



Collaborations

- Education Department of Government of Gujarat
- National Institutes working in field of Special Education
- Social Justice & Empowerment Department
- Samagra Shiksha Abhiyan, related organizations & Institutions
- Schools & Educational Institutions

Training

- Training Programs for Stakeholders
- Training Programs for family members of special children
- Training Programs for Mainstream Teachers
- Training Programs for Special Education Teachers
- Projects, Researches, Policy Papers

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**Center of Special Education
Indian Institute of Teacher Education**

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Department of Inclusive Education

Center of Special Education Indian Institute of Teacher Education

(A State Public University established by Government of Gujarat)



Functions of Department

- Develop and implement inclusive programs to promote well being to all types of learners equally.
- Design and promote individualized programs for inclusive settings.
- Provide services for building inclusive framework in educational institutes.
- Provide platform for discussion, forums and advocacy services related to inclusive education.
- Design and execute training programmes for the stakeholders.
- Provide consultancy services to the state government and educational institutions.
- Provide counseling services to stakeholders.
- Develop resources and materials for inclusion and inclusive education.
- Promote research programs for inclusion.

Services at Department

- Capacity building and training programs for the stakeholders
- Individualized learning programs for students and institutions
- Curriculum designing and development for inclusion
- Research Programs and Studies
- Consultancy and Advocacy
- Projects and policy papers related to inclusive education



About University

Indian Institute of Teacher Education (IITE), a State Public University established under Gujarat Government Act 8/2010, is the University dedicated to Teacher Education following the vision of our Honourable Prime Minister, Shri Narendra Modi and Shree Kireet Joshi, a great educational philosopher and academician of India.

As a university, Indian Institute of Teacher Education believes that education is a key to developed civilization, achieving self-realization and a comprehensive progress and development of any nation. In order to contribute significantly to the progress and development of India, the country would require a huge number of highly qualified, knowledgeable and skilled teachers at every level of education.

National Education Policy 2020 has confirmed that, by 2030, only educationally sound, multi disciplinary, and integrated teacher education programmes shall be in force.

IITE has been making lot of efforts to improve teacher education through versatile five centre structure at existing at the university; including Centre of Education, Centre of Extension Services, Centre of Training, Centre of Research and Centre of Special Education. IITE also focuses on inclusive education, perspective of equitable and sustainable development, gender perspectives, role of community knowledge in education and Information and Communication Technology (ICT) in teaching well as e-learning. These effective centres have made IITE a unique university providing leadership to Teacher Education at state and national level.

About the Department

Centre of Special Education (CoSE) established on 9th April, 2019 vide section 32 (1) (v) of the Act and Statute 19.1. to address growing needs of inclusion for Children with Special Needs (CWSN) by nurturing human resource and creating a sense of awareness among public at large.

Centre of Special Education functions with three Departments:

- Department of Developmental Disabilities
- Department of Sensory Disabilities
- Department of Inclusive Education

Department of Developmental Disabilities is Established under IITE Regulation 2021, Regulation no. 48 (4) (a) under the purview of CoSE.

We aim to offer programs recognized by Rehabilitation Council of India (RCI) in the field of intellectual disability. Department work for the welfare of person with disability specially person with intellectual disability.



VISION

To improve the quality of life of CWSN through unique programs, training, research and innovation capable of modifying the perspective of stakeholders towards creation and sharing of knowledge for Special Educational Needs and inclusion for the benefit of society



MISSION

to address the growing needs of inclusion for Children with Special Needs (CWSN) by nurturing the human resource and creating a sense of awareness among the public at large.

Scope of Work

- Advocacy and Consultancy
- Awareness and Capacity Building
- Programs on Bridging Gaps for Inclusion
- Human Resource Development
- Research and Development
- Modules and Resources

Objectives of Department

- To facilitate enabling learning environment in inclusive setting
- To ensure and promote positive and constructive environment for holistic well being
- To be responsive to individual learning needs through programs and curricula.
- To provide advocacy and consultancy for promoting inclusion
- To develop and implement awareness and capacity building in inclusion
- To provide implementation support for government and non-government programs and schemes
- To facilitate availability of human resources, guidance and other expert services
- To develop resources and materials for inclusion
- To promote research and development in field of inclusion

