

INTERNAL QUALITY ASSURANCE CELL (IQAC)

ANNUAL REPORT



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INDIAN INSTITUTE OF TEACHER EDUCATION, GANDHINAGAR
GUJARAT

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Workshop on NCTE PAR

Date: 8th January, 2020

The Inauguration program began at 10:30 with the university song and an introductory Video on IITE. Welcome Speech was given by Dr. Divya Sharma, Head of UG Programs, Center of Education.

Dr. Kalpesh Pathak, Principal & Director of Center of Education introduced the workshop. Presidential remarks were made by Honourable Vice Chancellor Dr. Harshad A. Patel with the valuable information and quality education. Dr Nishant Joshi Assistant Professor delivered vote of thanks.

50 participants registered for this workshop. The resource person of the workshop was Satish Pahal, Under Secretary (IT- e-Governance) NCTE. He has thoroughly given information about the NCTE, PAR and its main purposes and objectives. He explained all the functions of PAR about Student- Teacher data, balance sheet, furniture equipment, biometric data, annual sheet, academic calendar, and institution code.

He further talked about plan of PAR; they are going to launch library software and internship program. At the end of session, he solved the queries, doubts and questions of the participants regarding EPF, GPG, Non profitable certificate, updating of students data, course registration, FDR, annual calendar, registration and joining details of candidates, etc. with this all detail he informed how to maintain, update and take care about NCTE, PAR.

Dr Ashok Patel, Principal of SUG, College of Education, Ahmadabad has successfully updated all the data right from 1964 up to the very present day. This one day workshop on NCTE, PAR was a success and it turned out to be quite fruitful and worthy for teacher educators. This will help students and teachers to choose the institutions worth joining for better teaching and learning.



ભારતીય શિક્ષક પ્રશિક્ષણ સંસ્થાન
Indian Institute of Teacher Education
(A State Public University established by Government of Gujarat)



One Day Awareness cum Workshop on Online Submission of PAR (NCTE)

8th January, 2020

Programme Schedule

- | | | |
|----------------------|---|---|
| 09:00 am to 10:00 am | - | Registration & Breakfast |
| 10:00 am to 11:00 am | - | Inauguration |
| 11:00 am to 01:00 pm | - | Satish Pahal
Under Secretary-IT and E- Governance-NCTE |
| 01:00 pm to 01:45 pm | - | Lunch |
| 02:00 pm to 04:00 pm | - | Question-Answer, Discussion |
| 04:00 pm to 04:30 pm | - | Tea |
| 04:30 pm to 05:00 pm | - | Valedictory |



<https://www.facebook.com/iitegandhinagar/posts/2293967397569296>



Education in the Era of Pandemic: Leading and Inspiring Through Uncertain Times Report

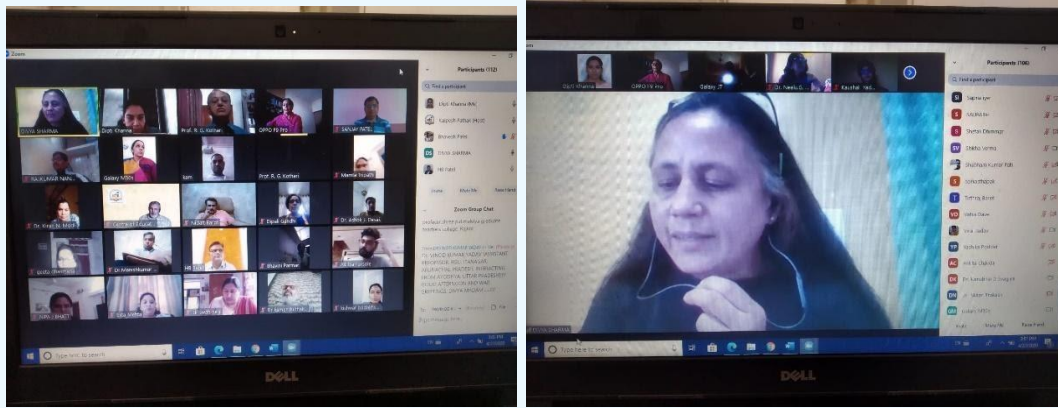
Education has seen an unprecedented change in the era of #COVID 19. Educational Institutions are facing continuous challenges to keep the lamp of knowledge enlightened. They are continuously coming up with innovative ideas and practices for ensuring the efficient and effective learning and assessment programs through latest technology. Still there are lots of apprehensions and issues that are looming around. UGC is continuously issuing guidelines on the precautionary and preventive measures to be taken by educational institutions.

In this innovative seminar to we had created a unique platform for educationist to deliberate through live webinar and online video lecture series Education in the Era of Pandemic – Leading and Inspiring through uncertain Times. Four pillar themes of the seminar were ICT enabled Teaching Learning, ICT enabled Evaluation Process, Issues and Challenges & Psycho Social Impact. We have received 36, 04, 15, 18 papers on above themes respectively.

Total 127 participants have registered for the seminar. We had received paper presentation proposals from 11 states and 2 Union Territory of India such as West Bengal, Delhi, Daman, Haryana, Arunachal Pradesh, Uttar Pradesh, Himachal Pradesh, Chhattisgarh, Uttarakhand, Maharashtra, Karnataka, Manipur, Gujarat etc. The participation in the seminar ranges from teachers, research scholars, assistant professor, to Professors and Heads from various universities of India. About 75 paper presentation proposal have been received from the various universities of the country. Out of these, we have been able to accommodate only 55 selected paper presentations in seminar due to time constraint.

DAY- 1

The two-day online seminar was started with welcome address by **Dr. Divya Sharma** and an introduction of online national Seminar on Education in the Era of Pandemic: Leading and Inspiring Through Uncertain Times



The key note address was given by **Prof. R.G. Kothari**, Former VC, VNSUG, Surat and Dean & Head; Professor (Retd.), Faculty of Education and Psychology, M. S. University, Vadodara on the *Education in the Era of Pandemic*. He focused on the issue and possible way to education during this time. He put stress on use online education with utmost care and while students were in need of teachers' support in their learning during the time of pandemic.

It was followed by first panel discussion on *Higher Education: Challenges, Intervention & Impact*. In this session **Prof. Prof. H.B. Patel**, Prof. & Dean, Central Uni. of Gujarat, Gandhinagar had focused on how we the teachers can come out with innovative practice by using various application to fulfil student's requirement.

Second speaker in panel, **Dr. Niloo Ghosh**, Principal, D.D. Choksi College of Education, Palanpur, presented current scenario of higher education, demographic dividend, Inclusive growth, growth of university in India, challenges and suggestion to improving the system of higher education and initiatives for transforming higher education. She explained how proper skill development courses should be introduced in the curriculum for developing critical thinking, communication, collaboration and creativity (4Cs) particularly among the adult population of the country.

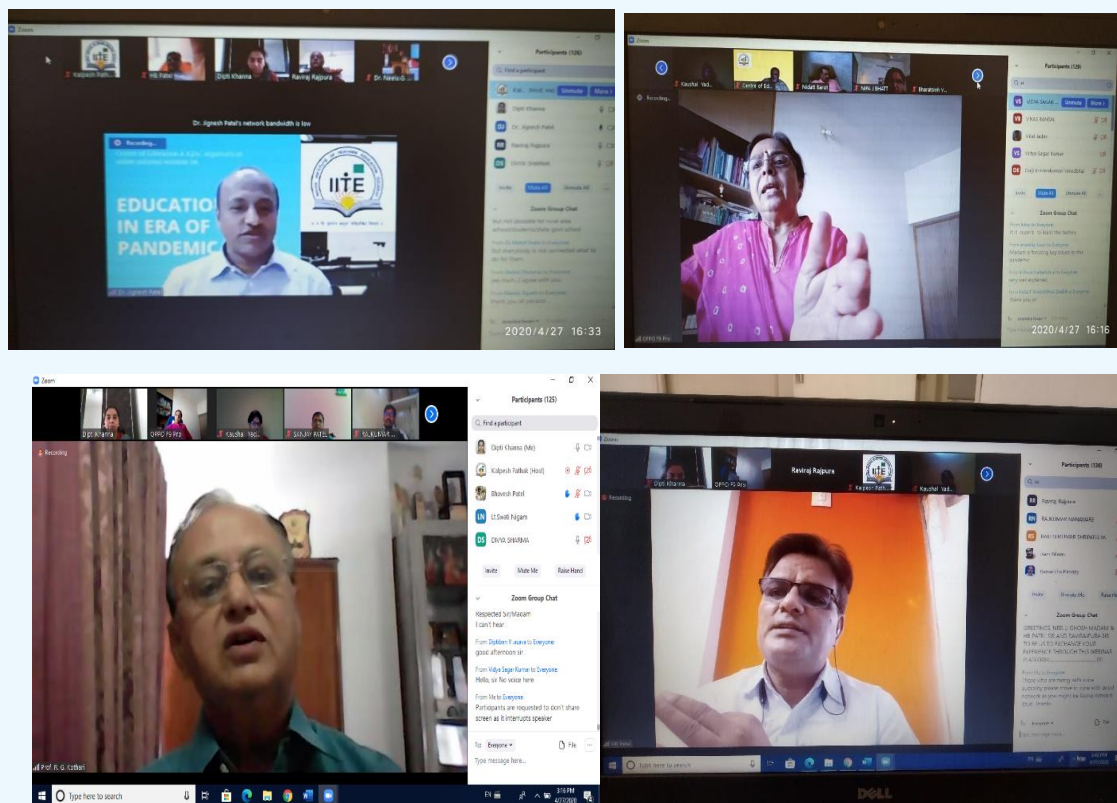
Third and the eminent speaker in panel **Dr. Sulbha Natrajan** –Principal (Retd.), Waymade College of Education, Vallabh Vidyanagar, Sardar Patel University, put her view with what this pandemic time taught us. She explained that the real question is what the education has done to us? Are we self-reliable, skilled, stable enough to use and enjoy this time? In her view this pandemic lead us to simple living and high thinking and also new work habits in form of

work from home through different mean. It's the duty of teacher to make student familiar with this new learning culture so that they can develop proper attitude towards mobile education.

The second panel discussion was on the topic of *Teaching Learning Interventions & Challenges in Present Scenario*. First panelist, **Dr. Jignesh Patel** had presented their expertise and views on how Moodle, MOOC & Online Instruction platform are useful for teaching learning process.

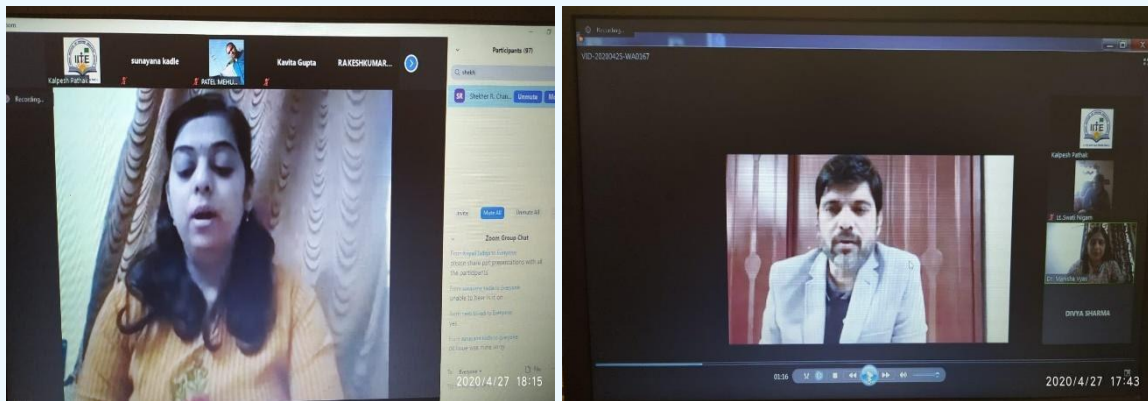
Following him was **Dr. Viral Jadav** who discussed about Zoom meetings the newest concept in teaching learning process during Covid-19 , its pros and cons and various procedural aspects.

Third panellist **Dr. Raviraj Rajpura** discussed about ICT and documenting online work. He explained how short and summarized document like graph or chart are always accepted instead of Report pages.



