

ઇન્ડિયન ઇન્સ્ટિટ્યૂટ ઓફ ટીચર એજ્યુકેશન, ગાંધીનગર

તા. ૧૬/૧૦/૨૦૨૧ના રોજ યોજાયેલ એક્ઝિક્યુટિવ કાઉન્સિલની ૧૭મી બેઠકનો અહેવાલ

આઇ.આઇ.ટી.ઇ ખાતે આજરોજ તા. ૧૬/૧૦/૨૦૨૧ના રોજ સાંજે ૫.૦૦ કલાકે માન. કુલપતિશ્રીની અધ્યક્ષતામાં એક્ઝિક્યુટિવ કાઉન્સિલની ૧૭મી બેઠક મળેલ હતી.

સભ્યનું નામ	હોદ્દો	હાજર/ગેરહાજર
ડૉ. હર્ષદ પટેલ, કુલપતિશ્રી, આઇ.આઇ.ટી.ઇ.,	અધ્યક્ષ	હાજર
ડૉ. કલ્પેશ પાઠક, ડાયરેક્ટર સેન્ટર ઓફ એજ્યુકેશન, આઇ.આઇ.ટી.ઇ.	સભ્ય	હાજર
અગ્રસચિવશ્રી, શિક્ષણ વિભાગ, ગુજરાત રાજ્ય	સભ્ય	ગેરહાજર
અગ્રસચિવશ્રી, નાણાં વિભાગ, ગુજરાત રાજ્ય	સભ્ય	ગેરહાજર
કમિશ્નરશ્રી, ઉચ્ચ શિક્ષણ વિભાગ, ગુજરાત રાજ્ય	સભ્ય	ગેરહાજર
ડૉ. એચ. બી. પટેલ, પ્રોફેસર એન્ડ ડીન, સ્કૂલ ઓફ એજ્યુકેશન, સેન્ટ્રલ યુનિ. ઓફ ગુજરાત	સભ્ય	હાજર
શ્રી વિઠ્ઠલ પટેલ, ચીફ એકાઉન્ટ ઓફિસર, આઇ.આઇ.ટી.ઇ.	સભ્ય	હાજર
ડૉ. હિમાંશુ પટેલ, રજીસ્ટ્રાર, આઇ.આઇ.ટી.ઇ.	સભ્યસચિવ	હાજર

મિટિંગની શરૂઆતમાં મેમ્બર સેક્રેટરી તથા રજીસ્ટ્રાર દ્વારા યુનિવર્સિટીની એક્ઝિક્યુટિવ કાઉન્સિલની આ બેઠકમાં ઉપસ્થિત સર્વે સભ્યશ્રીઓનું સ્વાગત કરવામાં આવ્યું અને મિટિંગનું કામકાજ શરૂ કરવામાં આવેલ હતું. મીટિંગમાં નીચે મુજબની ચર્ચા/નિર્ણયો અંગે ભલામણ થયેલ હતી.

એજન્ડા-૧. તા. ૨૩/૦૮/૨૦૨૧ના રોજ યોજાયેલ એક્ઝિક્યુટિવ કાઉન્સિલની સોળમી બેઠકની કાર્યવાહીની નોંધ વંચાણે લઈ બહાલ રાખવા બાબત.

ઠરાવ-૧ તા. ૨૩/૦૮/૨૦૨૧ના રોજ યોજાયેલ એક્ઝિક્યુટિવ કાઉન્સિલની સોળમી બેઠકની કાર્યવાહીની નોંધ વંચાણે લઈ બહાલ રાખવાનું ઠરાવવામાં આવ્યું.

એજન્ડા-૨. તા. ૨૩/૦૮/૨૦૨૧ના રોજ યોજાયેલ એક્ઝિક્યુટિવ કાઉન્સિલની સોળમી બેઠકની કાર્યવાહીની નોંધ અંતર્ગત કરવામાં આવેલ કાર્યવાહીનો અહેવાલ વંચાણે લઈ બહાલ રાખવા બાબત.

ઠરાવ-૨ તા. ૨૩/૦૮/૨૦૨૧ના રોજ યોજાયેલ એક્ઝિક્યુટિવ કાઉન્સિલની સોળમી બેઠકની કાર્યવાહીની નોંધ અંતર્ગત કરવામાં આવેલ કાર્યવાહીનો અહેવાલ વંચાણે લઈ બહાલ રાખવાનું ઠરાવવામાં આવ્યું. (પત્રક-ક)

એજન્ડા-૩. સ્ટેટ્યૂટ ૨૮ મુજબ ભૌતિક સુવિધાઓ, જેવી કે બિલ્ડિંગ, ગાર્ડન, ઇલેક્ટ્રિક, પાણી, વગેરે સુવિધાઓનું એસેટ રજીસ્ટર, તેમજ રેઝ્યુલેશન ૨૭ મુજબ સામગ્રીની અને સાધનોની એન્ટ્રી ડેડ સ્ટોક રજીસ્ટર નંબર ૧ થી ૩ સુધીમાં અનુ.ક્રમ ૧ થી ૧૨૫ સુધીની પાનાં નં. ૧ થી ૧૫૧ સુધીમાં કરેલ છે, જેની ખરાઈ કરેલ છે, જેની મંજૂરી હેતુ રજૂ.

ઠરાવ-૩ સ્ટેટ્યૂટ ૨૮ મુજબ ભૌતિક સુવિધાઓ, જેવી કે બિલ્ડિંગ, ગાર્ડન, ઇલેક્ટ્રિક, પાણી, વગેરે સુવિધાઓનું એસેટ રજીસ્ટર, તેમજ રેઝ્યુલેશન ૨૭ મુજબ સામગ્રીની અને સાધનોની એન્ટ્રી ડેડ સ્ટોક રજીસ્ટરમાં કરેલ છે, જેની પત્રક ખરાઈ કરેલ છે, તે મંજૂર રાખવામાં આવ્યું.

વધુમાં, સભા સમયે માન. ચેરમેનશ્રીની મંજૂરીથી સેન્ટર ઓફ એજ્યુકેશન અંતર્ગત આવેલ સાયન્સ લાઈબ્રેરી, આઈ.ટી. શાખા અને લાઈબ્રેરી હસ્તક ડેડસ્ટોક રજીસ્ટરની મંજૂરી અંગેના એજન્ડા ચર્ચામાં લીધેલ. ચર્ચાના અંતે આ રજીસ્ટર પણ મંજૂર રાખવાનું ઠરાવવામાં આવેલ. વધુમાં, આ તમામ રજીસ્ટર મુજબની વસ્તુનું સ્થળ નિરીક્ષણ કરી તેની ખરાઈ અંગેનો અહેવાલ આગામી બેઠકમાં રજૂ કરવો તેમ ઠરાવવામાં આવ્યું.

એજન્ડા-4. આઈ.આઈ.ટી.ઈ. ખાતે ત્રિમાસિક ધોરણે શૈક્ષણિક કર્મચારીઓ માટે Faculty Appraisal Report (FAR) અને બિનશૈક્ષણિક કર્મચારીઓ માટે Performance Appraisal Report (PAR)ના પ્રેઝન્ટેશનનું આયોજન કરવામાં આવે છે. મહેકમ શાખા દ્વારા ઓક્ટોબર-૨૦૧૯થી સદર કામગીરી હાથ ધરવામાં આવે છે. જુલાઈ થી સપ્ટેમ્બર, ઓક્ટોબર થી ડીસેમ્બર, જાન્યુઆરી થી માર્ચ અને એપ્રિલ થી જુનના ક્વાર્ટર ધ્યાનમાં લેવામાં આવે છે. દરેક કર્મચારીએ ત્રિમાસિક સમયગાળા દરમિયાન હાથ ધરેલ કામગીરી પ્રદર્શિત કરવા પ્રેઝન્ટેશન તૈયાર કરવાનું રહે છે. દરેક ક્વાર્ટરમાં ૧૦૦ કરતા વધુ પ્રેઝન્ટેશન માટે પ્રક્રિયા કરવામાં આવે છે. મહેકમ વિભાગ દ્વારા દરેક પ્રેઝન્ટેશન દરમિયાન આવેલ રીમાર્ક્સ દરેક કર્મચારીને ઈમેલના માધ્યમથી મોકલવામાં આવે છે. જેથી આવનાર સમયમાં તે પોતાની કામગીરી તથા પ્રેઝન્ટેશનમાં સુધારા કરી શકે જુલાઈ થી સપ્ટેમ્બર, ૨૦૨૧ ના પ્રેઝન્ટેશન નિષ્ણાત તજજ્ઞની પેનલ સમક્ષ કરવામાં આવેલ હતા. ઉપરોક્ત બાબત કાઉન્સિલ ને જાણ અર્થે.

ઠરાવ- 4 આઈ.આઈ.ટી.ઈ. ખાતે ત્રિમાસિક ધોરણે શૈક્ષણિક કર્મચારીઓ માટે Faculty Appraisal Report (FAR) અને બિનશૈક્ષણિક કર્મચારીઓ માટે Performance Appraisal Report (PAR)ના પ્રેઝન્ટેશનનું આયોજન કરવામાં આવેલ, તેની નોંધ લેવાં આવી અને આ પ્રકારની કામગીરી કરવા બદલ અભિનંદન પાઠવવામાં આવ્યા.

વધુમાં, FAR અને PAR ના પત્રક અને તેની ગાઈડલાઇન જાણ હેતુ તમામ એફિલીટેડ કોલેજોને મોકલી આપવી તેમ ઠરાવવામાં આવ્યું.

એજન્ડા-5. આઈ.આઈ.ટી.ઈ. દ્વારા રેગ્યુલેશન ૩૨(૬) અન્વયે સ્ટ્રેટેજિક પ્લાન કમિટી દ્વારા તૈયાર થનાર સ્ટ્રેટેજિક પ્લાન એક્ઝિક્યુટિવ કાઉન્સિલની સભામાં મંજૂરી હેતુ સાદર રજૂ. (બિડાણ)

ઠરાવ-5 આઈ.આઈ.ટી.ઈ. દ્વારા રેગ્યુલેશન ૩૨(૬) અન્વયે સ્ટ્રેટેજિક પ્લાન કમિટી દ્વારા તૈયાર કરેલ સ્ટ્રેટેજિક પ્લાન મંજૂર કરવામાં આવ્યો અને ભલામણસહ આગામી જનરલ કાઉન્સિલની બેઠકમાં રજૂ કરવાનું ઠરાવવામાં આવ્યું. (બિડાણ-૧)

એજન્ડા-6. આઈ.આઈ.ટી.ઈ. દ્વારા નીચે મુજબ સંસ્થાઓ સાથે MoU કરવામાં આવેલ છે.

1. રિસર્ચ ફોર રિસરજન ફાઉન્ડેશન - નાગપુર
2. તામિલનાડુ ટીચર્સ એજ્યુકેશન યુનિવર્સિટી - ચેન્નઈ
3. ઇન્ફોર્મેશન એન્ડ લાઈબ્રેરી નેટવર્ક સેન્ટર - ગાંધીનગર

ઉપરોક્ત બાબત એક્ઝિક્યુટિવ કાઉન્સિલની જાણ સારું સાદર રજૂ. (બિડાણ)



- ઠરાવ-6 આઈ.આઈ.ટી.ઈ. દ્વારા ઉપરોક્ત વિગતે સંસ્થાઓ સાથે MoU કરવામાં આવેલ છે, જેની નોંધ લેવામાં આવી. વધુમાં, અત્યાર સુધીમાં થયેલ MoU અંતર્ગત કરવામાં આવેલ કામગીરીનો Status Report આગામી બેઠકમાં રજૂ કરવો અને તે જ રીતે દર વર્ષે એક્ઝિક્યુટિવ કાઉન્સિલની વાર્ષિક સભામાં આજ રીતે Status Report રજૂ કરવાનો રહેશે, તેમ ઠરાવવામાં આવ્યું.
- એજન્ડા-7. આઈ.આઈ.ટી.ઈ. ખાતે તા. ૧૬.૧૦.૨૦૨૧ ના રોજ યોજાનાર ફાઇનાન્સ કમિટીની બેઠકમાંથી જે એજન્ડા ચર્ચા/મંજૂરી/જાણ હેતુ રજૂ કરવાના થાય તે.
- ઠરાવ- 7 આઈ.આઈ.ટી.ઈ. ખાતે તા. ૧૬.૧૦.૨૦૨૧ ના રોજ યોજાયેલ ફાઇનાન્સ કમિટીની બેઠકમાંથી એક્ઝિક્યુટિવ કાઉન્સિલની આ બેઠકમાં કોઈ જ એજન્ડા રજૂ કરવાના ન હોઈ આ એજન્ડા રદ કરવામાં આવેલ.

પ્રમુખ સ્થાનેથી રજૂ થયેલ એજન્ડા

- એજન્ડા-8. આથી યુનિવર્સિટીના સર્વે શૈક્ષણિક અને બિંશૈક્ષણિક કર્મચારીઓ માટે કચેરી સમય દરમિયાન વિશ્રાંતિ સમય (રિસેસ) નક્કી કરવા બાબત.
- ઠરાવ-8 યુનિવર્સિટી ખાતે સર્વે શૈક્ષણિક અને બિનશૈક્ષણિક કર્મચારીઓ માટે કચેરી સમય દરમિયાન તમામ કર્મચારીઓ માટે બપોરે 1.00 થી 1.30 સુધી 30 મિનિટનો વિશ્રાંતિ સમય (રિસેસ) નિયત કરવો તેમ ઠરાવવામાં આવ્યું.

