difficulty	0	indifferently	0	generally ineffective	0	always	0	did not encourage	0	did not advice	0	cannot say	0	sometimes fair	0	sometimes effective	0	without any comments	20	sometimes discussed	0				
	Total	100	Total	100	Total	100	Total	100	Total	100	Total	100	Total	100	Total	100	Total	100	Total	100	Total	100	Total	100	Total	100	Total	100	Total	100	Total	100	Total	100	Tota	100