Presentation of the 13 selected participants

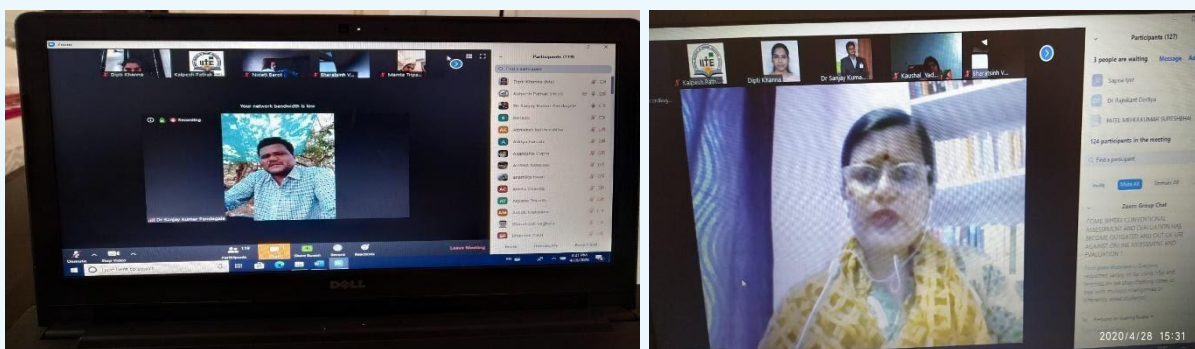
Sr. No.	Name	Title of Paper	Theme
1.	Nidatt Barot	Youtube Channel For Teacher Trainees (Case Study)	I
2.	Ruchika Agarwal	Innovations In Teaching Methodologies- Developing New Paths Post Pandemic	I
3.	Ratan Sarkar	Effect Of Covid-19 On Education Of India And Role Of ICT	I
4.	Sanjay Mehta & Manisha Vyas	Impact Of Covid 19 On The Adaptability Of Teachers In The New Teaching Learning Methods Across The World	I
5.	Sanjaykumar Shankarbhai Patel	SAS-TEP for Nation Built	I
6.	Mehul P. Dave	Education In The Era Of Pandemic Leading And Inspiring Through Uncertain Times	I
7.	Rajesh R. Rathod	Virtual Education: Need Of Present Education System	I
8.	Sunayana J Kadle	Pandemic Era: Technological Boom In Education Or Digital Divide	I
9.	Patel Mehulkumar S	A Role Of Gujarat Institute Of Education And Technology In The Era Of Pandemic	I
10.	NishaRaniga	Scope Of On Line Examination System In India	II
11.	R. Chandra Shekher Prof. (Dr.) M. N. Parmar	CSR Compliant Schools of Gujarat in the Era of Pandemic & Its Aftermath: Issues And Challenges	III
12.	Naziya Hasan & Naved Hassan Khan	Accommodating Students With Disabilities In Online Teaching: Challenges And Strategies	III
13.	Kavita Gupta	Academic Stress And Logotherapy Among College Students During Covid-19 Pandemic Lockdown”	IV



DAY- 2

The day two of online national seminar was started by welcome address given by **Dr. Dipika Patel** and an introduction of online national Seminar on Education in the Era of Pandemic: Leading and Inspiring Through Uncertain Times.

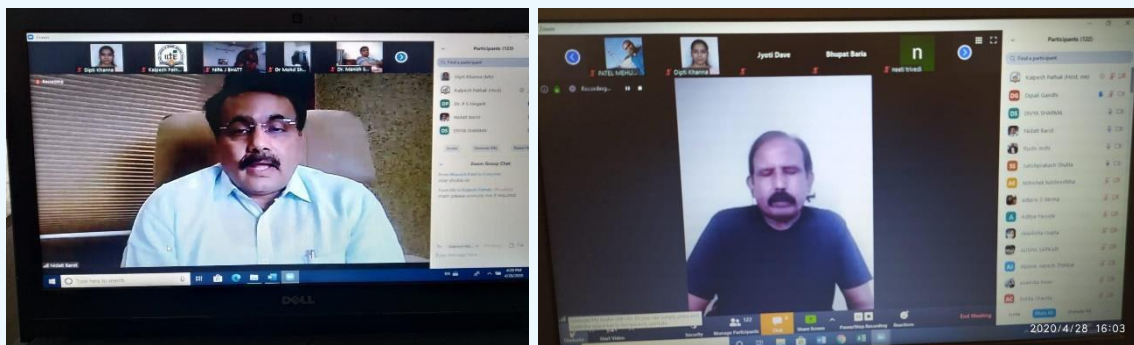
Education: Challenges Intervention & Impact was the theme of third panel discussion of the seminar. **Dr. Sanjay Pandagale**, Associate Professor, RIE Bhopal discussed about “ICT Enabled Evaluation Process”. He had put his view that we have to make examination more interesting if we are using the online system for it. He explained how different applications like Google form, Hot Potatoes, poll daddy, survey monkey and RubiStar can be used for this purpose.



Second panelist, **Dr. Madhumita Bhattacharya**, Principal, Podar International School, Gandhinagar had discussed about “Psycho Social Impact among Learners”. She explained how her school had started the systemic virtual learning. She was of opinion that ultimately teaching – learning process matters not the physical infrastructure of classes. She also discussed about how this scenario is affecting mental health of students. Behavioral shift it has brought.

Fourth panel discussion was held on *Overcoming Issues and Challenges- Efforts by Universities in present Pandemic Scenario* among **Prof. Satish Shukla, Dr. Nidatt Barot and Prof. Divya Sharma.**

During this session Dr. Shukla (Professor, Dept. of Education, Gujarat University, Ahmedabad) viewed that many teachers and universities had started using different online platforms but it's not enough. In current situation virtual education is appreciated but for higher education teachers, administration, parents and government should collaboratively prepare policy to achieve the defined objectives.



Dr. Barot (Dean, Faculty of education, Saurashtra University, Rajkot) discussed about how to reach students through virtual platform. He explained that in this crucial time we should make learning joyful and flexible so that students can enjoy learning and came back with a fresh and energetic mood for post pandemic semester.

Dr. Barot had posted a case study where they had used YouTube as virtual platform for their 1500 students. He showed how to boost up confidence of teachers, students and management and enhance teaching learning process.

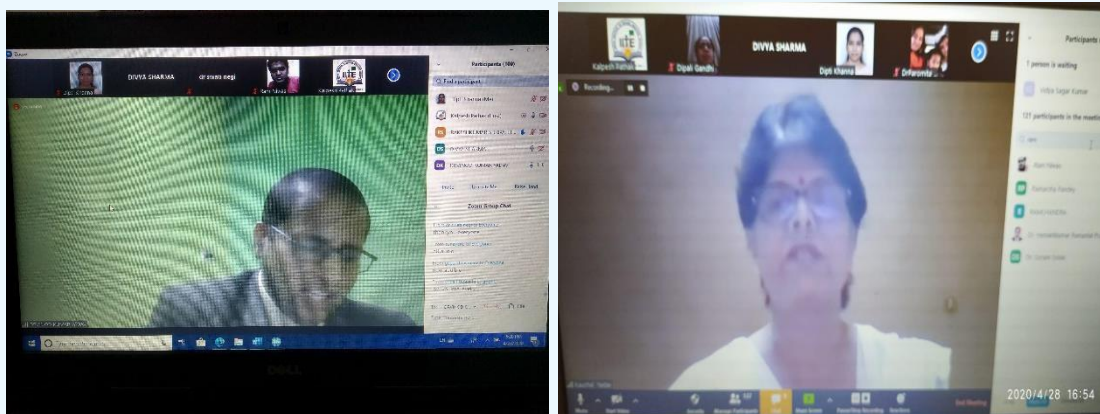
Dr. Sharma (Head B.Sc. B.Ed. Program IITE & Director Special Education, IITE) discussed about major challenges at university system.

She had explained how they are doing blended learning on Google classroom, Zoom classes @ IITE. They are focused on regular programs as well as their classes of competitive exams. She had also provided some effective suggestion about how to take exam & post pandemic opening of College and universities.

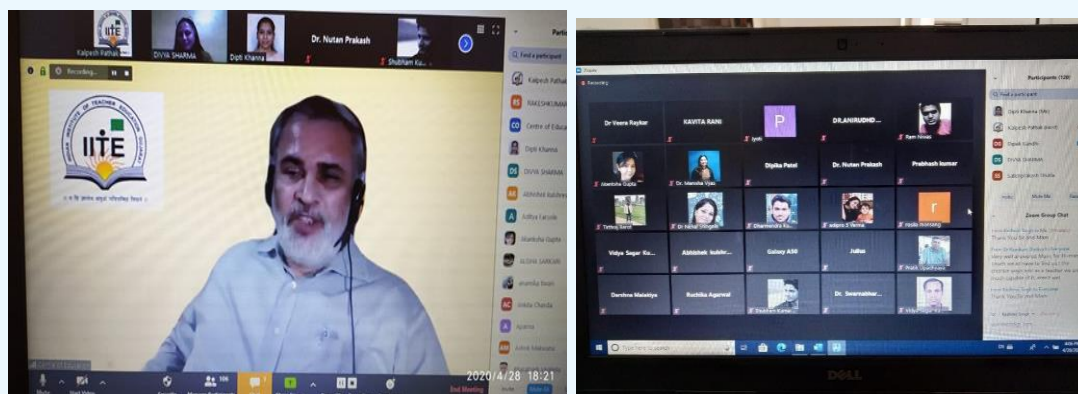
First and second panel discussion was followed by question – answer session by participants, where they participated very actively and enthusiastically.

Presentation of the selected 12 participants

Sr. No.	Name	Title of Paper	Theme
1.	Kaushal Yadav	Blending Learning: The New Normal In Teacher Education	I
2.	Ram Niwas	Smartphones As Teaching And Learning Tool In The Era Of Pandemic	I
3.	Vinod Kumar Yadav	Pandemic Covid-19: Revitalizing Online Education Across India	I
4.	Swati Negi	Problems In The Usage Of Ict For Higher Education Students During Pandemic In Garhwal Region	I
5.	Samir Vaghodia	A Study Of The Opinions Of Students Studying Online During The Corona Covid-19 Epidemic Period	I
6.	Shikha Verma	Online Teaching-Learning Process In The Pandemic Environment: Issues, Challenges And Solutions	III
7.	Ramesh Kothari	Psychological And Social Impacts Of Pandemic On Education: A Lesson From Covid19	IV
8.	Neeti Trivedi	Psychological Impact Of Pandemic & Measures To Overcome It	IV
9.	Falguni Anish Shah	A Study On Social Distancing To Distance Learning- A Journey	IV
10.	Juliyas S. Meckwan	The Role of Parents In Lockdown	IV
11.	Shubham Kumar Pati	Mapping The Issues And Challenges In Ict Enabled Education At School Level During Covid-19 In India	III
12.	Nutan Prakash Vishwakarma	Education In Era Of Pandemic: Issues And Challenges	III



Paper presentation on day two was followed by valedictory session where, **Ms Dipti Khanna** presented seminar report.



Dr. Kalpesh Pathak, Dean and Principal, Centre of Education, IITE, gave valedictory address.

It was followed by vote of thanks by **Dr. Sheetal Helaiya**.

Overall it was a great experience to reach across the nation and various views on education scenario in this pandemic in such a short duration of time, with one of its kind online seminar.

NEP 2020-Vision for a Prospective Nation

Report

Center of Education, Indian Institute of Teacher Education, Gandhinagar in collaboration with MES's PCER, Chembur organised a National Level Live Webinar titled NEP 2020- Vision for a Prospective Nation on 8th September, 2020. There were 415 registered participants who viewed the live program. The session was in alignment with Sustainable Goal 4: Quality Education.

Dr. Reni Francis, Principal, PCER, Chembur, Mumbai, addressed and welcomed all the audience with a meaningful message on how NEP 2020 would bring a revolution in the field of education.

There were five eminent speakers touching on different aspects of NEP-2020. The first speaker, Dr. Kalpesh H Pathak, Principal & Director, Center of Education, IITE, Gandhinagar, Gujarat highlighted his perspectives of NEP-2020 from the point of teacher education. Not just changes in TET and BEd courses, NEP also suggests policies for teachers who have already been hired including mandatory courses, setting up of national professional standards, no transfer policy and digital management of hiring and vacancies in schools across the country.

The second speaker, Dr. Asawari Bhawe, Dean-Faculty of Humanities & Social Sciences, Head-School of Education & Research as well as PhD Chief Coordinator, Research Cell, MIT Art, Design & Technology University, Pune, spoke on how NEP 2020 will transform higher education. The biggest highlights of the NEP 2020 are, 1) A single regulator for higher education institutions, 2) Multiple entry and exit options in degree courses, 3) Discontinuation of MPhil programmes, 4) Low stakes board exams and 5) Common entrance exams for universities.

The third speaker, Mr. Mahesh Jain, Grade Lead at The Somaiya School, Mumbai stressed on reforms the NEP has brought up at Primary and Secondary level of education which includes The 5+3+3+4 system, teaching up to class five in mother tongue or regional language, lowering the stakes of board exams etc.