તા. ૧૮/૧૦/૨૦૨૧

  
કુલસચિવ

એક્ઝિક્યુટિવ કાઉન્સિલની સોળમી બેઠકની કાર્યવાહીની નોંધનો "એક્શન ટેકન રિપોર્ટ"

- ઠરાવ-1 તા.૦૫/૦૬/૨૦૨૧ના રોજ યોજાયેલ એક્ઝિક્યુટિવ કાઉન્સિલની બારમી બેઠકની કાર્યવાહીની નોંધ વંચાણે લઈ બહાલ બહાલ રાખવામા આવેલ.
- ઠરાવ-2 તા.૦૫/૦૬/૨૦૨૧ના રોજ યોજાયેલ એક્ઝિક્યુટિવ કાઉન્સિલની બારમી બેઠકની કાર્યવાહીની નોંધ અંતર્ગત કરવામાં આવેલ કાર્યવાહીનો અહેવાલ વંચાણે લઈ બહાલ રાખવામા આવેલ.
- ઠરાવ-3 તા.૧૯/૦૬/૨૦૨૧ના રોજ યોજાયેલ એક્ઝિક્યુટિવ કાઉન્સિલની તેરમી(ખાસ) બેઠકની કાર્યવાહીની નોંધ વંચાણે લઈ બહાલ રાખવામા આવેલ.
- ઠરાવ-4 તા.૧૯/૦૬/૨૦૨૧ના રોજ યોજાયેલ એક્ઝિક્યુટિવ કાઉન્સિલની તેરમી(ખાસ) બેઠકની કાર્યવાહીની નોંધ અંતર્ગત કરવામાં આવેલ કાર્યવાહીનો અહેવાલ વંચાણે લઈ બહાલ રાખવામા આવેલ.
- ઠરાવ-5 તા.૨૪/૦૭/૨૦૨૧ના રોજ યોજાયેલ એક્ઝિક્યુટિવ કાઉન્સિલની ચૌદમી(ખાસ) બેઠકની કાર્યવાહીની નોંધ વંચાણે લઈ બહાલ રાખવામા આવેલ.
- ઠરાવ-6 તા.૨૪/૦૭/૨૦૨૧ના રોજ યોજાયેલ એક્ઝિક્યુટિવ કાઉન્સિલની ચૌદમી(ખાસ) બેઠકની કાર્યવાહીની નોંધ અંતર્ગત કરવામાં આવેલ કાર્યવાહીનો અહેવાલ વંચાણે લઈ બહાલ રાખવામા આવેલ.
- ઠરાવ-7 તા.૦૬/૦૮/૨૦૨૧ના રોજ યોજાયેલ એક્ઝિક્યુટિવ કાઉન્સિલની પંદરમી(ખાસ) બેઠકની કાર્યવાહીની નોંધ વંચાણે લઈ બહાલ રાખવામા આવેલ.
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- ઠરાવ-9 મંજૂર રાખવાનું ઠરાવવામાં આવેલ.
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- ઠરાવ-11 આઈ.આઈ.ટી.ઈ. રેગ્યુલેશન-2021 અન્વયે રેગ્યુલેશન-80 (લીવ રૂલ્સ) મુજબ જે કાર્યવાહી કરેલ છે, તે અંતર્ગત આ વ્યવસ્થા પહેલા તા. 30.06.2021ની સ્થિતિએ કર્મચારીઓની વપરાયેલ તથા વણ વપરાયેલ રજા અંગેનું પત્રક તૈયાર મહેકમ શાખાએ તૈયાર કરી રજૂ કરેલ છે.
- ઠરાવ-12 રજીસ્ટ્રેશન શાખા દ્વારા કાર્યવાહી ચાલુ છે.
- ઠરાવ-13 ઠરાવ મુજબ કાર્યવાહી કરેલ છે.
- ઠરાવ-14 વર્ષ 2020-2021ના વાર્ષિક અહેવાલનો જનરલ કાઉન્સિલની બેઠકમાં મંજૂરી હેતુ રજૂ કરેલ છે.
- ઠરાવ-15 ઠરાવ મુજબ કાર્યવાહી કરેલ છે.
- ઠરાવ-16 ઠરાવ મુજબ કાર્યવાહી કરેલ છે.



- ઠરાવ-૧૭ ઠરાવ મુજબ કાર્યવાહી કરેલ છે.
- ઠરાવ-૧૮ ઠરાવ મુજબ પદવી અને મેડલ એનાયત કરવાનું મંજૂરી હેતુ જનરલ કાઉન્સિલની બેઠકમાં રજૂ કરેલ છે. ભલામણસહ રજૂ કરવા ઠરાવવામાં આવ્યું.
- ઠરાવ-૧૯ ઠરાવ મુજબ કાર્યવાહી કરેલ છે.
- ઠરાવ-૨૦ નોંધ લેવામાં આવેલ.
- ઠરાવ-૨૧ આઈ.આઈ.ટી.ઈ.ના નાણાકીય વર્ષ ૨૦૨૦-૨૧નો સ્ટેચ્યુટરી ઓડીટેડ રીપોર્ટ મંજૂરી હેતુ જનરલ કાઉન્સિલની બેઠકમાં રજૂ કરેલ છે.
- ઠરાવ-૨૨ નાણાકીય વર્ષ:૨૦૨૨-૨૩ માટે ચાલુ બાબત હેઠળ તૈયાર કરવામાં આવેલ કુલ રૂ. ૨૨,૦૬,૭૦,૫૯૬/-ના વાર્ષિક અંદાજો મંજૂરી હેતુ જનરલ કાઉન્સિલની બેઠકમાં રજૂ કરેલ છે.



# Strategic Plan 2021

## Indian Institute of Teacher Education

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**University Planning & Development Branch**

14th October 2021


## Preface

Indian Institute of Teacher Education, Gandhinagar (Gujarat) is one of the initiatives strengthening knowledge of specific faculty namely Teacher Education looking at the futuristic need of skill development in school education.

The basic purpose behind the establishment of the Indian Institute of Teacher Education is established to promote teachers' holistic development with focusing on integral personality, wide vision of nationalism and internationalism, and to fulfill their role as exemplars as friends, philosophers, guides, scientists, psychologists, artists, technologists and above all as ideal communicators who can spread uplifting influence by the processes of awakening, inspiration, and enthusiasm, also to promote new trends of syntheses of the East and the West and agents of change from East to West.

This University was established in an era when the country was in search of alternatives to the current scenarios in Teacher Education. The then Chief Minister of Gujarat (Presently Prime Minister of India) Shri Narendra Modi envisioned the real scenario of teacher education globally. In contemporary times, education would not be just a UG/PG Degree but holistic development of individuals. Looking at the dire need for an all-inclusive setup; hence the idea of starting new innovative and novel integrated degrees programmes was brought into existence in 2010. It is an Indian ethos to sense the best from around the world and to inculcate them in prospective generations without any kind of discrimination.

For any nation, the HDI is one of the main factors, the education dimension is measured by means of years of schooling for adults aged 25 years and more and expected years of schooling for children of school entering age. The role of teachers in society is both significant and valuable. They are one of the main pillars of a sound and



progressive society. They bear the weight and responsibility of teaching, and, apart from parents, they are the main source of knowledge and values for children. To build the nation and to create good citizens, teacher education is an important program.

Indian Institute of Teacher Education, Gandhinagar was the first in India to introduce the integrated innovative programme in teacher education. The Justice Verma Committee also recommended reforms in teacher education in 2013 and even before that IITE introduced teacher education programmes inculcating those reforms under the vision of the then Hon'ble Chief Minister Narendra Modi.

The Indian Institute of Teacher Education has adopted a multidisciplinary approach into intradisciplinary faculties. As a mission IITE has been working for training school teachers to enable them to be curricular developers, policy makers, administrators, counsellors, assessors in a true spirit of education as a whole. As a part of curriculum imparted in the institute, faculties like science, arts and teacher education are being integrated. 'Teaching is an art and science'; believing the fact, the teacher is the role model of the generation to be an agent of growth and development of the country. So, IITE aims at nurturing curricular and extra-curricular activities along with scientific temperament; it means integrating technology, sports, performing arts, fine arts, Indian culture and heritage, etc. as envisaged by Shri Kireet Joshi.



## The Message of the Vice-Chancellor

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## 1. Introduction

Indian Institute of Teacher Education (IITE), established in 2010 is a brainchild of the then CM of Gujarat Shri Narendra Modi. He wanted to establish an institute which would produce world class teachers and export them. At a time when the world is facing a shortage of teachers, he wanted India to lead from the front.

**"If you send a businessman to a foreign land, he controls dollars, but if you send a teacher s/he would control the whole generation".** Shri Narendra Modi used to say.

Shri Narendra Modi is one of the few such visionaries who thought that 21st century education would not just consist of a degree but an all inclusive setup, and hence the idea of innovative, residential, integrated degrees was brought into existence. To lend a material shape to the best educational philosophies from across the world, a team of experts led by legendary Indian academician and philosopher Shri Kireetbhai Joshi and other scholars of national and international stature came together to design the curriculum of IITE.

## 2. Vision - Mission

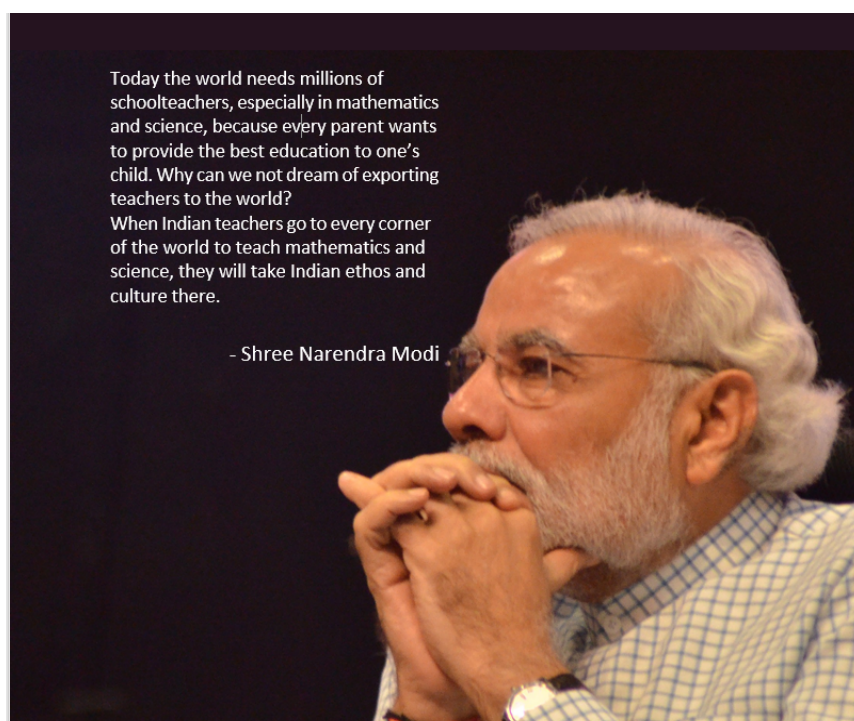
Institutions can be dreamt, can be thought about but cannot be built without having a clear perspective for establishing it. The world around all states and communities including UNESCO have marked that there is a great dearth of teachers or educators. For any community to develop the school education is inevitably the foundation. So, no school education can be taught in the vacuum of teacher education. Keeping all these points in mind, the state Government of Gujarat envisaged the institution, the Indian Institute of Teacher Education with the following vision and mission.

### Vision

To nurture teachers of tomorrow with the transformative knowledge of Indian tradition and usher in a new era of teacher education, focusing upon the integral development of teachers.

### Mission

To provide integrated courses in teacher education, marked and defined by value-education, global outlook, and interdisciplinary.



### 3. The Objectives

The objects of the University are as follows: -

1. To provide new structures to programmes of teachers' education and to provide to the country and even to the world at large new types of teachers who can find their home anywhere and everywhere and who have abilities, - linguistic and professional, so as to serve the highest interests of the contemporary children who have new psychology and new demands to find and create new future.
2. To develop, in particular, integrated courses of teachers' education that can be pursued by students, combining subjects of humanities, sciences, arts, crafts, and technology along with those related to philosophy and psychology of education and pedagogy.
3. To study and undertake research in the works of pioneering educationists of Gujarat, India as also of other parts of the world, who have underlined the need for holistic education so as to derive guidance from the same.
4. To establish and conduct institutions, centers, and facilities for research in philosophy of education, psychology of education, and sociology of education in the light of the lessons of Indian pedagogy as also of the progressive researches in education that underline child-centered holistic education and methodologies appropriate to the promotion of freedom and discipline and skill-oriented and value-oriented education.
5. To evolve and implement a new programme of teacher education that will enhance-
  - a. The synthesis of scientific realism and creative imagination;
  - b. Multilingual abilities;
  - c. Proficiency in the pedagogy of high-level achievements in various subjects and efflorescence of cognitive, conative, and affective faculties;



- d. Mastery over new methodologies of education that blend advanced Teaching instruments and subtle psychological sensibilities;
  - e. Multi-Sided physical education, healthcare and promotion of the International system of sport and games as also the spirit of youthfulness, adventure, and readiness to participate in services related to the defense of peace and international understanding.
  - f. Nurturing exemplary character and competent abilities of communication that can awaken, inspire and enthuse the students;
  - g. Understanding of pupils in respect of their gifts and challenges that they Confront in the process of their progress and harmonious end integral growth;
  - h. Development of to meet the challenges of the explosion of knowledge and of constant changes in the roles of teacher; and
  - i. Promotion of general knowledge and wide vision of the development of future
- 6. To promote the indigenous tradition of teacher-student relationship (Guru-shishya parampara) in various fields of humanities, arts, crafts, sciences, technologies and yoga (psychological and physical education);
  - 7. To publish and disseminate results of advanced research relating to teachers' education for purposes of advancement of capacities to teach and learn among professional teachers as also among parents, social educators and social workers;
  - 8. To promote national and international cooperation in teachers' education as also in the development of teaching-learning material through online programmes, documentaries, musical and dramatic programmes and films;

- 
9. To undertake, conduct and promote any programme that will enhance the highest aims of pedagogy and synthesis of knowledge systems and internationalism.
  10. To promote the fundamental duties laid down in article 51A of the Constitution of India;
  11. To foster in the University highest purposes of education of the body, life and mind as also of the human spirit in its integrity;
  12. To recover the lights from lessons of ancient wisdom in the context of modern development;
  13. To establish facilities, programmes and activities of research, education, training and extension services that promote the highest aims of teacher education;
  14. To introduce and nurture innovations in the education system so as to reflect India's spiritual knowledge, robust intellectually and inexhaustible creativity.
  15. To study and derive lessons from the ongoing experiments of education and to foster all the valuable innovative work and promote the same for larger expansion and utilization.