The fourth speaker, Ms. Namarata Saxena, Program Director for early years and curriculum head at Mahatma Education Society, Navi Mumbai gave her perspectives on the New Education Policy and Early Childhood Care and Education (ECCE). ECCE will be delivered through a) standalone Anganwadis; b) Anganwadis co-located with primary schools; c) pre-primary schools/sections covering at least age 5 to 6 years co-located with existing primary schools; and d) stand-alone pre-schools - all of which would recruit workers/teachers specially trained in the curriculum and pedagogy of ECCE.

The final speaker, Ms. Vasundhara Kaul, with 13+ years of rich experience covering work experience across the banking sector, higher education institutions , schools and NGOs across various geographies (India & UAE - Dubai, Sharjah & Abu Dhabi) highlighted perspectives about NEP 2020 from a psychological point of view. She gave real life examples to share how it is and will help in developing a healthy psyche upon students, teaching fraternity, as well as parents.

The audiences highly appreciated all the speakers, applauded after each talk, and raised a few healthy queries to the experts through you tube chat forum. This initiated a lot more discussion.

The above session can be watched by clicking the link given below.
<https://www.youtube.com/watch?v=-3wjwXy5n9M>



Center of Education,
Indian Institute of Teacher Education, Gandhinagar, Gujarat
in collaboration with
MES's Pillai College of Education & Research, Chembur, Mumbai



Organises
National Level Live Webinar
on
NEP 2020-Vision for a Prospective Nation



Dr. Kalpesh H. Pathak

Principal & Director
Center of Education, IITE
Gandhinagar, Gujarat



Dr. Asawari Bhawe

Dean, Faculty of Humanities
& Social Sciences, MIT Art,
Design and Technology
University
Pune



Ms. Namrata Saxena

Prog Director Early Years/
Curriculum Head MES
Navi Mumbai



Ms. Vasundhara Kaul

Edupreneur & Neuro
Linguistic Programming
(NLP) Practitioner
Kolkata



Mr. Mahesh Jain

Grade Lead
The Somaiya School
Mumbai

Date: 8th September, 2020

Last date of registration is 5th September, 2020. To register click the link below:

<https://forms.gle/aCQHBRsdALVDPMuH9>

**NAAC Assessment and Accreditation Process for
Teacher Education Institutes**

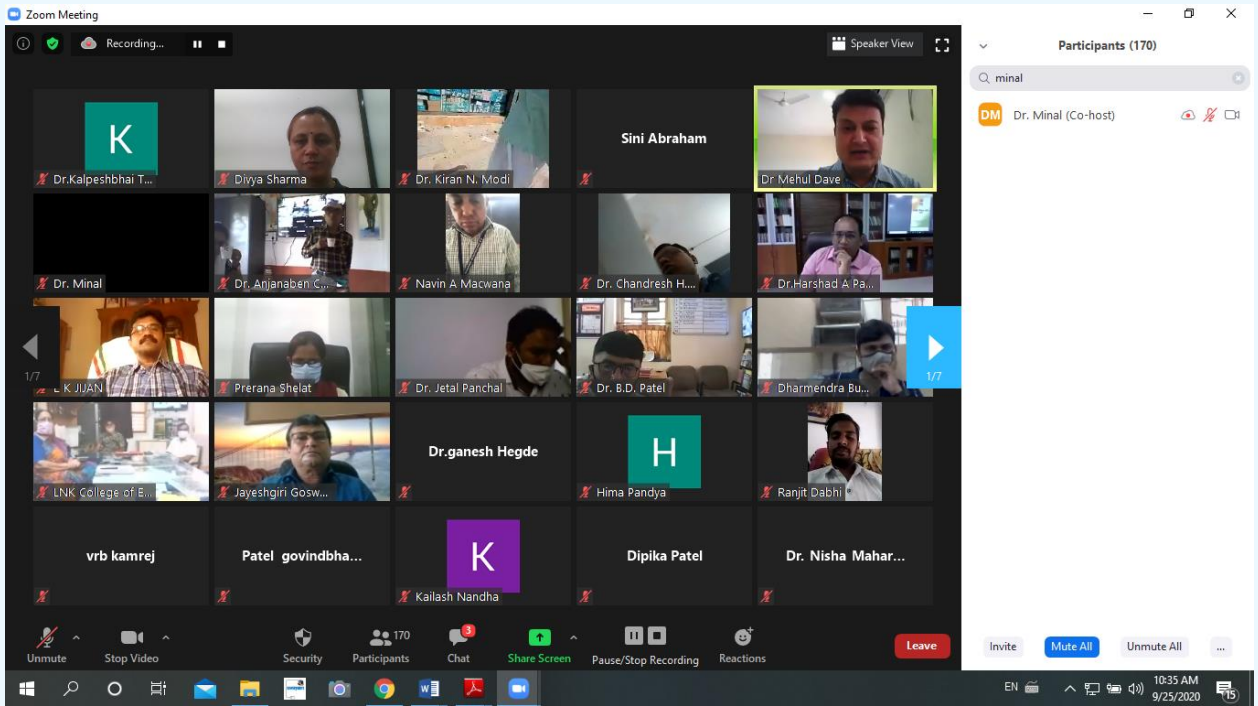
**IQAC, Indian Institute of Teacher Education, Gandhinagar
&
National Assessment and Accreditation Council, Bangalore
National Webinar**

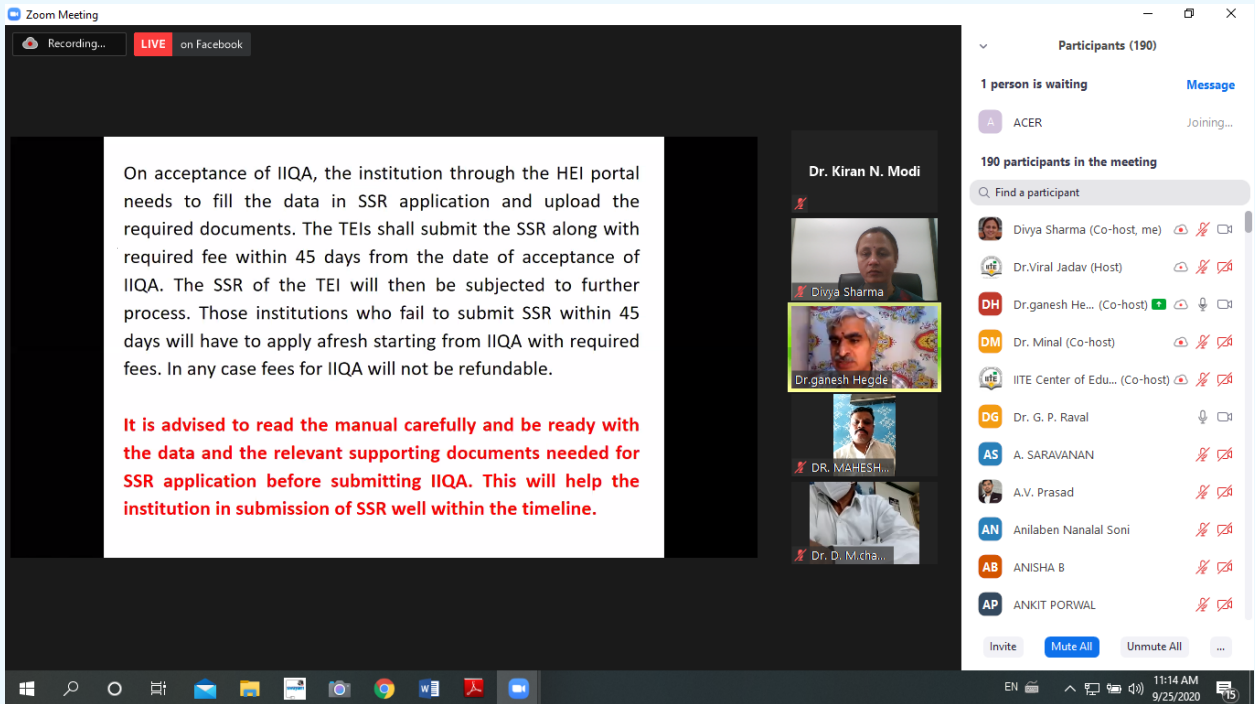
Date: 25/09/2020

Time: 10:00 am to 02:30 pm

Inauguration Schedule

Time	Details
9.50 a.m. to 10 a.m.	Participant Entry
10.00 a.m.-10.10 a.m.	University Song
	About the Program, Dr. Mehul Dave, Associate Professor, IITE, Gandhinagar
10.10 a.m. to 10.20 a.m.	Presidential Address, Dr. Harshad A. Patel, Vice Chancellor, IITE, Gandhinagar
10.20 a.m. to 10.25 a.m.	Introductory Video of IITE
10.30 a.m. onwards	Technical Sessions





<https://www.facebook.com/iitegandhinagar/videos/1257677624572880>

ART IN EDUCATION WORKSHOP

Report

NCF, 2005 states that. ‘we must bring the arts squarely into the domain of curriculum, infusing them in all areas of learning while giving them an identity of their own at relevant stages’. Art has always existed as an expression for life, culture, traditions and science. NCF stressed on including art as a subject at all stages of education covering all 4 major spheres, i.e. music, dance, visual art and theatre.

Art in Education is included as an important subject in 2 Year B.Ed. Curriculum. Internal Quality Assurance Cell and Center of Education, Indian Institute of Teacher Education, Gandhinagar organized One Week Workshop from 12th to 17th December 2020. The workshop was organized with the purpose to orient the teacher educators and prospective teachers about the ways and means of integrating components of music, dance, visual art and drama in the curriculum by creating curricular plugins.

The workshop was inaugurated on 12th December 2020 by the Vice Chancellor of IITE, Dr. Harshad A. Patel in presence of Shri. T.S. Joshi (Director, GCERT), Dr. Vijay Sevak (Ex. Associate Professor, V.T.Choksi College of Education, Surat) and Dr. Himanshu Patel (Registrar, IITE) and the Principals of various affiliated colleges of IITE. Professor Divya Sharma (IQAC Coordinator and Convener of the workshop) welcomed the guest and introduced the objectives of the workshop. The coordinators of the workshop were Mr. Yogesh Pawar and Mr. Amit Barot.

The first session was Drama in Education: Understanding the Concept which was taken by Dr. Vijay Sevak Ex. Associate Professor, V.T.Choksi College of Education, Surat. He introduced the participants with various ideas of drama and how they can use them in teaching students. The second session was of Music – Hymns, Shlokas Stotras, Prayer Songs etc. by Mr. Amit Barot Assistant Professor, Center of Education, IITE, Gandhinagar. The third session was of Fine Arts – Elements of art, Painting, Rangoli, Clay Modelling etc. by Mr. Yogesh Pawar Assistant Professor, Center of Education, IITE, Gandhinagar.

Both the session introduced the participants with the basic concepts of music and art. They also enlightened the participants about how the different line forms are used in various subjects. Fourth session was on Dance : Taal, Laya, Matra etc. writing of taal and dance forms by Ms. Jigna Dixit, A Kathak Exponent who enthusiastically represented various mudras and taals and motivated the participants to express themselves artistically.

The last session was on Curricular Plugins for Embedding Art in Education by Prof. Divya Sharma, Professor, Center of Education, IITE, Gandhinagar. The participants were given ideas as to how they can integrate various forms of arts in the curriculum. Some examples include Hindustani Classical Music can be aligned with the teaching of Mathematics. However, this is not possible for a teacher without the knowledge of music note. Haikus (Traditional form of poetry in Japan with 17 syllables and is used to show interrelationship between mind and nature).

The workshop received participation from all over Gujarat and other states across the country. 1600 students of 26 Institutions and 200 educators and professionals across the country participated in the workshop. The workshop received great reviews and was telecast live on the You Tube Channel of IITE.

**IQAC & CENTER OF EDUCATION
INDIAN INSTITUTE OF TEACHER EDUCATION**

**1 Week
WORKSHOP
ART
IN
EDUCATION**

**12th to 17th Dec. 2020
Time : 4 pm to 6 pm**

Schedule

Date	Topic	Resource Person
12-12-2020	Workshop Inauguration (10.00 A.M. to 10.30 A.M)	
	Drama in Education: Understanding the Concept	Dr. Vijay Sevak Ex. Associate Professor, V.T.Choksi College of Education, Surat
14-12-2020	Music – Hymns, Shlokas Stotras, Prayer Songs etc.	Mr. Amit Barot Assistant Professor, Center of Education, IITE, Gandhinagar
15-12-2020	Fine Arts – Elements or art, Painting, Rangoli, Clay Modelling etc.	Mr. Yogesh Pawar Assistant Professor, Center of Education, IITE, Gandhinagar
16-12-2020	Dance : Taal, Laya, Matra etc. writing of taal and dance forms	Ms. Jigna Dixit Kathak Exponent
17-12-2020	Curricular Plugins for Embedding Art in Education	Dr. Divya Sharma Professor, Center of Education, IITE, Gandhinagar
	Valedictory	

IQAC Coordinator: Dr. Divya Sharma
Institutional Registration : Rs. 500
Individual Registration : Rs. 50

Registration link :
<https://forms.gle/HioYz71wbeBgbS4b8>

Workshop on Reflective Reading

2 to 7 January, 2021

Report

"The book is the door to culture.