### **3. Academic Excellence**

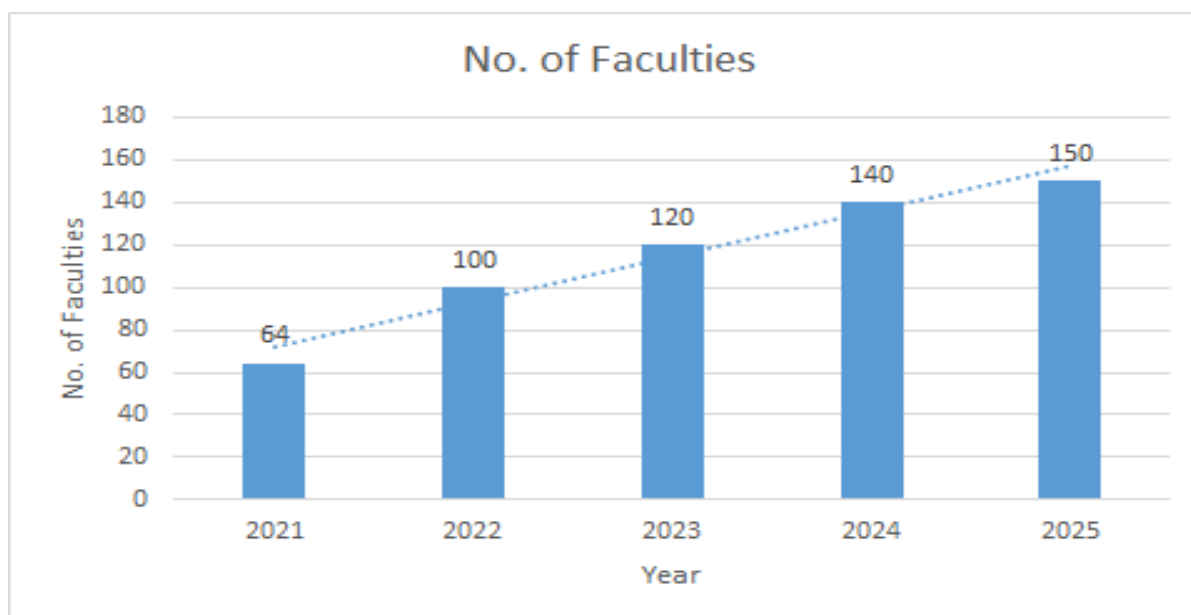
The academic excellence of the IITE begins with the quality of its faculty. IITE seeks to build on its strong foundations as a university of opportunity by enhancing opportunities for professional development and by strategically

developing and growing programs to meet the needs of its trainees. IITE is committed to achieving academic excellence by promoting innovative pedagogy and by investing in faculty and academic programs. IITE will achieve academic excellence through recruiting, retaining, and supporting committed and innovative faculty and through continuous assessment and strengthening of academic programs.

### Investment in Faculties:


Year	2021	2022	2023	2024	2025	2026
No. of Faculties	34*	100	120	140	140	150

\* At present the University manages 64 teachers for academic excellence out of which 34 faculties are sanctioned by the Government of Gujarat



### Faculty Development:

Learning is a dynamic process, so knowledge and practice are also dynamic. Faculty development is an integral part of continuous quality management and instilling knowledge and skills needed for futuristic vision in education.



Faculty development programs are focussed on but not limited to the areas listed below:


1. Knowledge update for content, pedagogy, technology and research.
2. Inculcating academic leadership quality
3. New research trends and related activities research activities
4. Holistic development w.r.t. Values, mental health and personality development to enhance professional capabilities of faculties.
5. Engaging innovative and academically sound professionals who can contribute to excelling in teacher education.
6. Developing the scientific temper of faculties and excelling IT skills among faculties.

## **Strengthen Academic Programs**

Academic excellence is the prime goal of the University and is achieved through amalgamation of teaching-learning activities, curricular and co-curricular programs and outreach activities carried out.

IITE envisages academic excellence through a variety of steps listed here.

1. IITE offers to its students innovative and integrated programs through its world class curriculum which is regularly reviewed and updated. The curriculum has clearly defined graduate attributes and learning outcomes as envisaged by NAAC.
2. Ensuring world class experiences to students through innovative teaching learning practices, engagement through social outreach programs and enhancement in skill through training programs so as to bring out the best of prospective teachers sound in content and equipped in traditional kalas and modern pedagogy.
3. Providing an environment that invigorates creativity, problem solving vision, exploration skills and research aptitude needed to carve their own career.

- 
4. Fostering an environment of synergy at local and regional level and promoting universal citizenship through projects, programs and placements.
  5. Recognising the strength of local and regional culture, heritage and knowledge and institutionalising it through curriculum and practices.
  6. Aligning the vision of NEP 2020 with the curricular provisions and futuristic vision of India.
  7. Promoting inclusion and inclusive practices through policy and practice so as to provide a holistic purview for teacher education.

## **4. Research and Innovation**

The future of any institute depends on continuous and progressive research activities. The people who are engaged in research activities can foresee what is likely to be. So, their efforts always lead the faculty in the right direction of the development of knowledge and curriculum. IITE has also

envisaged the thrust area where the research studies can be conducted. This is achieved through the formation of Research Councils.

## Objectives of Research Councils

1. To promote the unity of knowledge and interdisciplinary studies.
2. To focus on curriculum development with reference to ordinary courses, advanced studies, and specialized courses.
3. To focus on the latest historical trends in education.
4. To promote a multilingual environment with reference to Indian and international languages.
5. To give emphasis on comprehensive physical education.
6. To give research priority works in value education and techno pedagogy, etc.
7. To create a new system of testing services.
8. To conduct research programmes by employing various means as may be prescribed by the Statutes.

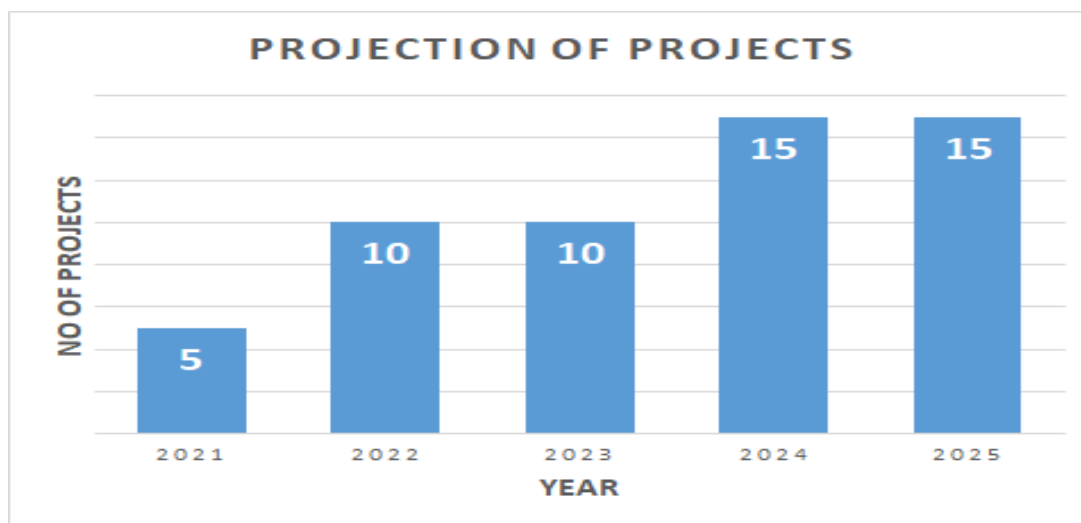
## Research Councils

The Centre of Research is established for the promotion of advanced research. Five Research Councils are established for various themes of research under the umbrella of Center of Research. These research councils are as follows:

Sr.No.	Research Council
1	New Roles of Contemporary Teachers
2	Art and Science of nurturing gifted children
3	Art and Science of care of the weak and of those who are

	psychologically challenged
4	Special Problem of Childhood, adolescence, and youth
5	Philosophy and psychology of education in the light of Indian pedagogy and contemporary development

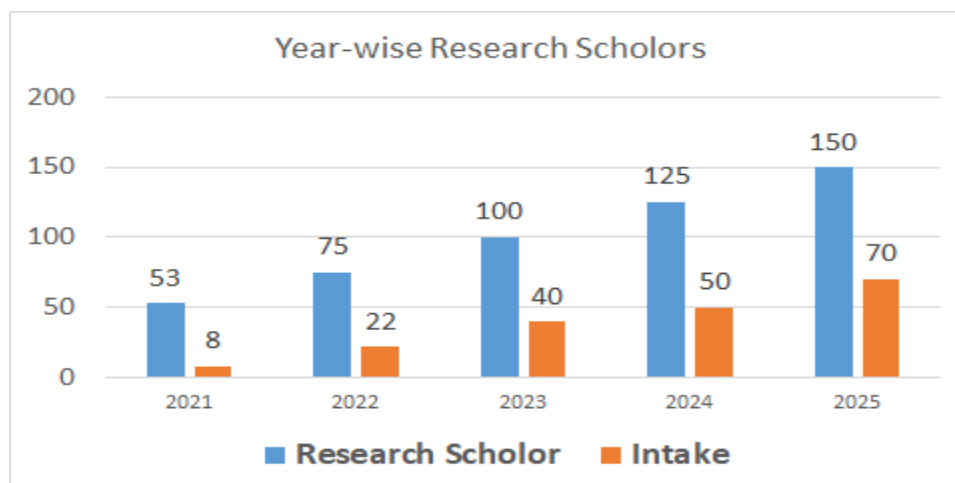
## Road Map to Research Projects



Note: The number of research projects are indicative and that includes completed as well as ongoing projects. Proposals of 5 research projects have been submitted for the year 2021

## Year-wise Research Scholars intake

Year	2021	2022	2023	2024	2025
Research Scholars	53	75	125	200	250
Intake	8	22	40	50	70



The above intake may vary as a research scholar may submit the thesis for the award of Ph.D. degree.

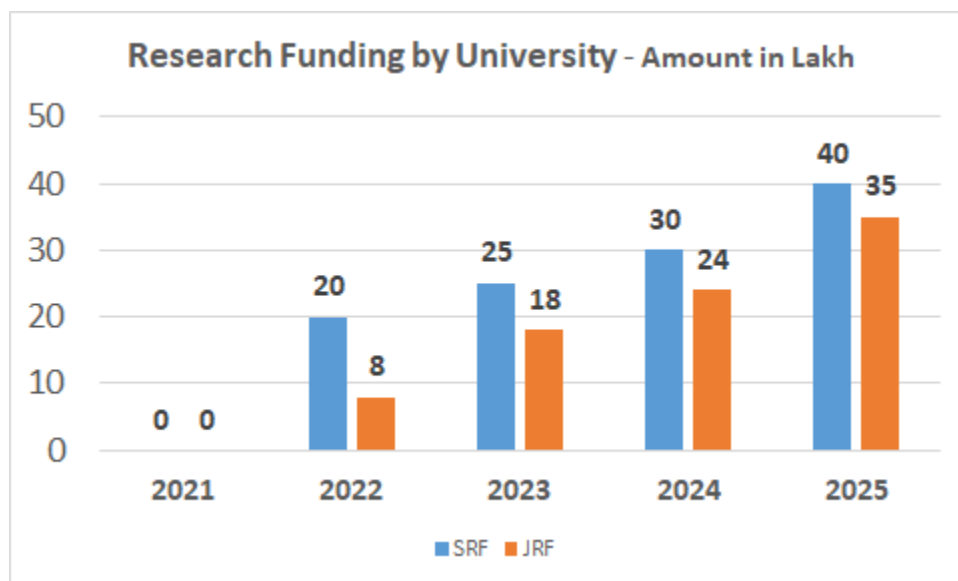
Currently, there are 53 Research Scholars, 16 Guides and 4 - Junior Research Fellows, who are constantly engaged with the research in the field of Teacher Education.

### Research Funding (Uni.)

As per the provision of IITE Act the Research Councils can appoint maximum 25 fellows for research fellowships. Among them twelve fellows shall be awarded for Junior Research Fellowship, One fellow shall be awarded National Fellowship and the remaining twelve fellows shall be awarded Junior Research Fellowships.

Following is the projection for the research funding by the University for the research work

YEAR	2021	2022	2023	2024	2025
SRF	0	20 Lakh	25 Lakh	30 Lakh	40 Lakh
JRF	0	8 Lakh	18 Lakh	24 Lakh	35 Lakh



Note: No UGC scholarship/fellowship and/or from any of the funding agencies is included.

## 5. National and International Collaboration

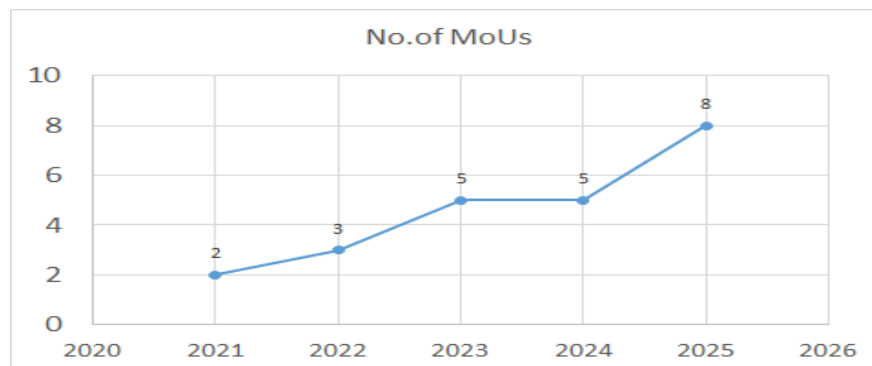
Collaborations and partnerships whether national or international can function as a strategic tool in not only efficient use of resources, resource sharing but also in widening the impact of efforts. Therefore Collaborations and partnerships are an important aspect of strategic development of IITE. Collaborative efforts for faculty development and faculty exchange programs, student exchange programmes, integrated internship programs, research and development activities and other such activities following MOUs have been signed.

### Memorandum of Understanding

To meet the objectives of the University, IITE has entered in the MoUs In the subjects like Academic Excellence, Research, Technology, Students-Teacher Exchange, Internship of the students, Teacher Training, Placements, etc. with the following institutions.

1. Gujarat Institute of Educational Technology (2019)
2. Samagra Shiksha, Gujarat (2020)
3. Information and Library Network Centre, Gandhinagar (2020)
4. Research For Resurgence Foundation, Nagpur (2021)
5. Mahatma Gandhi Central University, East Champaran, Bihar (2021)
6. Tamil Nadu Teachers Education University, Tamil Nadu (2021)

Following is the projection of MoUs to be signed for next five years



## Placement and Training (Graduate Outcome)

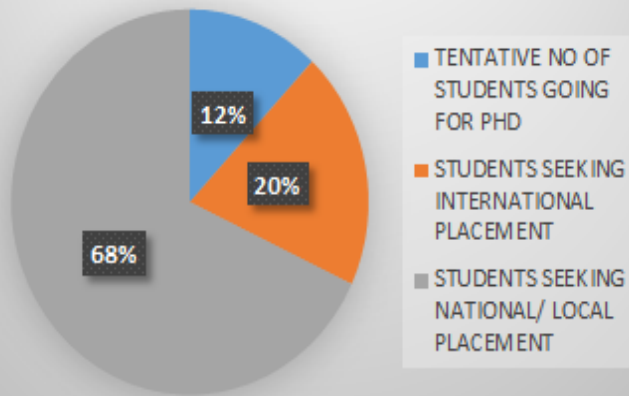
Placements are carried at local, state, national, and international level for IITE students. Continuous Placements is the unique feature of IITE. This is done through the placement web-portal ADITYA- Accomplishing Dreams of Indian Teachers and Yearning Administrators. The students are well trained for Placement with an additional Certificate Course in Placement Training in their Semester 8.

The Placements accomplishment for the next 5 years for Postgraduate students, Undergraduate students and Placements Scope at the International level is graphically represented as follows:

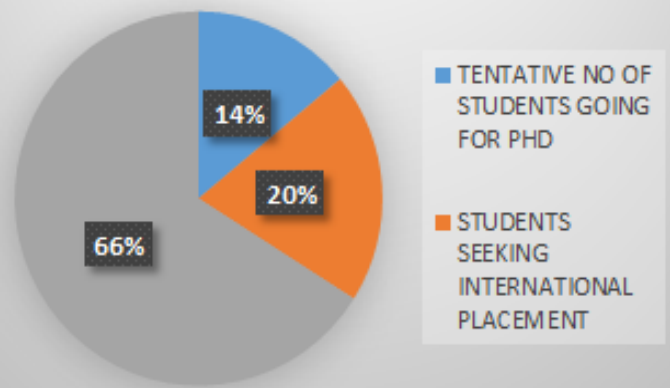
### Post Graduate Programme

The postgraduate programs at IITE include M.Sc./M.A.-M.Ed. B.Ed.-M.Ed. and M.Ed., The students passing out may be placed with various designations like High and Higher secondary school teachers, Lecturers in Higher Education, Research Fellows, Policy makers in education sector, Evaluators etc. An interested group of students may go for a Ph.D. as higher education. We target placements of IITE students for next five years as represented in following graphs: Students going for Ph.D., Students seeking International Placements, Students Seeking Placements at Local and National Level. We also plan to give them the best possible pre-placement training so as to place them with the best option offered to them - be it in the private or government sector.

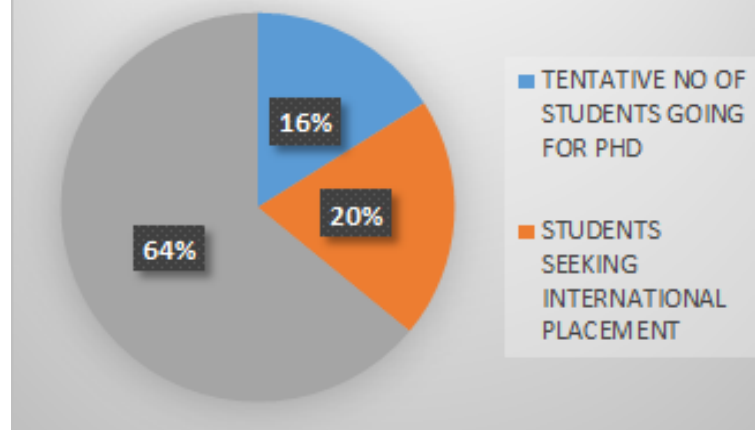
### POSTGRADUATE PROGRAM PLACEMENT 2023



### POSTGRADUATE PROGRAM PLACEMENT 2024

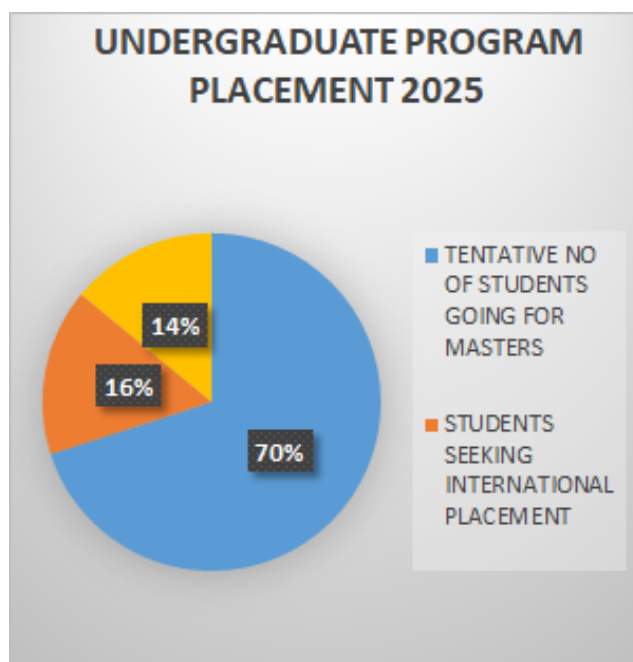
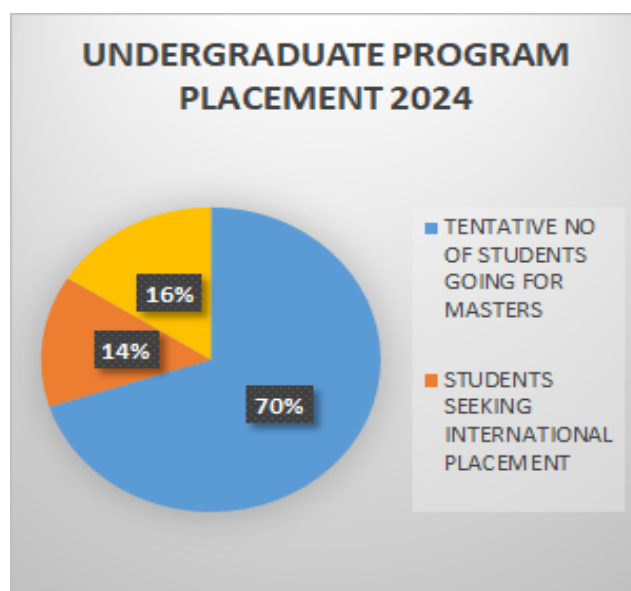
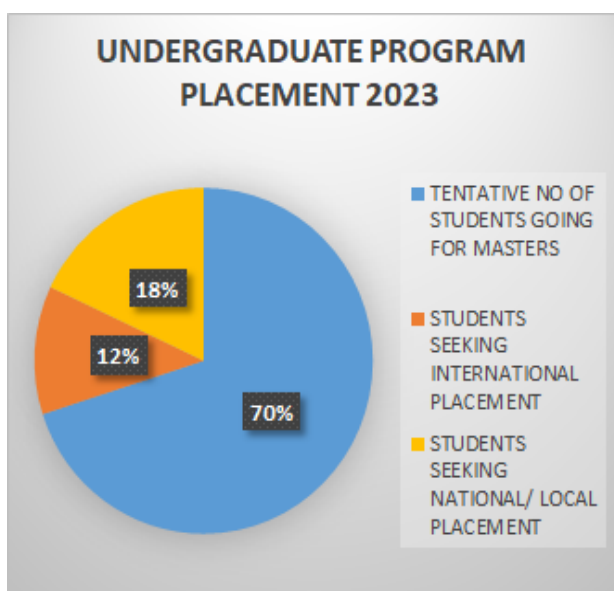


### POSTGRADUATE PROGRAM PLACEMENT 2025



## Undergraduate Programme

The undergraduate programs at IITE include B.A.-B.Ed, B.Sc.-B.Ed. These students either go for post graduate courses after their graduation or may take a job. The University targets for their Placements at International, National, and Local Levels as represented in the following graphs. We also plan to give them the best possible pre-placement training so as to place them with the best option offered to them - be it in the private or government sector.



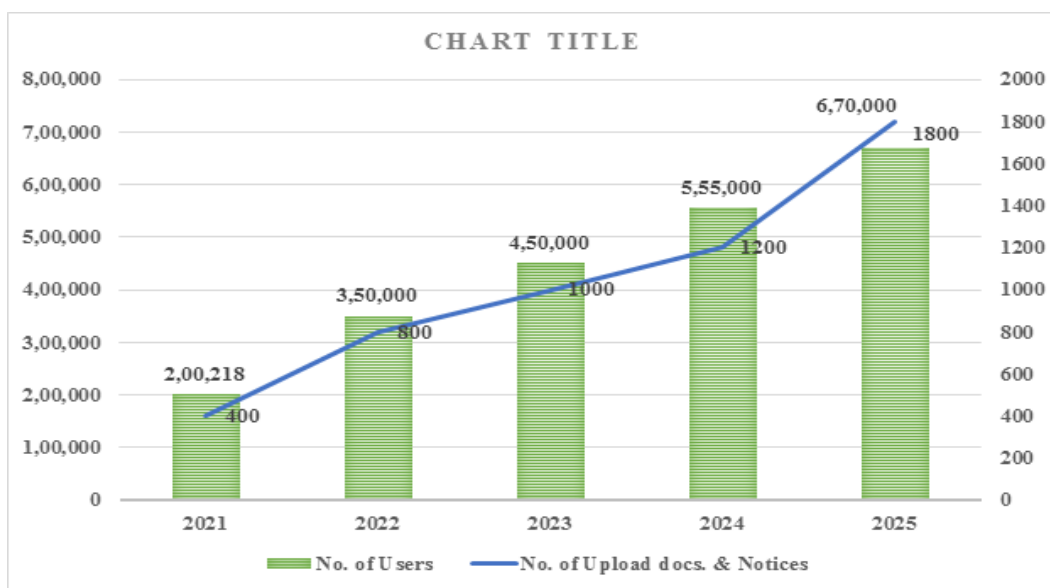
## 6. Services

### Website

University website is used to display information about different courses, list of affiliated colleges, admission process, staff details, Faculty details, display notices, results, migration certificate, upcoming events, recruitment process and much more which make it easier for the students and other stakeholders to know about the University.

Following is the projection of the use of University website by the stakeholders in the next five years.