Reading is the cradle of personal development."

Reflective Reading Workshop organized by IITE to make this statement meaningful. Was performed at. The four-day event was organized by Sudhir Tandel and co-organizer Professor Megha Tadvi and researcher Bhavini Parmar on January 2, 3, 6 and 7, 2021 respectively. The main objective of which was to develop different semantic and contemplative thinking styles regarding the subject of reflective reading as well as to cultivate different techniques regarding reading.

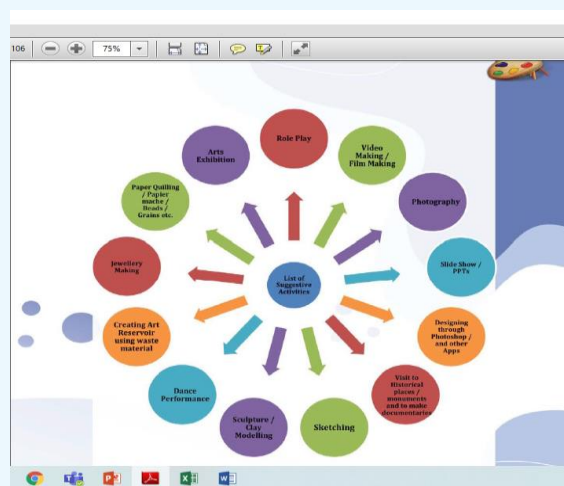
The keynote speaker was Dr. Mahendra Chotalia, an eminent expert and thinker in the field of education. Prasad of Gyanganga is also found in Teachers Tune. Reading is a purposeful activity and a wonderful process. Based on the opinions of various thinkers, it can be said that reading is a process of meaning making. The process of acquiring new knowledge through the reader's own knowledge, the knowledge indicated in the information presented for reading and the multi-dimensional exchange that takes place during the reading mode. Thus, the process of reading is a contemplative, creative, scientific as well as psychological process. So we can say with certainty that through reading, thoughts, behaviors, practices, speech and personality can be constantly evolving and expanding. Not only this, with the help of reading you are able to cultivate feelings and emotions.

Reading is a skill that also helps us to develop life skills. Reflective reading is the reading that takes the text created by the creator to the reader at the same level of realization. So that one can relate to one's life. It requires semantic reading through which the reader, using introspection and understanding, reflects on the situation. Or, how can he make his work innovative and unique? Then when the reader asks himself a reflective question, it can be called Reflection in Action and when he asks a question before or after reading, it can be called Reflection on Action. Thoughts, behaviors, speech and even personality were becoming inspiring to keep constantly evolving and expanding.

What is reading on the first day of the workshop? With a variety of interesting, humorous and thoughtful activities about it, everyone was actively engaged in the workshop to understand the meaning and essence of the sentence. Listening is reading with ears and writing is speaking with fingers. It was considered more appropriate to prepare the lessons as thoughtfully as possible than to give the trainees more lessons with logical talk about this. Explaining the meaning of existence with simplicity and effectiveness through the story of the pencil. That is, your value is inside you, not the wood outside.

Thus, he inspired everyone with a method that opens the eyes, ears and mind and compels thinking with value. The second and third days, respectively, began with humor and contemplation. Regarding the components of cognition, Ability to learn emphasized that the learner should think independently through self-study for the ability to learn.

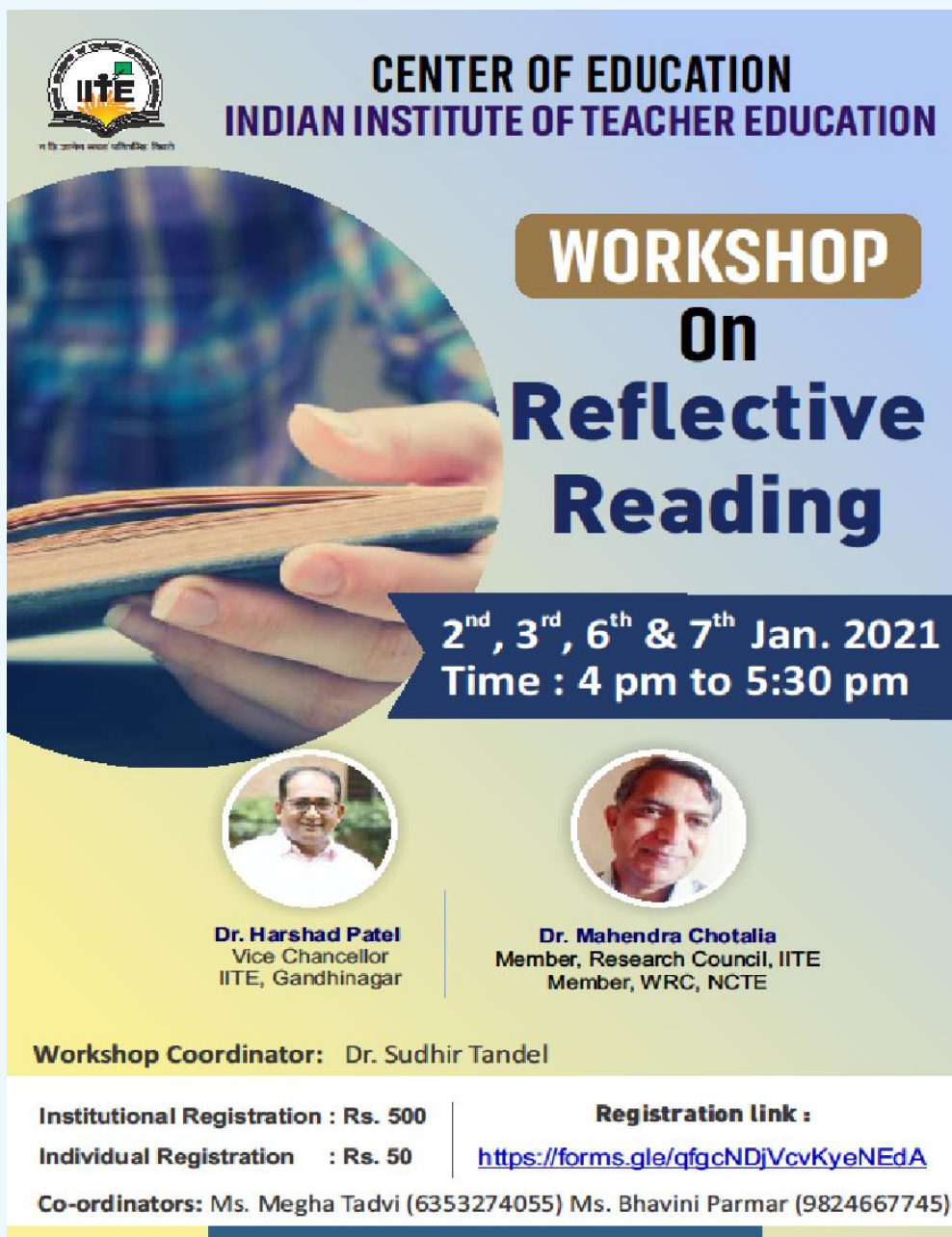
Each of the tricks was experimented with by explaining the reading techniques with an accurate example. Interpretation or sentimentality only occurs when the surface of information is touched by observation, only by making a deep investigation and making predictions. Creativity with thoughtfulness and interpretation is essential to expand thinking. Not only that, it is important to understand the author's purpose and social considerations for writing. What would you do if you were in this situation? If Gandhiji meets you, what question will you ask?




Successful attempts were made to take the trainees to the level of empathy through such specific thought-provoking questions. The language of information in terms of preparation for reflective reading, accurately presented through charts how to analyze the game with purpose.

On the fourth day, he presented his thoughts regarding Reflective teacher, Reflective perception, Reflection in Action and Reflection on Action. In which if man does not do reflection he does not fall in the category of man. Introducing the idea was a test to get an idea of the contemplation with it.

Through which each person can get his own reflection that, they are on the threshold of contemplation, contemplation has begun. That, using contemplation, is capable of contemplation. Thus, each one of them got the crown of contemplative ability through test.






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**CENTER OF EDUCATION
INDIAN INSTITUTE OF TEACHER EDUCATION**

WORKSHOP
On
Reflective
Reading

2nd, 3rd, 6th & 7th Jan. 2021
Time : 4 pm to 5:30 pm


Dr. Harshad Patel
Vice Chancellor
IITE, Gandhinagar

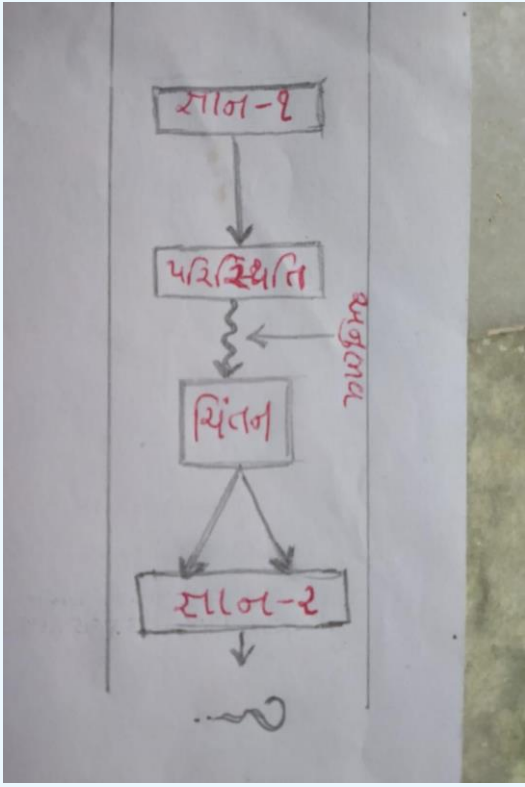
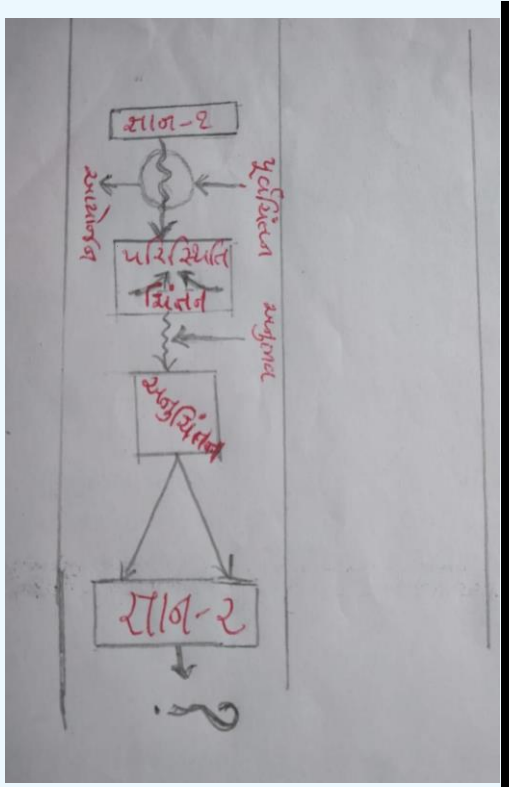

Dr. Mahendra Chotalia
Member, Research Council, IITE
Member, WRC, NCTE

Workshop Coordinator: Dr. Sudhir Tandel

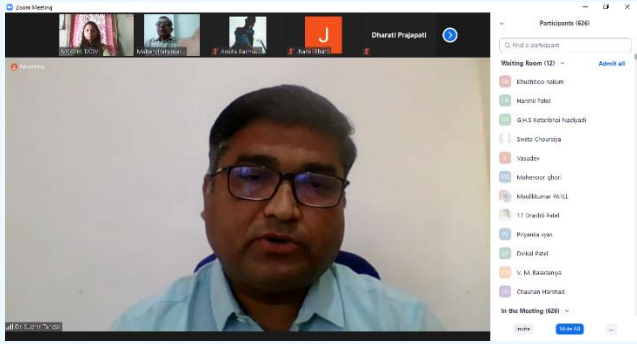
Institutional Registration : Rs. 500
Individual Registration : Rs. 50