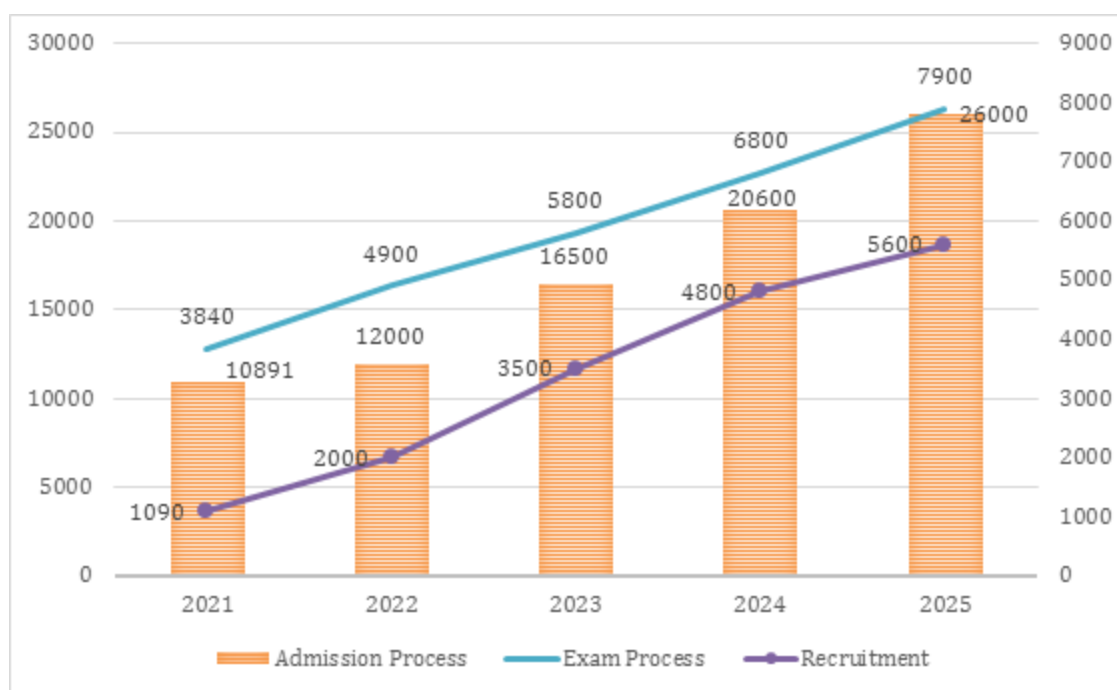
List	2021	2022	2023	2024	2025
No. of Users	2,00,218	3,50,000	4,50,000	5,55,000	6,70,000
No. of Upload docs. & Notices	400	800	1000	1200	1800



## Online Processes

IITE has implemented the online processes for Admission, Examination and Recruitment. Here is the projection of online end user beneficiaries for online admission, examination and recruitment process.

List	2021	2022	2023	2024	2025
<b>Admission Process</b>	10891	12000	16,500	20,600	26,000
<b>Exam Process</b>	3840	4900	5800	6800	7900
<b>Recruitment</b>	1090	2000	3500	4800	5600



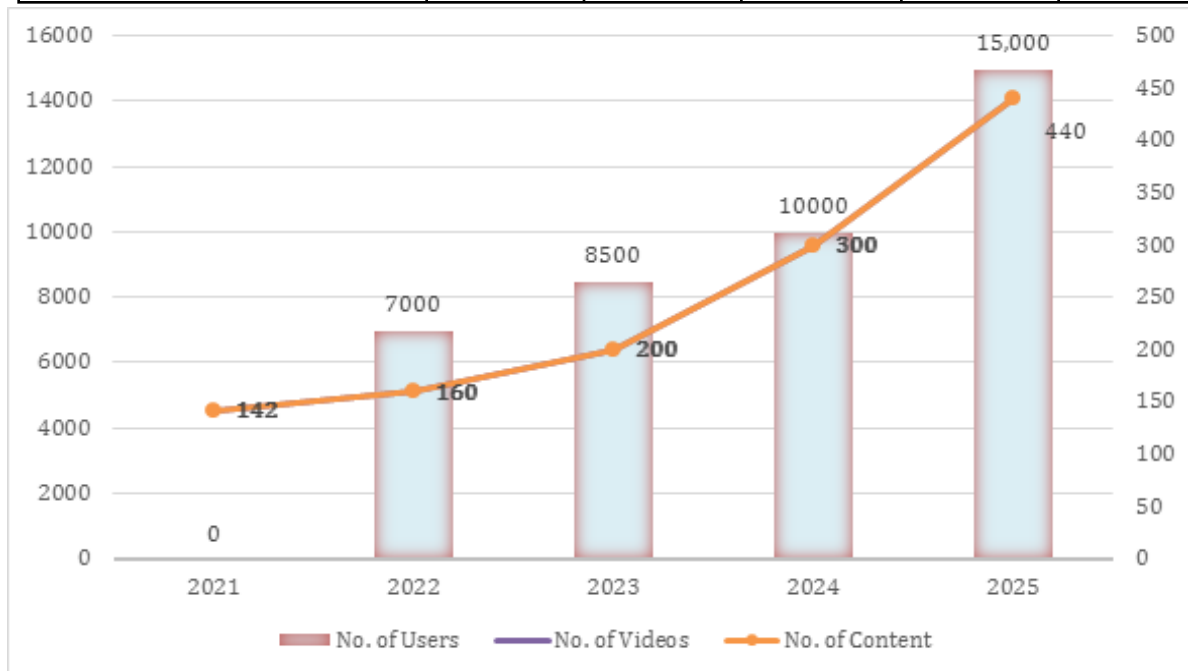
## MOOC - ANGIRA

IITE has also initiated its own off-the-classroom learning facility called Massive Open Online Course named “**Angira**”. This is used to reach more

and more students for transferring the knowledge in the field of teacher education.

Following is the projection of the number of users and uploads of audio video content on the Angira Platform in the span of next five years.

List	2021	2022	2023	2024	2025
<b>No. of Users</b>	0	7000	8500	10,000	15,000
<b>No. of Videos</b>	142	160	200	300	440
<b>No. of Content</b>	142	160	200	300	440

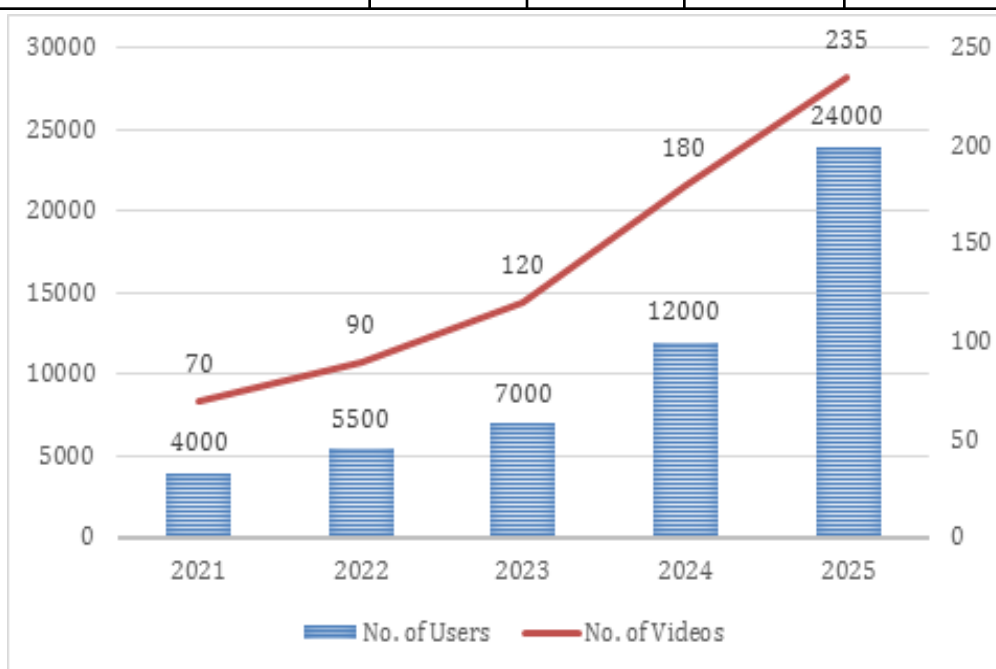


## SIKSHARTH:

The University has started a dedicated TV channel to connect with a larger mass in the field of teacher education.

Following is the projection of the number of users and broadcast videos on the Shiksharth Platform in the span of the next five years.

List	2021	2022	2023	2024	2025
No. of Users	4000	5500	7000	12000	24000
No. of Videos	70	90	120	180	235



## 7. University Infrastructure

### Main campus

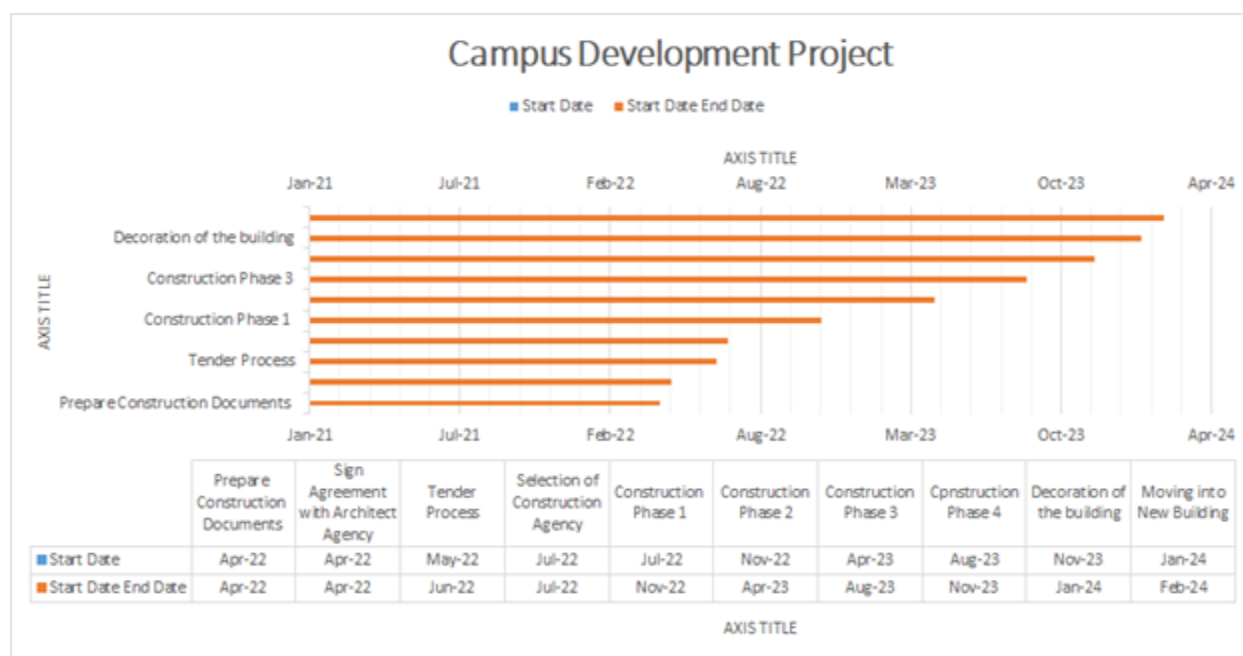
IITE is allotted Swami Ramkrushna Paramhans Vidyadham Campus in sector-15, Gandhinagar. The total area of the allotted space is Around 12 acres. (45600 Sq. Mtr.) of land with 5040 Sq. Mtr. build-up area. IITE main campus consists:

Skill & Training Center: 514 Sq. mtr. build-up area (New building constructed in 2016).

Innovation Center: 600 Sq. mtr. build-up area ( Temporary construction in 2018)

19 quarters have been allotted by the government at sector 23, 29and 30 for staff usage.

IITE has submitted a proposal for campus development with State-of-Art facilities. The total project is estimated at Rs. 110 crore. The following Gantt chart shows the timeline of the completion of a campus development project.



- Construction Phase 1: The Base Plinthing, Faculty and Admin Blocks
- Construction Phase 2: Academic block over the plinth and spaces for academic requirements
- Construction Phase 3: Auditorium and Convention Centre
- Construction Phase 4: Canteen and indoor sports with site development

## 8. Digital Campus

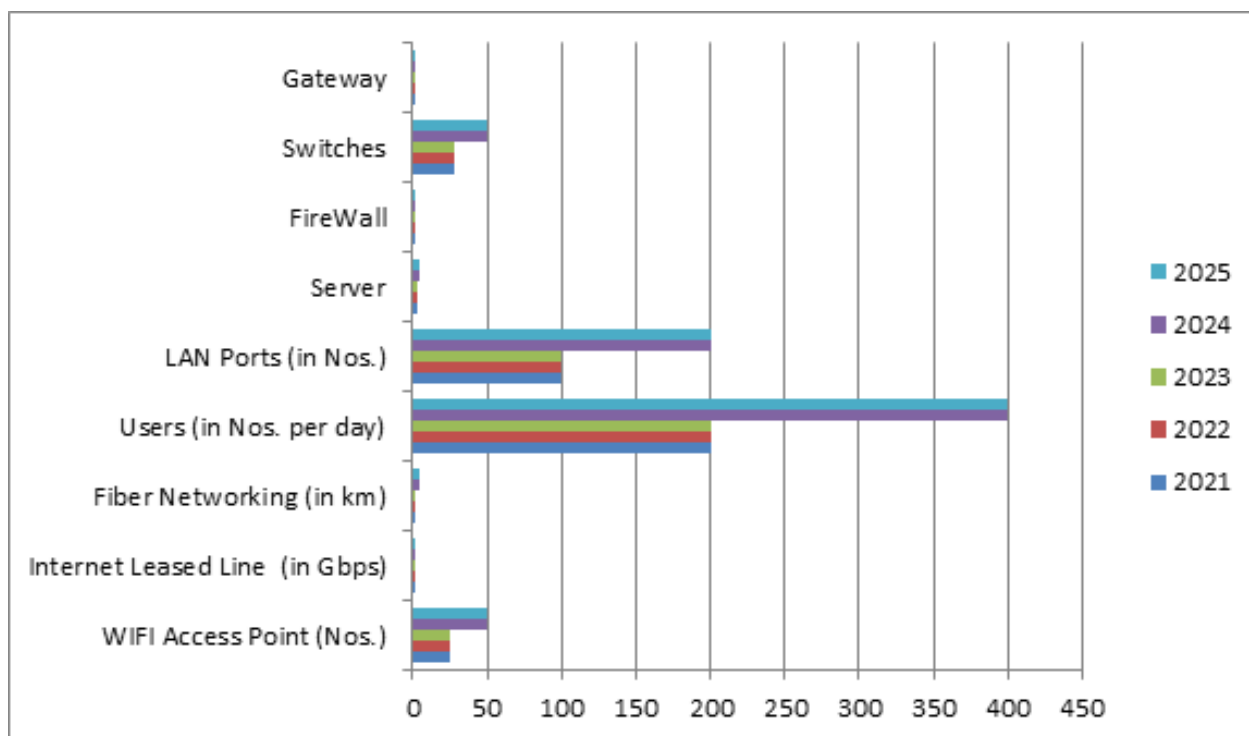
- Wi-fi connected campus with Internet speed of 180 Mbps.
- CCTV surveillance
- Cloud-based Tally ERP
- 1.8 km Fiber Network
- State-of-Art facility for curriculum transactions

Following is the projection of increment in IT Network Equipment during the span of next five years

### IT Network Equipment:

The University has several network equipment in use such as WIFI access points, ILL, firewalls, switches, etc. for fast internet access across the campus.

Sr. No.	Items	2021	2022	2023	2024	2025
1.	WIFI Access Point (Nos.)	25	25	25	50	50
2.	Internet Leased Line (in Gbps)	1	1	1	2	2
3.	Fiber Networking (in km)	1.8	1.8	1.8	4	4
4.	Users (in Nos. per day)	200	200	200	400	400
5.	LAN Ports (in Nos.)	100	100	100	200	200
6.	Server	3	3	3	4	4
7.	FireWall	1	1	1	1	1
8.	Switches	28	28	28	50	50
9.	Gateway	1	1	1	1	1

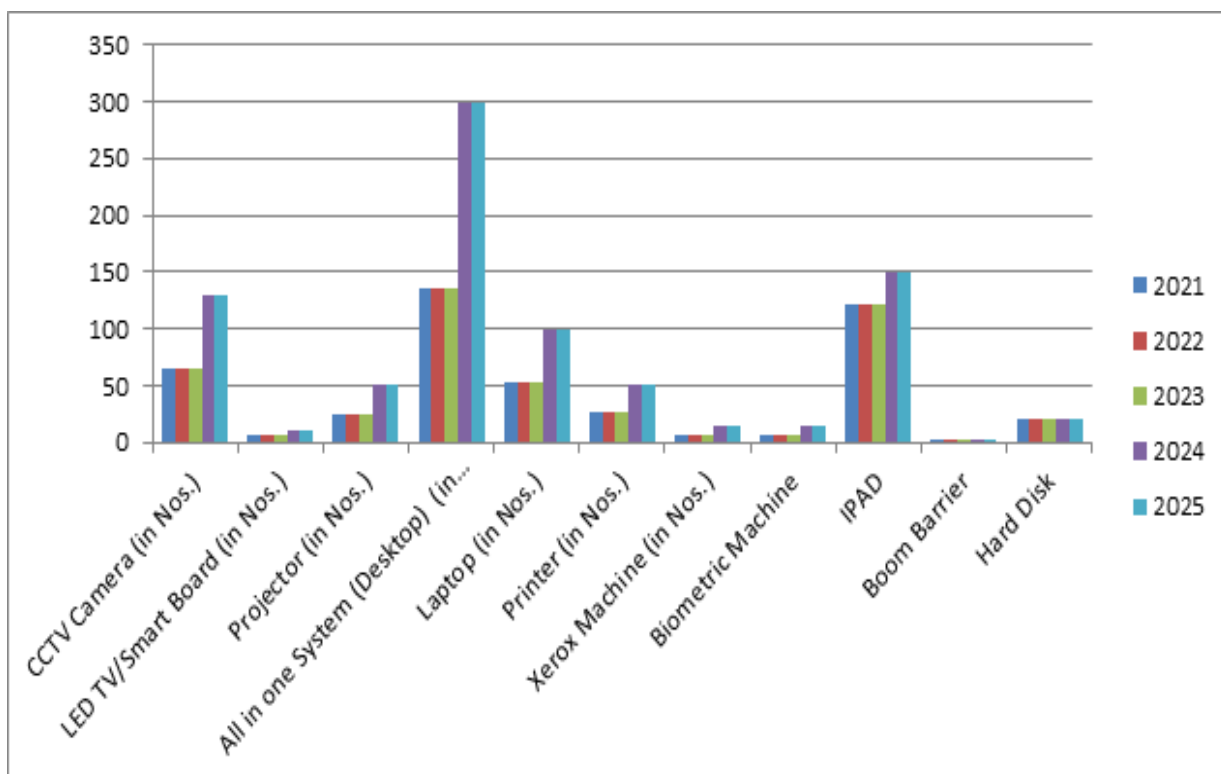


## ICT Equipment:

Our University uses different ICT equipment such as laptops, all-in-one computer, LED Panels, etc. for enhancing the teaching-learning process as well as smooth running departmental work.

Sr. No.		2021	2022	2023	2024	2025
1.	CCTV Camera (in Nos.)	64	64	64	130	130
2.	LED TV/Smart Board (in Nos.)	6	6	6	10	10
3.	Projector (in Nos.)	25	25	25	50	50
4.	All-in-one System (Desktop) (in Nos.) (Labs, staff)	135	135	135	300	300

5.	Laptop (in Nos.)	53	53	53	100	100
6.	Printer (in Nos.)	26	26	26	50	50
7.	Xerox Machine (in Nos.)	7	7	7	15	15
8.	Biometric Machine	6	6	6	15	15
9.	IPAD	122	122	122	150	150
10.	Boom Barrier	1	1	1	1	1
11.	Hard Disk	20	20	20	20	20



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## 9. Capacity Building

Capacity-building is defined as the process of developing and strengthening the skills, instincts, abilities, processes and resources that organizations and communities need to survive, adapt, and thrive in a fast-changing world. An essential ingredient in capacity-building is a transformation that is generated and sustained over time from within; transformation of this kind goes beyond performing tasks to changing mindsets and attitudes.

### Skill Enhancement

IITE till date used to offer 12 skill courses for skill enhancement of IITE students. The next 5 years' vision for skill broadens with its need as per the recommendation of National Education Policy, 2020. From this year, IITE has started offering 24 skills to IITE students.

List of 24 skill courses in this year:

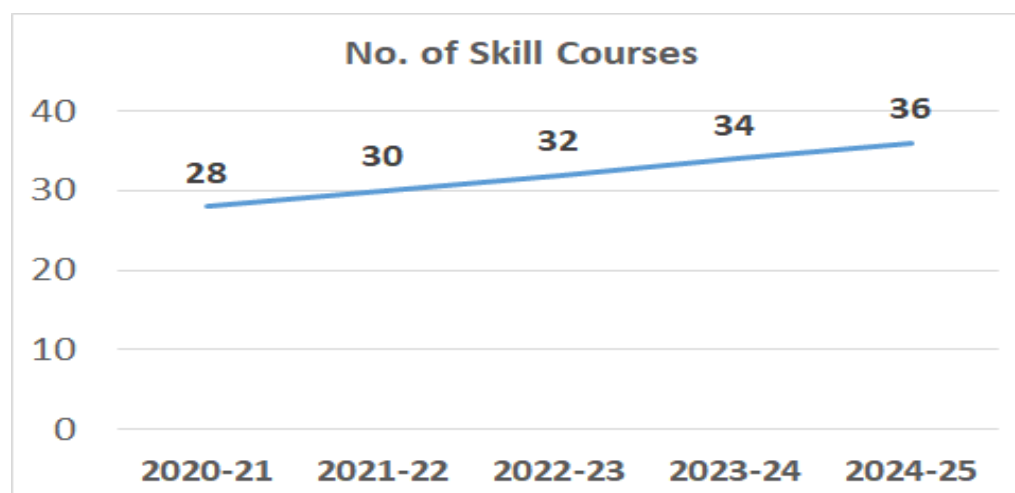
- Fundamentals of Music
- Fundamentals of Painting
- Fundamentals of Dancing
- Fundamentals of Communication Skill
- Folk Dances
- 3D Printing
- Neuro Linguistic Programming
- Advance Course in Music
- Advance Course in Painting
- Advance Course in Communication Skills
- Drama and Theatre
- Mud Art
- Bharatanatyam
- Kathak
- Music- Instrumental

- Yoga and Pranayam
- Robotics
- Vocational Skill- Handwork
- Basics of German Language
- Taekwondo
- Malkham
- Rifle Shooting
- Professional Skills
- Artificial Intelligence
- DIPTI

In the last semester of Undergraduate, additional Certificate courses on Application of Artificial Intelligence, Use of Robotics in Education, Teachers' Personality Module and Placement Training Program will be added additionally. The projections for skill enhancement in the next 5 years are represented graphically. Every year we project to add 2 new skills as per the requirement and demand of the future in the next 5 years.

### **New Skills and Its Enhancement Projections**

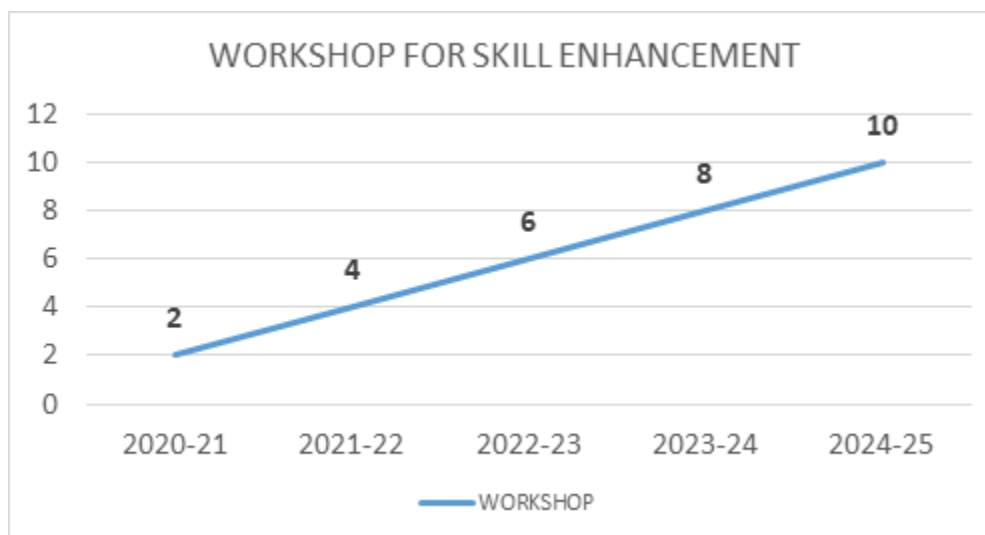
YEAR	2020-21	2021-22	2022-23	2023-24	2024-25
Total No of Skill Courses	28	30	32	34	36



## Skill Workshops

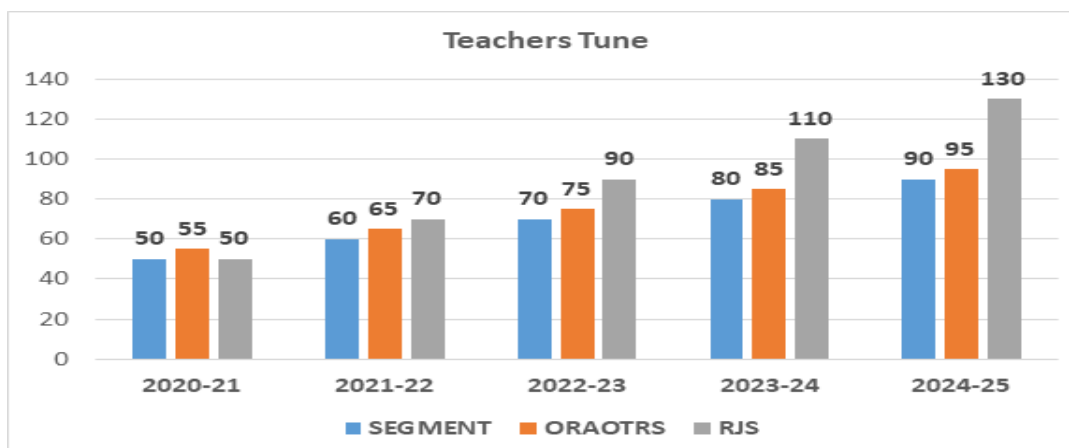
The skill workshops planning and projections for the next 5 years are represented graphically.