Registration link :
<https://forms.gle/qfgcNDjVcvKyeNEdA>

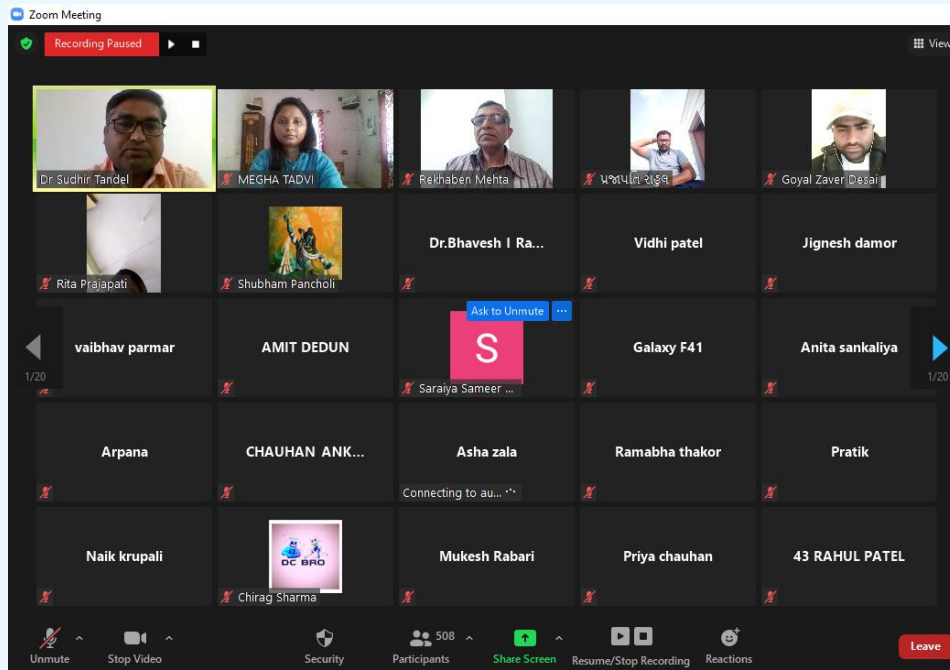
Co-ordinators: Ms. Megha Tadvi (6353274055) Ms. Bhavini Parmar (9824667745)



Understanding through this chart of knowledge, situation and contemplation based on John Dewey's idea. The philosopher discussed how to move forward with Shawn's idea to make the teaching style appropriate and effective. Consciousness of what we are doing with the thoughts of John Dewey also gives contemplation.



Reflection in Action to know the situation immediately, what to do? Decision making must be implemented immediately. Analysis of experience in the context of Reflection on Action, with a consideration for one's own readiness. The four-day workshop was also becoming important for the development of reflective reading, thinking and personality.



NAAC Orientation Workshop

IQAC-IITE: Zonal NAAC Orientation workshop was organized in collaboration with A.G. Teachers College, Ahmedabad dated on 25/02/2021 aiming to make teacher educators oriented towards the latest manual of NAAC of Teacher Education Institutions from 9.30 a.m. to 4.45 p.m.

Dr. Harshad Patel, VC, IITE, Gandhinagar and Dr. Kalpesh Pathak, Dean, IITE, Gandhinagar gave a brief idea about this workshop. Dr. Harshad Patel showed his aspiration that each teacher education college of Gujarat state must go for NAAC accreditation process. For that collaborative planning of all institutions is needed where the best practices conducted in each college will be discussed.

Dr. Himanshu Patel, Registrar, IITE, Gandhinagar addressed the workshop and handed over a booklet named “ A balance sheet of Academic extensions for the period of a decade of IITE to Dr. Harshad Patel, VC, IITE, Gandhinagar for inaugural process. Dr. Divya Sharma, Professor, IITE, Gandhinagar also gave supportive inputs & information related to the topic during the delivery of sessions.

Dr. Bharat Joshi, Dean, Head, and Director, Faculty of Education (IASE), Gujarat Vidyapith, Ahmedabad was the first session expert speaker who delivered his views on ‘NAAC- Need of the Hour’. He gave a brief history of NAAC remarkably. He emphasized the importance of NAAC and the Process of it very effectively. Different acronyms used in the manual were also interpreted so nicely. Outreach activities were elucidated very well by him.

Dr. K. H. Yadav, Offg. Principal, A. G. Teachers College, Ahmedabad was the second and third session expert speaker. Dr. K. H. Yadav covered Quality Indicator Framework(QIF) criteria in which Curricular Aspects, Teaching-Learning and Evaluation, Research, Innovations and Extension, Infrastructure and Learning Resources, Student Support and Progression, Governance, Leadership and Management & Institutional Values and Best Practices were discussed very interactively with various examples of activities to enhance understanding which can be helpful to put in the different criteria tirelessly. Different data templates given by NAAC online were also shown and clarified effectively. Dr. K. H. Yadav stressed each point of criterion to have clarity meticulously.

It was really a fruitful brainstorming exercise in the direction of quality enrichment & sustenance by Dr. K. H. Yadav. Participants were enthusiastic on being oriented the latest manual of NAAC for Teacher education Institutions.

The effectiveness & usefulness of the workshop was not only measured through taking valuable verbal feedback by Dr. Ashaben Pandit, Dr. Sandip Boricha, Dr. Purnima Thaker, and by Dr. Divya Sharma but also all the participants filled online feedback of it compulsorily.

60 Teaching and non-teaching participants from zonal Ahmedabad were benefited after getting registered in advance through Google form. All the participants were given certificates at the end of the programme.

Mehnaz, a trainee of 4th Semester sang a prayer melodiously.

Riya, Hetvi and Rushi discharged duties as student volunteers enthusiastically.

Dr. R. M. Patel, Dr. D. A. Bumtaria, Dr. N. U. Dhodi and Dr. K. H. Yadav provided valuable services in developing Google form and in collection of online feedback from participants.

Dr. K. H. Yadav gave a very elaborative introduction of honorable VC Dr. Harshadbhai Patel and Dr. Kalpesh Pathak along with clarifying the purpose of organizing the workshop.

Dr. S. L. Solanki introduced Dr. Bharatbhai Joshi, the speaker of the first session.

Dr. D. A. Bumtaria proposed vote of thanks for the first session.

Dr. G. S. Patel introduced Dr. K. H. Yadav, the speaker of second and third sessions distinctive manner.

Dr. R. M. Patel thanked for the inaugural and valedictory sessions nicely. Dr. S. L. Solanki and Dr. N. U. Dhodi edited and described the whole report of the workshop.

Dr. D. A. Bumtaria and Mr. Sahil Desai extended their services for recording and photography of a live workshop.

Mrs. Gargi Parikh gave her administrative services to support whole programme.

Dr. R. C. Patel anchored the workshop effectively.

Dr. K. H. Yadav played an instrumental role in organizing and culminating a comprehensive successful workshop.

Dr. G. S. Patel uploaded the data on various college media platforms.



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INDIAN INSTITUTE OF TEACHER EDUCATION

(A State Public University of Gujarat)

Organising

IQAC-IITE: ZONAL NAAC ORIENTATION WORKSHOP

in Collaboration with...

A. G. Teachers College, Ahmedabad

Date: 25th Feb. 2021, Thursday

Time: 9.30 AM to 4.15 PM

**Indian Institute of Teacher Institute, Gandhinagar organized NAAC Orientation
Workshop at N H Patel College of Education, Anand
(IQAC–IITE ZONE-2).**

N. H. Patel College of Education, Sardar Patel Education Trust, Anand was the host of the NAAC Orientation Workshop. It was organised on February 26. A total of 75 professors from a total of 12 colleges in central Gujarat who were included in Zone-2 participated in the workshop. Anand Education College, Sheth M.N.C. College of Education Dabhoi, Diet Kathlal, Diet Vadodara, Diet Anand, H.M. Patel College English Teaching, Vidyanagar, S.I. Patel Ipkowala College of Education, Petlad, R. P. Anda College of Education, Borsad, Public College of Education, Godhra, BCJ. College of Education, Khambhat and N.H. Patel College of Education, Anand Principals and professors enthusiastically participated in the exercise to understand the new format of NAAC.

The chief guest at the opening ceremony of the workshop was IITE V.C Dr. Harshadbhai Patel, Guest Special Dean, IITE, Dr. Kalpesh Pathak and Chairman Shri Bhikhubhai Patel Managing Trustee, Sardar Patel Education Trust, Anand and NAAC Coordinator of IITE Dr. Divya Sharma was present, literally welcoming the dignitaries present at the inauguration ceremony. It was given by D U Patel.

Dr. Kalpesh Pathak (Dean, IITE,) In the relevant address said there are all grant-in-aid colleges in Gujarat, which has joined the IITE since 2020. He emphasized on preparing for the accreditation of NAAC. The Chancellor of IITE, Shri Harshadbhai Patel, discussed the need to go through the accreditation of NAAC for the quality of teacher-training institutions. He emphasized the importance of new changes in the field of teacher-training that will not exist if the institution does not grow by accepting it. Shri Bhikhubhai Patel, Managing Trustee, Sardar Patel Education Trust, advocated that management will provide all help for improving the quality of teacher-training and to take the initiative of the institute for neck accreditation. The vote of thanks was given by the institute's NAAC coordinator Dr JS McEwan.



In the first session after the closing ceremony, Dr. D.U. Patel (Acharya, NHPCE) explained how to Apply in the new format of neck accreditation. AQAR explained how to Submit and what things to keep in mind.

This was followed by Dr. L.S. Balat in respect of the first criteria under each criteria, Dr. Jayashree Dixit in respect of the second criteria, Dr. Usha Sharda under the third criteria, Dr. Jayakar McEwana in respect of the fourth criteria, Prof. Subhash Makwana in respect of the fifth criteria, Dr. Jyoti Shah under the sixth criteria and Dr. Deepal Dave under the seventh criteria. The lunch break was given after the first session.

After lunch break, group work was done under different criteria under technical sessions in which all the professors of each college discussed how to fill in the details in various criteria of neck accreditation. It also got information on how to Upload numerical and qualitative information. Shri Kalpesh Patel of Kathlal, the first criteria diet, was presented in a series of group work in each criteria at the closing ceremony after the technical session. Dr. D.M. Patel of the second criteria, Shri Virag Garala of the third criteria, Dr. Gyanesh Godbole of the fourth criteria, Dr. Vaishali Patel of the fifth criteria, Dr. Hitesh Dave, principal of diet valasana of the sixth criteria, and Dr. Anil Varsat of the seventh criteria, presented. Dr Harshadbhai Patel, V.C of IITE, attended the entire workshop and closely monitored every task.

Under the outcome of the entire workshop, R.P. Dr Jitesh Talati of Anda B.Ed College and Dr. Dhiraj Parmar had responded. At the closing ceremony, Dr. Harshad Patel, Hon'ble Vice Chancellor, IITE Said that in future all grants-in-aid B.Ed college hasve to pass from through NAAC. The college made a piercing presentation of what to take care of and what to take care of. At the end of the entire workshop, Prof. Subhash Makwana performed the thanksgiving ceremony. The inaugural and admeasuring function of the workshop was conducted by Dr. Jayashree Dixit.



INDIAN INSTITUTE OF TEACHER EDUCATION
 (A State Public University of Gujarat)
 Organising
IQAC-IITE: ZONAL NAAC ORIENTATION WORKSHOP
 in Collaboration with...
N. H. Patel College of Education, Anand
 Date: 26th Feb. 2021, Friday
 Time: 9.30 AM to 4.15 PM

IQAC-IITE: NAAC ORIENTATION WORKSHOP

(Date: 16th-18th March, 2021)

REPORT

IQAC IITE organized NAAC ORIENTATION WORKSHOP for the academic and administrative staff of Indian Institute of Teacher Education, Gandhinagar, from 16th-18th March, 2021 between 2.30 PM to 4.00 PM.

The workshop was inaugurated on 16th March, 2021 at 2.30 PM in the Auditorium of IITE. Dr. Divya Sharma briefed the purpose and schedule of the program. This was followed by the welcome of Vice Chancellor, Dr. Harshad A. Patel and Registrar Dr. H.C. Patel .

Vice Chancellor Dr. Harshad A. Patel addressed the administrative and academic staff of IITE and provided directions, guidelines and strategies for undergoing the process of NAAC within a stipulated time line.

As per the schedule of the program first session was taken on 16th March, 2021 by Dr. Kalpesh H. Pathak. He gave the General Orientation about the whole process of NAAC and gave a detailed presentation on four steps of NAAC viz. IIQA Submission, SSR Submission, DVV Process, Peer Team Visit (PTV). He also provided the details of the contents to be included in Executive Summary.



The second session on 17th March, 2021 was taken by Dr. Divya Sharma. She explained in detail the Criteria 1 & 2 viz. Curricular Aspects and Teaching Learning and Evaluation. She pointed out the details each key indicator of the two criteria's and also pointed out the actions that needs to be taken to write the SSR.

The third session on 18th March, 2021 included the sessions was Dr. Sonal Thareja who briefed about the Criterion3 viz. Research, Innovation and Extension and criterion 5 viz. Student Support and Progression followed by the session of Dr. Divya Sharma who briefed the Criterion 6 viz. Governance Leadership and Management and Criterion 7 viz. Institutional Values and Best Practices. The last session was taken by Dr. Madhusudan Makwana who briefed about Criterion 4 viz. Infrastructure and Learning Resources. In all the sessions the speakers pointed out the details of key indicators falling under each criterions and highlighted the actions that can be taken. The last session ended with the words of encouragement and direction to achieve a higher goal of quality.





IQAC-IITE: NAAC ORIENTATION WORKSHOP

(Date: 16th-18th March, 2021 Time: 2.30 PM to 4.00 PM)

Inauguration (2.30 PM onwards)

Time	Details
2.30 PM	University Song
	About Seminar
	Welcome of Vice Chancellor and Registrar
	Address of Vice Chancellor
2.45 PM	Session of Dr. Kalpesh H. Pathak Topic: General Orientation (Executive Summary, Brief of 4 steps: IIQA Submission, SSR Submission, DVV Process, Peer Team Visit (PTV)

S.No.	Topic	Name	Date
1	General Orientation (Executive Summary, Brief of 4 steps: IIQA Submission, SSR Submission, DVV Process, Peer Team Visit (PTV)	Dr. Kalpesh H. Pathak	16 th March,2021
2	Criteria 1 & 2	Dr. Divya Sharma	17 th March, 2021
3	Criteria 4 & 6	Dr. Madhsudan Makwana	18 th March, 2021
4	Criteria 3,5,	Dr. Sonal Thareja	
5	Criteria7	Dr. Kalpesh H. Pathak	

On 24th Feb.,2021 in collaboration with IQAC - IITE, Gandhinagar - A one day state level workshop on NAAC was organized for the colleges of Zone-3 at L.N.K. College of Education (CTE), Patan. There were 60 participants who developed an in-depth understanding of NAAC and IQAC.

The Programme included Department Heads, Professors, Librarians and Computer-savvy Administrative staff of one government, seven grant-in-aid and four DIET colleges.

Dr. Harshadbhai Patel, VC-IITE-Gandhinagar, Dr. J.H. Pancholi - Executive Director - NGES, Patan, Dr. Kalpeshbhai Pathak - Dean and Principal - B.Ed. Program, IITE-Gandhinagar, Dr. Divya Sharma - IQAC Coordinator, IITE Gandhinagar presided as well-wishers and Honourable Invitee Guests in the workshop.

Dr. Harshadbhai Patel encouraged all the colleges affiliated to IITE. He tried to bring awareness on the benefits of going through NAAC and also promised to do more programs and workshops in the near future to resolve the dilemmas. Dr. Jitendra Pancholi who has extensive experience about NAAC gave a detailed understanding of assesment and why colleges should undergo NAAC Accreditation. He also shared his experiences on Peer Team Visit as the Chairman of NAAC Peer Team.

In the program, Dr. Sanjaybhai Shah, Principal- Shri U.P. Arts, Mr. M.G. Panchal Science and Shri VL Shah Commerce College, Pilvai (3rd Cycle NAAC Accredited 'A +' Grade (3.45 CGPA)), Principal Dr. Sukeshprabha Sharma, LNK College of Education (CTE), Patan and Dr. Prashantkumar Parihar, Professor, Swami Vivekananda Sarvodaya Bank Education College, Mehsana provided services as Expert in the three sessions and covered the whole procedure of NAAC, differentiation of SSR in the faculty of education from other faculties, issues related to submitting of AQAR and formation of IQAC.

In the concluding session of the program, the participants questioned the expert speakers on various Criteria of NAAC, in which the experts gave very informative answers and their doubts were clarified.

Dr. Harshadbhai Patel, VC-IITE-Gandhinagar remained present throughout the program devoting his precious time. This was very motivating for the success of the program and was noted by the participants. Whole Programme was very well organised and well executed by the efforts of Prin. Dr. Sharma Madam, Dr. Gangarambhai Prajapati - IQAC Coordinator of the College and the entire team of LNKCE.



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Estd. - June 1968

INDIAN INSTITUTE OF TEACHER EDUCATION

(A State Public University of Gujarat)

Organising

IQAC-IITE: ZONAL NAAC ORIENTATION WORKSHOP

in Collaboration with...

Lilavati Nandlal Kilachand College of Education, Patan

Date: 24th Feb. 2021, Wednesday

Time: 9.30 AM to 4.15 PM



॥ न हि ज्ञानेन सद्गुरुं परिजानिह विदते ॥



INDIAN INSTITUTE OF TEACHER EDUCATION

(A State Public University of Gujarat)

Organising

IQAC-IITE: ZONAL NAAC ORIENTATION WORKSHOP

in Collaboration with...

Institute of Language Teaching, Rajkot

Date: 9th March 2021, Saturday

Time: 9.30 AM to 4.15 PM



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INDIAN INSTITUTE OF TEACHER EDUCATION

(A State Public University of Gujarat)

Organising

IQAC-IITE: ZONAL NAAC ORIENTATION WORKSHOP

in Collaboration with...

V. T. Choksi Sarvajanik College of Education, Surat

Date: 18th Feb. 2021, Thursday

Time: 9.30 AM to 4.15 PM



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INDIAN INSTITUTE OF TEACHER EDUCATION

(A State Public University of Gujarat)

Organising

IQAC-IITE ZONAL NAAC ORIENTATION WORKSHOP

8th, 10th and 12th March, 2021



IQAC IITE initiated the process of strengthening the ethos of its affiliated college and a series of workshops, entitled, 'IQAC-IITE: Zonal NAAC Orientation Workshop' are being organized in the 5 zones of Gujarat- A.G. Teachers College, Ahmedabad, N.H.Patel College, Anand, LNK College of Education, Patan, Institute of Language Teaching, Rajkot and V.T.Choksi Sarvajanic College of Education, Surat from 18th February to 9th March 2021. Each zone approximately covered 12 colleges of its surrounding area.

The host college entering into second or third cycle of NAAC were selected as the host college and they are motivated to prepare the resource person from within their zones in order to empower and strengthen the faculty .4 zones of Surat, Patan, Ahmedabad and Anand have successfully completed the workshop in February, 2021. Vice Chancellor of IITE, Dr. Harshad Patel participated actively in all the workshops so as to boost the morale of the colleges. Dr. Kalpesh Pathek, Dean IITE and Member IQAC and Dr. Divya Sharma – Coordinators IQAC also participated in the workshop

<https://www.facebook.com/iitegandhinagar/posts/2604980359801330>

<https://www.facebook.com/iitegandhinagar/posts/2617366468562719>

DIGITAL CONSULTATION MY NEP 2020

Organized by

IQAC, Indian Institute of Teacher Education, Gandhinagar, Gujarat

28th May, 2021, Friday

REPORT

IQAC, Indian Institute of Teacher Education organized a National Webinar on, 'DIGITAL CONSULTATION: MY NEP 2020' on 28th May, 2021, Friday.

The objective of the program was

1. To create awareness about the initiative of DIGITAL CONSULTATION which was envisaged by NCTE to draw in suggestions/inputs/membership under the bottom up approach for overall coherence in preparing the document on teacher policy for sustainable change in the Teacher Education sector.
2. To motivate the participants to register at the portal and then after the webinar post the suggestions and inputs based on the discussion and understanding of the concept.

The Speakers

1. Dr. Harshad A. Patel : Vice Chancellor, IITE and IQAC Chairperson
2. Dr. Ravindra Kadu, Chairperson, WRC, NCTE
3. Dr. Anil Kumar, Member, WRC, NCTE
4. Dr. Anil Kumar Sharma, Regional Director, NCTE

Target Audience and Participants

The target audience was teacher education professional, academicians, teachers and other stake holders in the education system. 106 participants registered from across the country representing 9 states including Gujarat, New Delhi, Uttar Pradesh, Rajasthan, Haryana, Bihar, Tamil Nadu, Odisha and West Bengal. The participants included members from two regional committees Western Regional Committee and Northern Regional Committee. Dr. Banwari Lal Natiya, Chairperson, NRC, NCTE and Dr. Nalini Patil, Member WRC, NCTE were among the esteemed guests. Faculty from higher education, teacher educators and many senior eminent educationists participate in the webinar

Program Brief

Program started with the brief introduction of the webinar and guests by Dr. Divya Sharma, Professor and IQAC Head, IITE, Gandhinagar. A brief overview is presented herewith.

Dr. Harshad A. Patel., Vice Chancellor and IQAC Chairperson, IITE, in his Presidential Address, commented on the beneficial suggestions right from grass root level in framing of robust and National Education Policy document in 2020. He further commented that now NCTE holds the responsibility of drawing valuable suggestions/ inputs for two important aspects: National Professional Standards for Teachers (NPST) and National Mentoring Mission (NMM). He also said that this is the time when the education fraternity at should actively participate and to contribute to the framing of policy. This modern digital era has given each and every stake holders an opportunity to put forth their suggestions. He welcomed and motivated the participants to submit fruitful suggestions in the webinar.

Dr. Ravindra Kadu, Chairperson, and WRC NCTE., thanked Vice Chancellor, for arranging the webinar at such a short notice and pointed that it is a good platform for bringing people together. He proposed that a joint proposal of suggestion from WRC can be sent to NCTE. Alternatively each individual can submit their suggestion through NCTE portal. He highlighted two parts – National Mentoring Mission (NMM) and National Professional Standards for Teachers (NPST) and noted that it's the need of the hour. He cited Professional Standards for Teachers Education proposed in NEP, 2020 mandate and gave suggestions as listed:

1. **Professional Standards for Physical Infrastructure:** Standards for physical as well as the ICT (Distance Education, MOOCs etc.) related standards to be defined with reference to quality and approachability of the students.
2. **Set Priorities and Prepare Ideal Institutes of Teacher Educations**
3. **Bifurcate, align and propose Professional Standard for Teachers with 5+3+3+4 structure of NEP, 2020:** Professional Standard for Teachers at different stage will help to address the needs of the students and will be as per expectation expectations of NEP 2020
4. **Upcoming National Curriculum Framework to be aligned with NEP, 2020** and both should be taken into consideration for NPST.

5. **Proposed teacher education programs to be aligned with 5+3+3+4 in NEP, 2020:** He pointed that children at each stage have diverse needs which require unique set of teaching methods, pedagogy and learning experiences.
6. **Entry to teacher education courses to be provided only through competitive exams:** Align Teacher Eligibility Test with professional standards related to qualities, proficiency, psychological abilities, and acquaintance to child psychology. Knowledge needed for the teacher to be predefined and the competitive exam should evaluate these components at the entry level in order to ensure the selection of efficient prospective teacher.
7. **Internship and pedagogy to be given maximum importance:** Evaluation of teaching skills to be made important. Distribution of pedagogy subjects to take place across 4 years. Clusters for internship to be identified based on quality and grading of the school. The teaching method should be matched with not only type of subject but with also type of student and level of students available in different internship cluster. This will help in improving the professional standards of the teachers. The prospective teacher should be engaged in maximum internship clusters.

Dr. Anil Kumar Sharma, Regional Director, WRC, NCTE congratulated and complemented IITE Team for the platform provided for deliberation in NPST and NMM. He defined standards as explicit elements of high quality effective teaching in 20th century schools which leads to improve educational outcomes for students by providing a framework. He said that standards help to develop common understanding and language for discourse between teachers, teacher educators, teacher organizations, professionals and the public and also inform the development of professional learning goals. Suggestions on NPST proposed by him are:

1. **High quality standards to be the core of teaching profession:** Program for International Standard Assessment (PISA) approach should be binding force to ensure that the future teachers to be prepared on the principal of PISA.
2. **Cultural change exchange framework to be established between India and other western countries** like U.S., U.K. or Australian government in order to orient and refresh all international standard.
3. **Internship, training on blended learning** for all teachers irrespective of level must be made mandatory in letter and spirit.

4. **Collaboration and use of teacher portfolio** to be the ways and means of making the standard work.
5. **Creative and innovative framework** to be prepared in order to ensure that all teachers shall be trained on these lines

Dr. Anil Kumar, Member, WRC, NCTE thanked the Vice Chancellor for the organization of webinar. He motivated and guided participants for posting suggestions on NCTE portal. The presentation of Dr. Anil Kumar included brief overview of the concept. According to him

Professional standards will provide a holistic view of what makes professional teacher, provide interpretation of what a professional might be doing seen through the lens of the teacher, essential tool for informing and supporting continuing professional development, help to drive culture change within the teacher education, will give detailed guidance on how to evidence the recommended teacher qualification.