YEAR	2020-21	2021-22	2022-23	2023-24	2024-25
Projected workshops	2	4	6	8	10



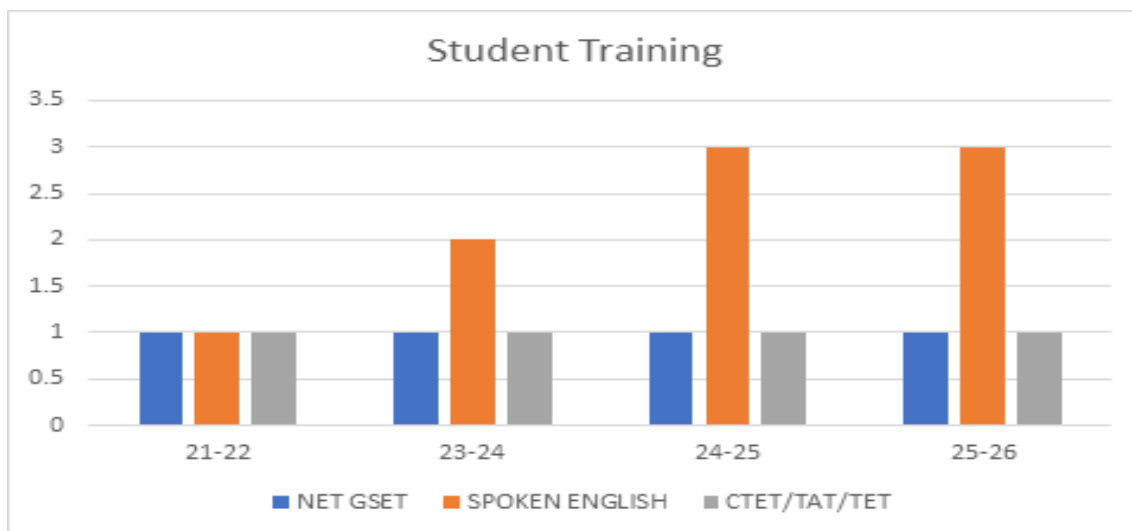
## Internet Radio Station- Teachers' Tune

Teachers' Tune is a dream project of IITE inspired by Honorable Prime Minister Shri Narendra Modi's Mann Ki Baat. Its amplitude is visioned to be widened in the next 5 years. The related expansion graph is as follows:



## Training

IITE students' training majorly consists of training them for competitive exams like NET, GSET, CTET, TAT, TET. Spoken English Training is complementary given to students. The number of such training programmes for the coming 5 years is graphically represented as follows:



## FDP

Faculty Development Programs and Training to academic and administrative staff enhance the existing knowledge and upgrade the staff for a promising present and future. The FDPs and Training planning for the succeeding 5 years is mentioned in the following table:

### Number of F.D.P for IITE STAFF: 10 for next years

Year	No. of FDPs	Topics
2021-2022	2	1. E-content Development 2. Blended learning
2022-2023	2	1. ICT 2. Pedagogy and Research Method

2023-2024	2	1. Team Building and Stress Management 2. Academic and Intellectual Environment
2024-2025	2	1. Stipulation of Skilled Teachers 2. Ancient and Current teaching techniques
2025-2026	2	1. Creative Thinking 2. Advanced leadership Skills

**No. of Training for next years for Academic and Administrative Staff: 8**

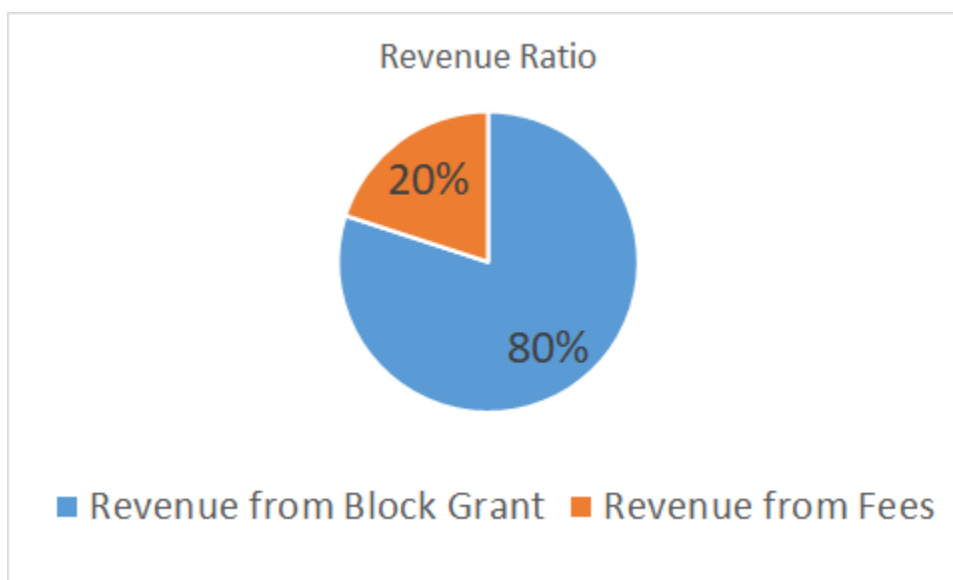
Year	No. of Training	Topics
2022-2023	2	Classroom Management Skills Right to information
2023-2024	2	Research in Classroom ICT in Administration
2024-2025	2	The practicability of Psychology in Classroom Ethics in Administration
2025-2026	2	Advanced Teaching techniques Advanced Filing System

The curriculum framework of various programs at IITE integrates ancient concepts in the context of modern times. Papers like Developing the self introduces the prospective teachers to Indian concepts like stava, rajas, Tama, panch Kosh, etc. They are motivated to not only understand the teaching-learning process adequately but also equipped to apply it in schools.

## 10. Self Reliance

### Projection of income and expenditure of the University in next five years

The major source of Income is the block grant from the Government of Gujarat. The self-funding of the University will be generated from the various fees receipts at the University. Following is the ratio of Grant and self-funding

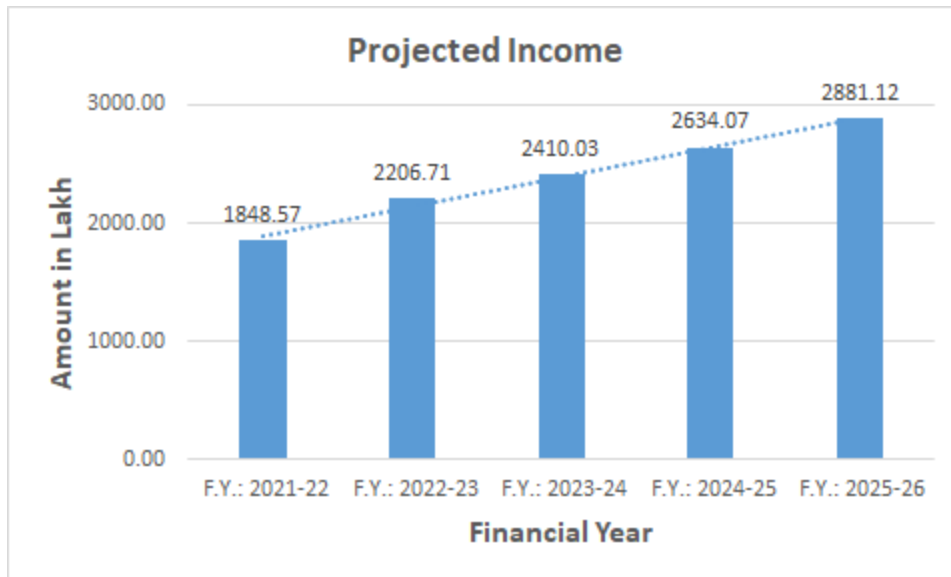


### Projected income for FY 2021-22 to FY 2025-26

IITE receives block grants for the establishment, maintenance, etc. from the Government of Gujarat.

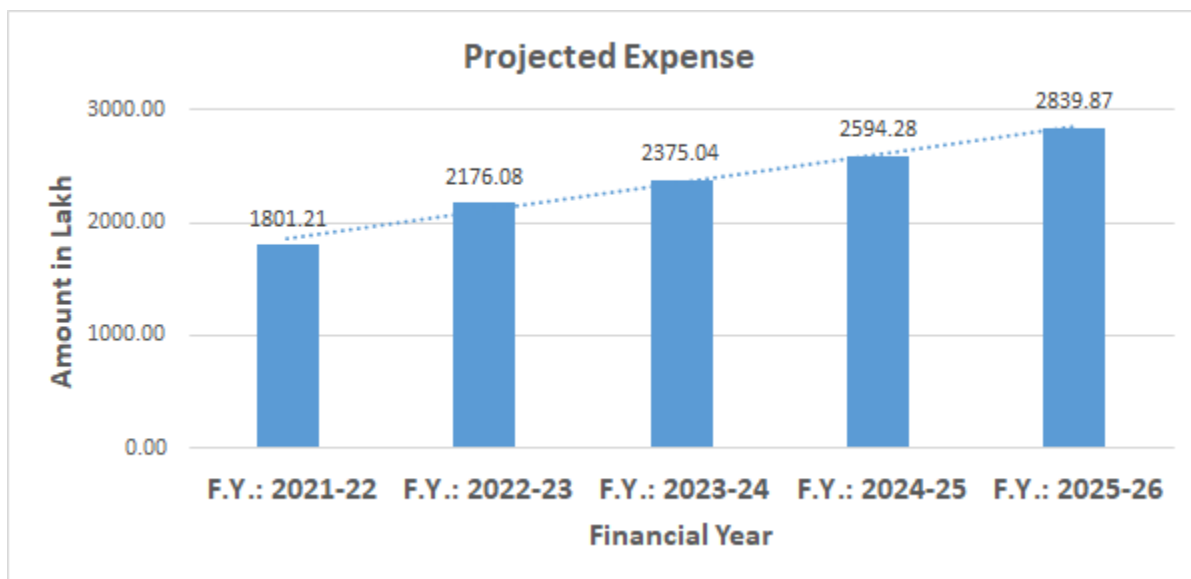
The Semester Fee, Registration Fees, Admission Form Fees, Examination Fees, etc. from students is a small source of revenue generation.

IITE accepts endowments and donations as corpus and the interest incurred on the corpus will be used for 360-degree development of the students, scholarships and fellowships, Faculty Development Programmes, Professional development programmes, Research and publication, etc.



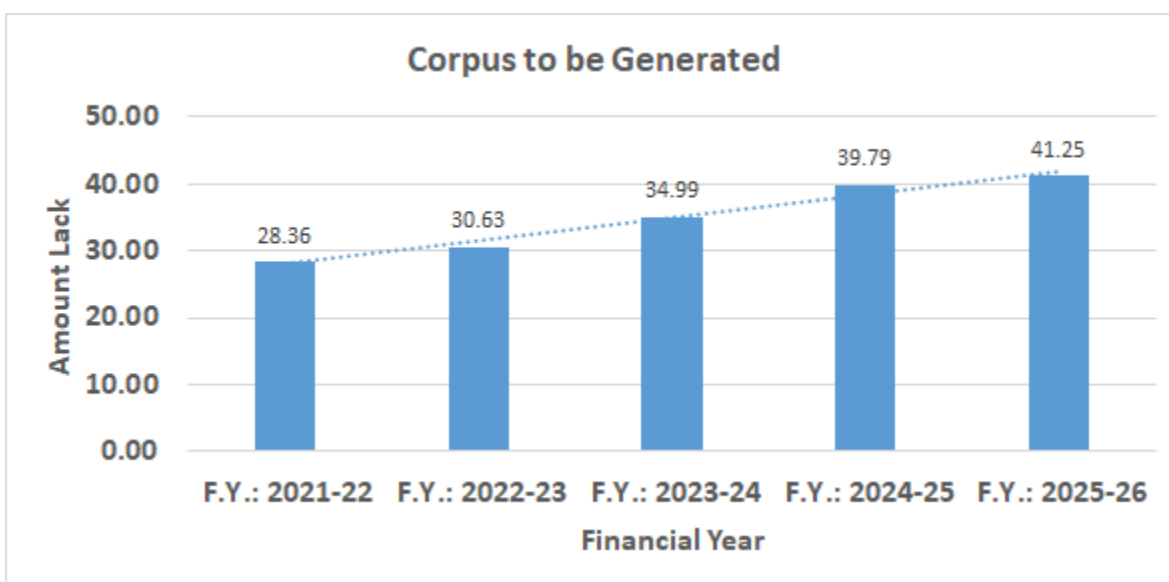
### Projected Expense for FY 2021-22 to 2025-26

Projected expenses will cover the expenses done by the University like Staff Pay, Arriers, Allowances & Others, Estate Expenses. Planning and Development expenses, Administrative expenses, Admission expenses, educational activities expenses, IT expenses, Hostel expenses, etc. The following is the projection of expenses to be incurred by the university during the next five years.