Professional Standards to include: Input– Infra, student, teacher, curriculum, governing rules and regulations etc. **Process**-teaching learning and assessment; **Output**: competent student with desired ability. The role of teacher is of a facilitator and guide who creates conducive climate for learning and not p, the one of information provider. The changing role of teacher to be the focus of NPST document.

NPST document to be based on NEP, 2020: Role of NCTE is important and they should base document on robust education research, observed effective practice across all parts of country, opinion and views of experts and practices.

He cited 4 parts of NCTE Portal and informed what is to be included:

1. **Part I** – Teacher Quality – Honesty, integrity, strong content knowledge, up to date skill, positive relationship with parents and pupil, ability to interconnected, interdependence and able to reflect for multidimensional task,
2. **Part II** – Self-development guide, research tool, self-assessment tools, digital illustrations, videos and demonstration posters.
3. **Part III**- content knowledge, pedagogy knowledge, curriculum planning and development, uses of required ICT tools and communication assessment, personal and professional development and practice, continuous professional development, learning

environment, community linkages and professional engagements, advance skills, code of conduct, learning of Indian language as per 8th schedule of constitution.

4. **Part IV-** Other inputs/opinion – if you found suitable to be incorporated in the draft NPST. The points missed in the above document can be presented here. The portal allows you only 500 words to fill part 4.

He further gave examples for suggestions which are

Up to date Skills – TL Skills to be updated through online and offline programs, attending conference seminars, reflecting upon literature researches, self-reflection.

Self-Assessment tools – Academic audit, feedback for stakeholder

Pedagogy knowledge, curriculum planning and development- skill enhancement through online offline certifications

Continuous professional development –regular assessment by self and colleagues, mandatory refresher course after 3/5 years

Digital illustration videos_ development of digital and other learning resources

Honesty and integrity- engaging regular classes with proper planning, accountability with freedom,

Assessment- establish relation between teaching and performance

Concept note be appended to understand , the area/indicators identified by NCTE in present professional standards for teachers need to be relooked and NEP 2020 concerns need to be included, other literature may also be consulted.

His suggestions are

Holistic approach to professional standard setting for the education system, setting standards not only for teachers but also for

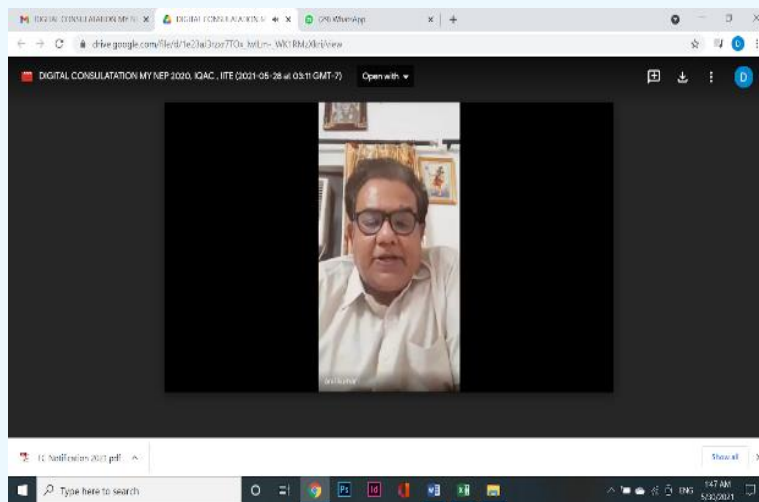
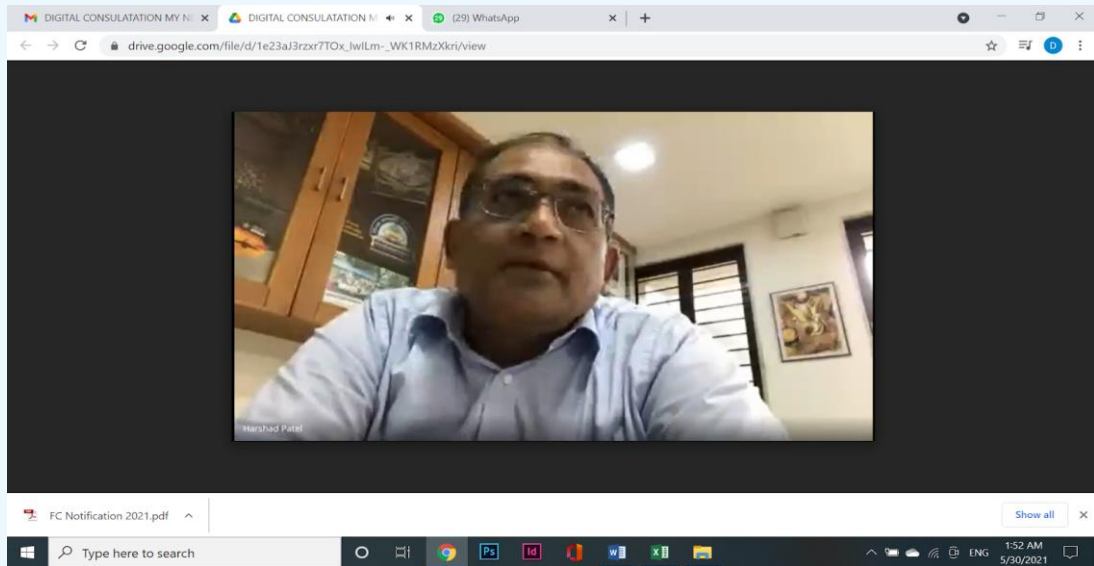
- Inputs- student admissions, curriculum framing, teacher qualification and recruitment, recognition and affiliation
- Process- TL Process, teacher qualification up gradation, assessment, LR D besides teacher
- Output – report card, G & C, Placement cell

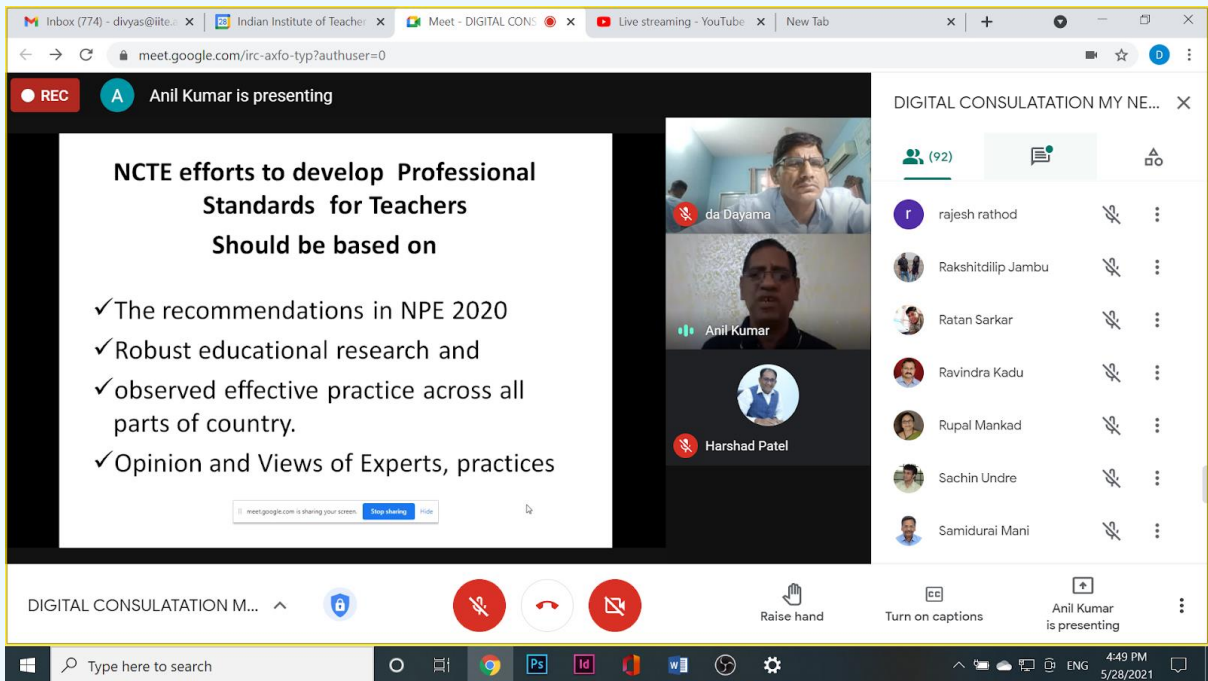
National Mentoring Mission: NCTE is collecting suggestions for Transaction Mode of Mentoring in 4 sections – Blended, Traditional, Combined and Other

This was followed by the questions of the participants and discussion. The discussion was interactive between the members of regional committees and the participants. Dr. Harshad Patel during the discussion pointed out that the country does not have the standards at present but standards can be developed now to address futuristic needs. Dr. Ravindra Kadu remarked on the comment of one of the participant Dr. Sanjay Sharama and said teachers security and safety in academic as well as economic is very important. Vice Chancellor, Dr. Harshad Patel commented that social and financial security is very important and this is included in the Professional Standards. Dr. Banwari Lal Natiya also commented on the importance of social and financial security and said that 92% of the teacher education institutions are private and there is no financial security of the teacher in these institution. He further commented that if the teachers are not granted social and financial security then the Professional Standards can neither be framed nor implemented effectively. NCTE should also play an important role in taking cognizance of the complaints received for salary related issues. So the point of economic security should be given importance in professional standards. Dr. Anil Kumar commented that the standards are set for salary but that has to be followed strictly. Dr. Ravindra Kadu commented that NEP, 2020 has suggested monitoring committee at National and State level for such work and it needs to be implemented and in these institution that there are number of institutions who are running with fake institutional orders. There is a need for NCTE to update the data. Dr. Harshad Patel said that we should be optimistic and standards should be designed in such a fashion that make Teacher Education proud and earn respect for it. He further said that if the standards were not there and are not been followed does not imply that standards can't be maintained and developed for future. He said that there is a need to set the standards in constructive fashion for safety and security of teacher. Dr. Anil Kumar said that there is a scope to raise such points in part 4 of the comments. Dr. Banwari Lal Natiya pointed that he has requested some change in the software of suggestion portal of NCTE like mandatory upload of documents. Dr. Harshad Patel commented that he will take this opportunity to tell that the issue of PAR is resolved and case of PAR is won by NCTE. Out of more than 18000 institutions only 5000 institutions have submitted the PAR. Now NCTE should give time to those institutions who have not submitted PAR and should not allow admissions in those institutions till they submit PAR. Dr. Banwari Lal Natiya commented that action should be taken on fake institutions. The NCTE needs to update the data. Dr. Harshad Patel commented that action can

be taken on nonfunctional institutions as per the recommendations of Justice Verma committee. The discussion with the participants was interactive.

It was recommended to increase the last date of submission of suggestions. The program ended with the vote of thanks.







to give education back

IITE | Indian Institute of Teacher Education IQAC

DIGITAL CONSULTATION

MY NEP-2020

Date : 28th May, 2021

Time: 04:00 PM Onwards

Patron & IQAC Chairperson
Dr. Harshad Patel
(Vice-Chancellor, IITE)

Co-Ordinator
Dr. Divya Sharma (IQAC Head)
M. 9426726046

Mode: Online through google meet
Webinar link: <https://meet.google.com/lrc-axfo-tyt>

Contribute for preparing National Level document : visit NCTE website

About Webinar

- In the process of preparing 21st century teachers for the country, the participation and deliberation of teacher education professionals, academicians, teachers & other stakeholders, "My NEP 2020" platform of NCTE web-portal (www.ncte.gov.in) has been operationalized from 1st April 2021 to 31st May 2021 for preparing national level documents for NPST and NMM.
- The exercise of digital consultation has been envisaged to invite suggestions/inputs/membership under the bottom-up approach for overall coherence in preparing the documents on teacher policy for sustainable and positive change in the Teacher Education Sector.
- IQAC, IITE provides opportunity to teacher education professionals, academicians, teacher educators, expert organizations to come and join the webinar for ensuring there Inputs/Suggestions are submitted to NCTE on time.



Indian Institute of Teacher Education
Ramkrushna Paramhans Vidhya Sankul, Kh-Road, Nr. Mahatma Mandir, Sector-15,
Gandhinagar-382016, (Gujarat) India

web : www.iite.ac.in     

<https://www.facebook.com/iitegandhinagar/posts/2669242116708487>

Shikshak Prashikashan Mein NEP-2020 ke Kriyanvayan ki Pratibadhta
IQAC IN COLLABORATION WITH SHIKSHA SANSKRUTI UTHAN
NYAS, GUJARAT CHAPTER

EVENT DATE: 12th August 2021

A program on, 'Shikshak Prashikashan Mein NEP-2020 ke Kriyanvayan ki Pratibadhta' was organised by IQAC on 12th August 2021 in collaboration with Shiksha Sanskruti Uthan Nyas, Gujarat Chapter.

The conference with teacher educators was organised at the Auditorium of IITE Gandhinagar from 3.30 PM. All the faculty members of IITE Participated in the program.

The Purpose of the conference was to mark the completion of one year of implementation of NEP, 2020. The program was organised with the purpose of creating a commitment among teacher educators towards the effective implementation of NEP, 2020.

The Vice Chancellor of IITE, Dr. Harshad Patel was the Chairperson of the session. He spoke about the need to develop robust practices and policies for the implementation of NEP, 2020. He also stressed upon the role of Teachers Education Institutions and teacher educators in successful implementation of the policy directives.

The honourable speaker of the program was Shri. Atulbhai Kothari, National Secretary, Shiksha Sanskriti Uthan Nyas, New Delhi. He addressed the audience and called upon the teacher educators to be committed and devoted to the path paved by NEP 2020.

Shri Atulbhai Kothari, while emphasizing on the need of implementation of National Education Policy, shared three major concerns as needful; 1) Promotion of Indian Languages, and in particular emphasis on maximizing the use of mother tongue in the process of not just school education but also higher education, 2) The role of teacher education, as a formal discipline, in the implementation of National Education Policy and, 3) Restructuring of the whole education system in the Indian context, validating the values as the very source of generational change.

The program was coordinated by Prof. Divya Sharma, Head IQAC and Dr. Haresh Barot, Prant Sanyojak, SSUN, Gujarat Chapter.

The program ended with a question answer session on the positive note.



आंतरिक गुणवत्ता सुनिश्चितता प्रकोष्ठ (IQAC)

भारतीय शिक्षक प्रशिक्षण संस्थान

एवं

शिक्षा संस्कृति उत्थान न्यास, गुजरात प्रांत



के तत्वावधान में

"शिक्षक- प्रशिक्षण में NEP-2020 के क्रियान्वयन की प्रतिबद्धता"

विषय पर शिक्षक-प्रशिक्षकों के साथ संगोष्ठी

डॉ. हर्षद पटेल

कुलपतिश्री,
भारतीय शिक्षक प्रशिक्षण संस्थान,
गांधीनगर, गुजरात

श्री अतुल कोठारीजी

राष्ट्रीय सचिवश्री,
शिक्षा संस्कृति उत्थान न्यास,
नई दिल्ली

दिनांक : 12 अगस्त, 2021 | समय : 3:30 PM

प्रांगण : सभागृह, भारतीय शिक्षक प्रशिक्षण संस्थान, गांधीनगर, गुजरात

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<https://www.facebook.com/iitegandhinagar/posts/2721632021469496>

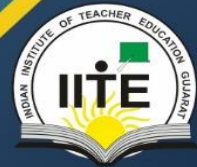
Consultation Webinar on

Internal Quality Assurance Cell
Indian Institute of Teacher Education, Gandhinagar, Gujarat
Consultation Webinar on Submission of PAR
(Date: 15th November, 2021 Time: 12.00 PM to 1.00 PM)

Time	Details
12.00 PM	Welcome by Dr. Divya Sharma, IQAC, Head, IITE, Gandhinagar
	Blessings by Dr. Harshad A. Patel, Vice Chancellor, IITE, Gandhinagar Chairperson, IQAC, IITE, Gandhinagar
12.15 PM	Submission of PAR to NCTE , Dr. Kalpesh Pathak, Director and Principal Center of Education, Member IQAC, IITE Gandhinagar
12-45-1.00 PM	Question and Answer Session
1.00 PM	Vote of Thanks

https://drive.google.com/file/d/18-Vgmyc86kQdaqOpoBg5BZ_jW9i7HKEZ/view

Indian Institute of Teacher Education



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**IQAC
Organises**

**Consultation
Webinar
on Submission of**

Performance Appraisal Report (PAR) to

15th Nov. 2021

From 12:00 PM to 01:30 PM online

**National Council for
Teacher Education**

All Principals and Nodal Officers of PAR are
hereby requested to join

Hon'ble VC, Dr. Harshad A. Patel

will preside over the Webinar

Online link:

[Link here](#)



Professional Ethics among Faculty and Staff: Code of Conduct

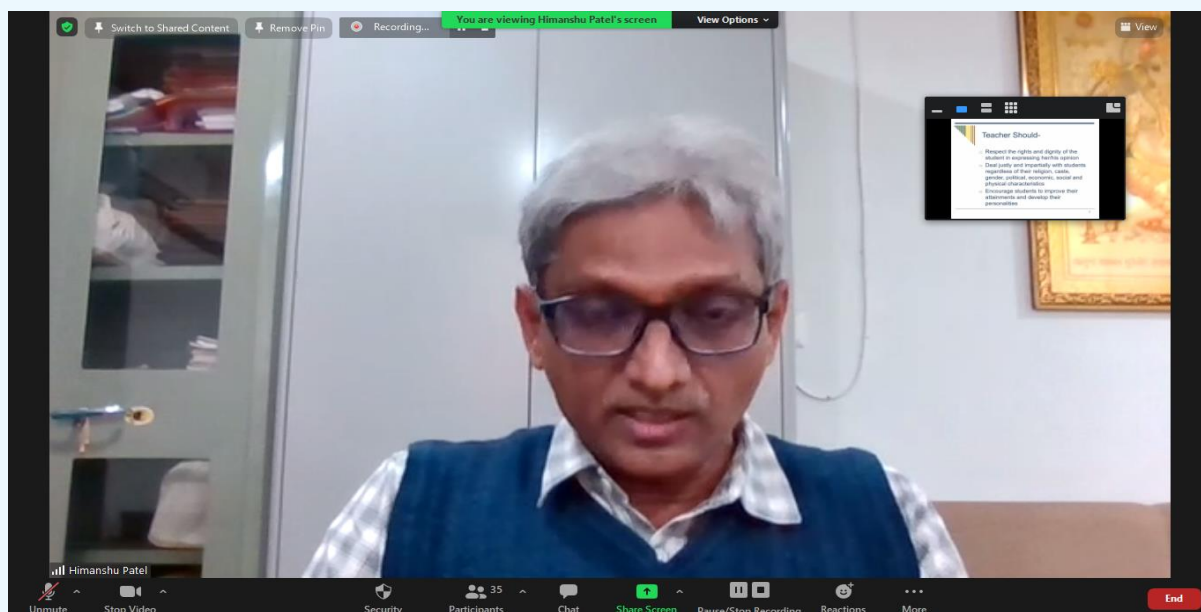
Date: 18th December, 2021

Expert: Dr. Kiran Parmar, Former Professor, L. D. College of Engineering, Ahmedabad

Internal Quality Assurance Cell (IQAC), Indian Institute of Teacher Education, Gandhinagar organised a Webinar titled, 'Professional Ethics among Faculty & Staff: Code of Conduct on 18th December 2021. Forty-One registered participants viewed the live program. The Coordinators of this programme were Dr. Kunjan Shah, IQAC Member & Mr. Amit Shingala, Asst. Registrar, IITE.

Dr. Kunjan Shah addressed and welcomed the eminent speaker & all the audience with a meaningful message on why Code of Conduct is very important as an employee of any organisation. Eminent speaker - Dr. Kiran Parmar, Former Professor, L D College of Engineering, Ahmedabad highlighted the perspectives of Code of Conduct from the point of IITE. He told that a code of professional ethics is a set of customs that outline an organisation's mission and values. A page on an employee handbook will often list rules for behaviour to help employees conduct their business with honesty and integrity. A code of ethics acts as a model of moral standards that employees should comply with the same. It ensures that every individual is personally accountable for his or her actions and their treatment of others.

At last, the vote of thanks was given by Dr. Divya Sharma, Head, IQAC, IITE. [Face Book Link:](#)



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Indian Institute of Teacher Education
(A State Public University established by Government of Gujarat)



**Under the Aegis of
Internal Quality Assurance Cell (IQAC), IITE
Organized Webinar On**

**PROFESSIONAL ETHICS
AMONG FACULTY AND STAFF:
CODE OF CONDUCT**



Eminent Speaker
Dr. Kiran Parmar
Rt. Professor, LDCE



Patron
Dr. Harshad A. Patel
Vice-Chancellor,
IITE, Gandhinagar

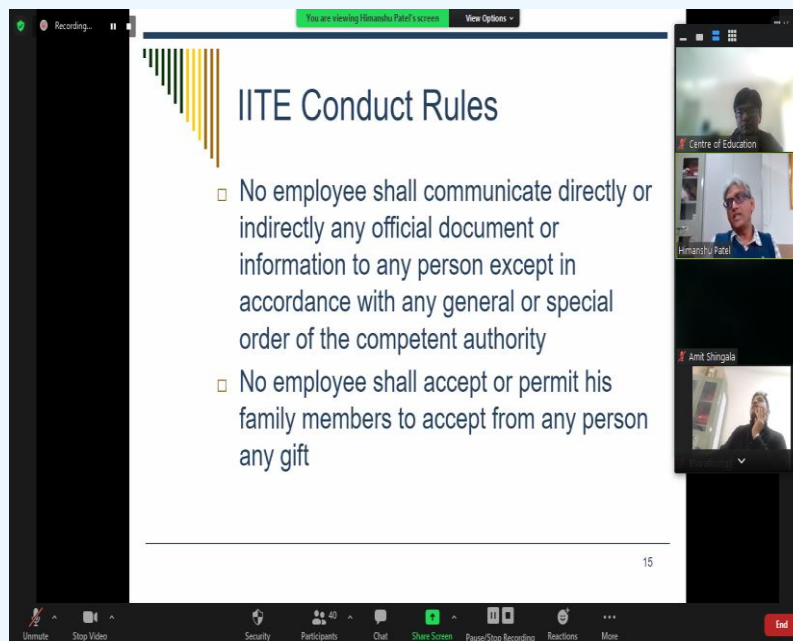
DATE : 18-12-2021
TIME : 02:30 PM onwards
LINK : <https://zoom.us/j/7349701258?pwd=U2k0cm02b2lRcVdicDY2eEg4ZE9nZz09>
Meeting ID: 734 970 1258 Passcode: COC@IITE

Seminar Co-ordinators:
Dr. Kunjan Shah
Member, IQAC, IITE
Mr. Amit Shingala
Assistant Registrar, IITE

Webinar Registration Link:
<https://forms.gle/GQgHqfx27o2u62xa7>
Click here for Registration

Indian Institute of Teacher Education
(A State Public University established by Government of Gujarat)
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Gandhinagar-382016, Gujarat, India, Phone: +91-79-23243734

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[iitegandhinagar](https://www.youtube.com/iitegandhinagar)



IITE Conduct Rules

- No employee shall communicate directly or indirectly any official document or information to any person except in accordance with any general or special order of the competent authority
- No employee shall accept or permit his family members to accept from any person any gift

15

SSR Finalisation & Preparation Workshop

22-24 December 2021

STTI Gandhinagar

IITE IQAC and the team prepared the content for various criteria over a period of more than six months. The details and data collected through this process were compiled, refined, and verified and finally IQA was submitted on 23rd November 2021.

After the submission of the IQA, IQAC started the process of preparing SSR. This process finally was put in its final stage at the 3-day workshop at STTI, Gandhinagar.

Vice Chancellor Harshad A. Patel chaired the workshop. On the first day Prof. Bharat Joshi assessed the details as an external expert. On the second day, Prof. Satish Shukla was present. Dr. Kalpesh Pathak, Principal, and Director, Center of Education was present along with the team of NAAC SSR preparation committee members.

Prof. Divya Sharma, Head IQAC, presented criterionwise, the SSR for three days. Several suggestions were given, modifications were made and the process was further refined.

22
23
24
Dec
2021

Indian Institute of Teacher Education



NAAC

SSR Preparation Workshop

Secondary Teachers Training Institute,
Sector-16, Gandhinagar

Co-ordinator
Divya Sharma
Head, IQAC,
IITE, Gandhinagar



SSR AUDIT AND REVIEW

27 -28 December 2021

SSR Audit and Review was carried out under the expertise of Dr. Bhadrayu Vachrajani, Former Director, Academic Staff College, Saurashtra University. He reviewed all the seven files along with the supporting documents and gave the suggestions for further improvement of SSR.

On the first day, he evaluated and reviewed 3 criteria and gave valuable inputs for both QLM and QNM metrics. On the second day criterion, 4 to 7 were evaluated and reviewed.

IQAC Head, Prof. Divya Sharma incorporated the suggestions given by the expert to improve the SSR.

The review and audit process ended with the vote of thanks.