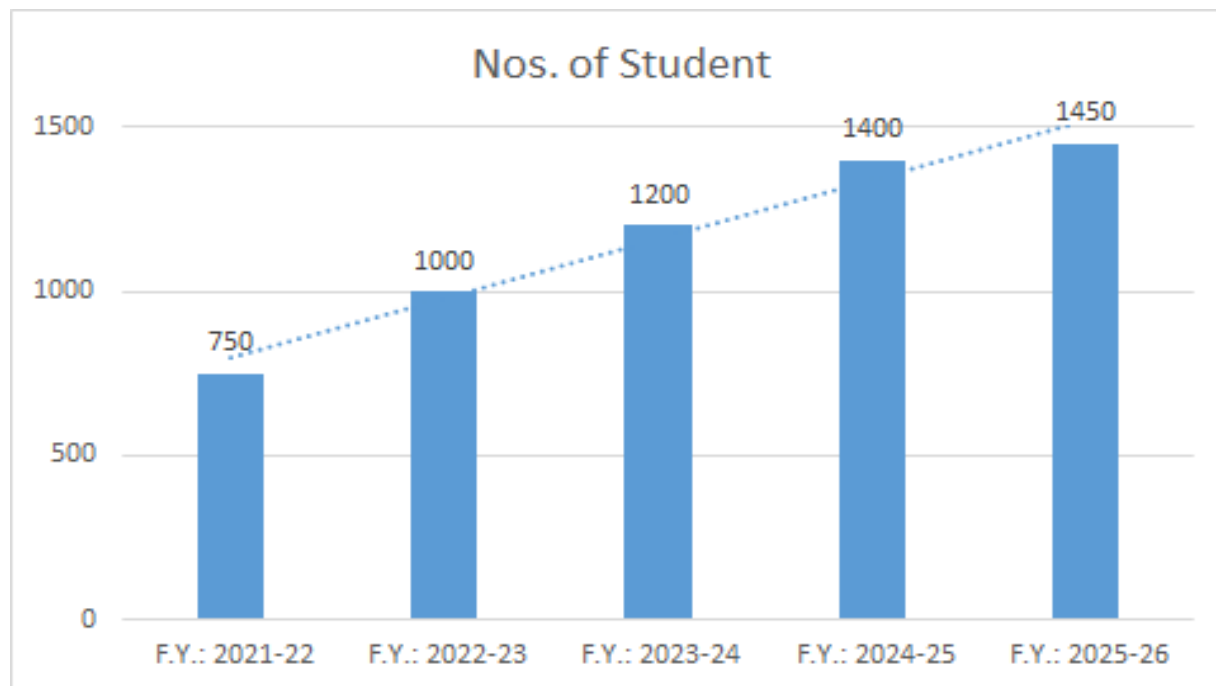
### Corpus fund to be generated during next 5 Years

During first five years of operations it is to be resolved that, 5% of total receipts from Educational and Allied Activities fees shall be set aside and treated as addition to corpus fund of the university. Such corpus fund provides sense of sustainability to the university in case of adverse circumstances and helps to meet basic operations cost, thus interest of corpus fund will be used for 360 degree developmental work of University and Student, scholarships and fellowships, Faculty development programmes, Professional development programmes, Research and publication, etc.

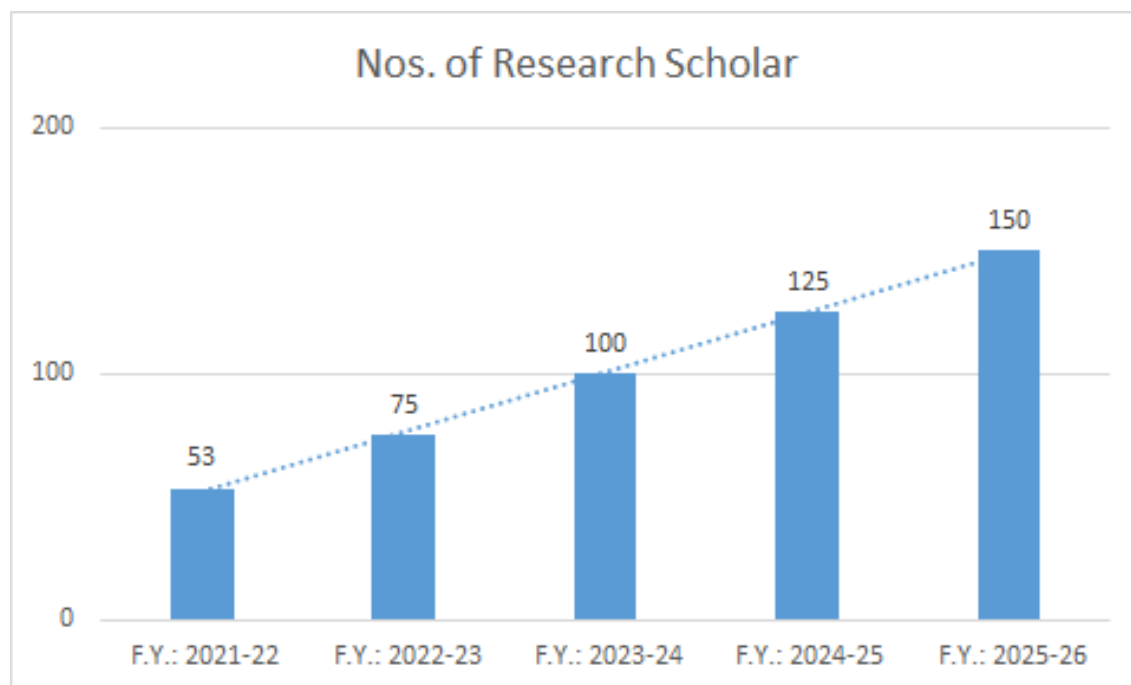


## 11. Sustainability

### Increment of Students



### Increment of Research Scholars



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## 12. Holistic Development

Holistic development essentially means the development of intellectual, mental, physical, emotional, and social abilities in a child so that he or she is capable of facing the demands and challenges of everyday life.

These abilities are vitally important for success in professional fields of work.

At IITE, it is believed that every student is unique. He or she has unique personality traits, interests, preferences, values, attitudes, strengths, and weaknesses. Hence, the educational curriculum including Syllabus, Co-curricular activities, Internships, Sports activities, Performing Arts activities, Enhancing Professional capacities etc. must be able to help every IITE student find his or her unique place in the world in alignment with the uniqueness that he or she develops as a future teacher.

In order to achieve this, the vision for the next 5 years is to include as many academic and co-curricular options for all activities that can be given to future teachers. However, the curriculum at present itself focuses on a variety of education.

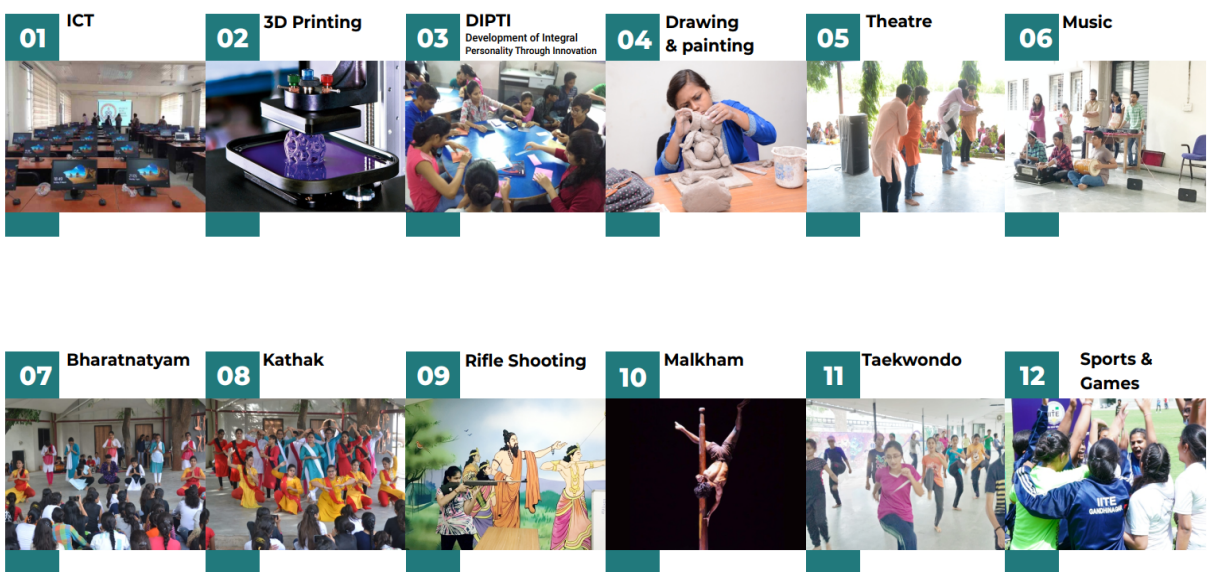
To enhance this, for next 5 years, we vision to include namely

- Neurology
- Development of Mental Faculties
- Advanced Online Evaluation Techniques
- Research in Classroom
- Justice in Education
- Legal Aspects in Education
- Ethics in Education
- Foreign languages

- Pedagogy in Physics, Chemistry, Biology, Mathematics as an individual subject
- Pedagogy in ICT
- Lesson Presentation on Integration of Concepts in a subject
- Lesson Presentation on Integration of various subjects in humanities, science and daily life
- Lesson Presentation on Integration of Content and Co-curricular activity
- Sports activities including indoor and outdoor activities
- Learning through dance
- Learning through theatre
- Learning through music
- Enhancing Professional competencies will include more number of choices like Course on Cyber Security, Photography, Effective Making of PowerPoint Presentation, Gender Equality, School Management , Global Perspective for Teachers, Result-Oriented Way of Working

IITE being Indigenous Traditions are exhibited in the conduct of various curricula and co-curricular activities. Few programs organized include ***Haju Yaad Che, Gurupurnima, Sanskrit Saptah, Ganesh Chaturthi, yoga day, mock parliament***, etc.





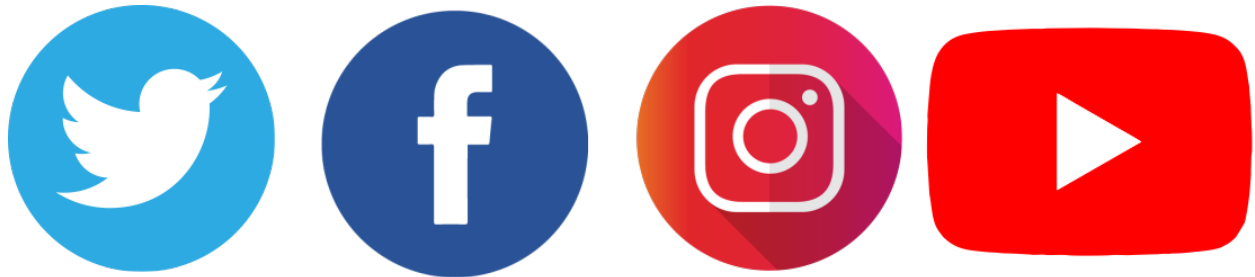
### 13. Assessment and Accreditation:

Project	2021-22 (Current Year)	2022-23 (Year 1)	2023-24 (Year 2)	2024-25 (Year 3)	2025-26 (Year 4)	2026-27 (Year 5)
UGC 12B Status	In Process					
NAAC Accreditation	In Process					
State of the Art Infrastructure Facilities	The proposal is made to State Government	Phase 1	Phase 2	Phase 3 and work likely to be completed		
Faculties	34 and for the deficiency, the proposal is made to the State Govt.	100	120	140	140	150
Student Strength	750	1000	1200	1400	1450	1520
Research Scholars	53	75	125	200	250	300
NIRF		To be improved	To be improved	To be in top 100	To be in top 50	To be in top 50

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## 14. Branding of University

We have social media platforms -



# iitegandhinagar

## 15. New Initiatives



## 16. Convocation

Convocation	Course	Total Pass out	Total Gold Medallists
1st	B.Sc.B.Ed	249	23
	B.A.B.Ed	93	13
	M.Sc.M.Ed	11	04
2nd	B.A.B.Ed	06	01
	B.Sc.B.Ed	37	01
	M.Sc.M.Ed	09	01
	M.A. (Education)	207	03
	M.A.	02	01
	M.Sc	36	01
3rd	B.A.B.Ed	06	01
	B.Sc.B.Ed	63	01
	M.Sc.M.Ed	12	01
	M.A.M.Ed	03	
	M.A.	04	
	M.Sc	35	01

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## 17. Strategic Priorities

**Goal 1 Knowledge:** Knowledge is at the center of IITE's commitment to serve as the institution of Opportunity. From academic teaching and learning to experiential co- and extracurricular activities, IITE strategically advances academic and student success programs that support IITE's diverse learners.

**Goal 2 Innovation:** Innovative thinking and bold action will elevate and differentiate IITE. Innovation will enhance organizational stewardship, intellectual and creative capacity, and economic vitality within IITE and the communities we serve.

**Goal 3 Transformation:** IITE is dedicated to transforming lives and communities. IITE's learning environments support intellectual growth, creativity, empowerment, and life-changing experiences by centering access, equity, dignity, respect, and inclusivity.

### Guiding Values

- **Inclusion** - Community engagement, Diversity of people and perspectives, Professional Growth, Hospitality, Celebration
- **Trust** - Consistency, Effective communication, Accountability, Efficiency, Leadership

## 18. Committee

### University Planning and Development Committee

Sr. No.	University Planning & Development Committee	
1	Name of Member	Designation
2	Dr. Harshad.A.Patel, Vice Chancellor	Chairperson
3	Dr. Himanshu Patel, Registrar, IITE	Member
4	Mr. Vivek Patel, Director, Anand Niketan Group of School, Ahmedabad	Member
5	Mr. Siddharth Swaminarayan, Academic Registrar, Ahmedabad University	Member
6	Dr. Kalpesh Pathak, Director, Center of Education	Member
7	Dr. Prerana Shelat, Director, Center of Training	Member
8	Mr. Jatin Chavda, Asst. Registrar, Estate Branch	Member
	Mr. Vitthalbhai Patel, Chief Account Officer	Member Secretary

### Strategic Plan Committee

Sr. No.	Name and Designation	Designation
1	Dr. Harshad.A.Patel, Vice Chancellor	Chairperson
2	Dr. Himanshu Patel, Registrar	Member
3	Mr. Vivek Patel, Member, UPDC	Member
4	Mr. Siddharth Swaminarayan, Member, UPDC	Member
5	Dr. Kalpesh Pathak, Member UPDC & IQAC	Member
6	Dr. Prerna Shelat, Member UPDC	Member
7	Mr. Jatin Chavda, Member UPDC	Member
8	Dr. Kunjan Shah, Member IQAC	Member
9	Dr. Madhusudan Makwana, Member IQAC	Member
10	Dr. Bharat Joshi, Member IQAC	Member
11	Dr. Divya Sharma, Member Secretary IQAC	Member
12	Mr. Vitthalbhai Patel, University Development Officer	Member Secretary