



भारतीय शिक्षक प्रशिक्षण संस्थान

Indian Institute of Teacher Education

(A State Public University established by Government of Gujarat)

No: IITE / IQAC/MEETING-2ATR /2022

Dated 20-08-2022

ACTION TAKEN REPORT OF 2ND Meeting of IQAC

Preparation for NAAC

In the 2nd IQAC meeting held on 7th May 2022, the preparation for NAAC were reviewed and it was suggested to prepare for the NAAC Visit. NAAC Peer Team visited IITE campus from 12-14 July 2022. IITE was accredited with B Grade from NAAC.

Quality Initiatives from IQAC

IQAC proposed quality initiatives in all the seven criterions of NAAC. IQAC has sent out the circular to faculty and staff members for Academic Reforms for teaching learning process, achievement, research and publication. The detailed circular is attached with ATR.

Analysis of Result

Examination Branch will submit the result analysis at the end of even and odd semester-end university examinations.

Feedback Analysis

UG and PG Department Heads to submit the feedback report and its analysis at the end of each semester.





Prof. Divya Sharma,

IQAC Head

रामकृष्ण परमहंस विद्या संकुल, महात्मा मंदिर पास, 15 रोड, सेक्टर-15, गांधीनगर, गुजरात - 382016

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भारतीय शिक्षक प्रशिक्षण संस्थान

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Date: 01-07-2022


IQAC, IITE

Circular

Academic Reforms for Teaching Learning Process

IQAC is proposing the following academic reforms as the Action Taken of Second Quarterly Meeting of IQAC held on 7-05-2022 in VC Conference Room. The concerned Departments should adopt the same from Academic Year 2022-2023. All the SOP to be developed by concerned faculty by 8th July, 2022.




Key Indicator	Curricular Reforms	Allotted tasks	Faculty In charge
Curriculum Revision	Curriculum Revision as per ITEP and its feedback for the existing language proficiency curriculum to be reviewed by BOS & necessary revisions to be made	BOS Chairperson to forward recommendation to AC after BoS meeting. Academics to keep record of all the BoS minutes and process further.	BoS Chairperson Dr. Madhusudan Makwana
Documentation of Teaching Learning Practices	Practicing individual faculty members to maintain a record of any innovative practice adopted by them in classroom or use of any new IT app/tool/website in classroom. Concerned Subject Heads to compile the report at the end of each semester.	Guidelines and formats of documentation of student centric methods like Experiential Learning, participative learning, problem solving methodologies and IT tools to be developed by Subject Heads.	Dr. Deep Trivedi Dr. Mehul Dave
Online System for feedback from students	An auto generated online feedback system to take in student feedback at the end of each semester. Concerned Department Heads to compile report at the end of each semester.	Director, Center of Education to coordinate with IT Branch for developing system and guidelines	Prof. Prerana Shelat Mr. Nirav Vyas
Developing system for Mentor Mentee	Existing model of Class teachers & PTM to be developed into 360 Mentor Mentee system with documentation of issues resolved. Concerned Department Heads to compile report at the end of each semester.	Head, B.A. B.Ed. Department to develop formats and guidelines for the same. All the departments to orient their class teachers for the same.	Prof. Jayna Joshi


Prof. Divya Sharma
Head, IQAC

સામગ્રી પુસ્તકાલય, વિદ્યા સંકુલ, મહાત્મા મંદિર, ક્ષેત્ર-15, ગાંધીનગર, સુરત-382016

Ramkrishna Paramhans Vidhya Sankul, Nr. Mahatma Mandir, Kh-Road, Sector-15, Gandhinagar-382016, Gujarat, India

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
Date: 01-07-2022
IQAC, IITE.

Circular

Academic Reforms for Achievement, Research, and Publication

IQAC is proposing the following academic reforms as the Action Taken of Second Quarterly Meeting of IQAC held on 7-05-2022 in VC Conference Room. The concerned Departments should adopt the same from Academic Year 2022-2023.

Key Indicator	Curricular Reforms	Allotted tasks	Faculty In charge
Identification of advanced and slow learners	Existing model of entrance test and merit scholarships to be extended for identification of slow learners and remedial teaching. Content Test to be administered in odd semesters by respective departments. Evaluation of student result to be done in each semester. Remedial classes to be organized for students having less achievement levels. Enrichment Programs to be developed for high achievers.	COR to develop CBT based content test bank for classes 5 th to 10 th . Exam branch to submit result analysis to IQAC at the end of each cycle of exam. Remedial classes to be arranged in Time Table. Enrichment Programs to be organized and timetable for the same to be displayed	COR Prof. Satisprakash Shukla – Content Test Dr. Paras Utchat – Enrichment Program Ms. Megha Tadvi - Remedial Program
Update of vidwan & other research profile at IITE website	All faculty members to maintain their Google scholar and vidwan database and update it regularly.	COR to organize an orientation workshop for, 'Various database Profiles' required by ranking agencies like NAAC, NIRF, QS etc.	IQAC & COR- Dr. Sudhir Tandel Dr. Kunjan Shah
Orientation for publishing in care list journals	Orientation of faculty for CARE list Journal, Scopus, web of science, ISBN, & other NAAC approved resources.	COR can organize program on, 'Publishing the Research Output'	IQAC & COR Dr. Sudhir Tandel Dr. Keval Gadani
Online System for monthly update of faculty achievements	All the faculty members to regularly update their online profiles at university approved portal and submit the same to respective Head of Departments. The details to be checked approved and forwarded to IQAC at the end of each semester.	Guidelines & SOP to be developed for faculty presentation for 1. Participation in Seminar/conference 2. Paper/book chapter/book published. 3. Learning from OP/ RC/ Workshop etc. Presentation once a month.	IQAC & PPR Dr. Dipika Patel Dr. Keval Gadani


Prof. Divya Sharma
Head, IQAC



भारतीय शिक्षक प्रशिक्षण संस्थान
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24 August 2022

IQAC, IITE

To,
The Controller of Examination,
IITE, Gandhinagar.

Sub.: Submission of Result Analysis and Identification of students


Dear Sir,

In reference to the above subject and recommendation of NAAC PTV it is hereby informed that the examination department will be required to submit the annual report of examination along with result analysis at the end of each university examination and within one month of the declaration of the result to IQAC.

Therefore, you are requested to submit the report and result analysis for the even-semester university examination of AY 2021-2022 at the earliest in hard copy as well as soft copy.

Please email soft copy to iqac@iite.ac.in

Thanks.


Prof. Divya Sharma
Head, IQAC, IITE



ભારતીય શિક્ષક પ્રશિક્ષણ સંસ્થાન

Indian Institute of Teacher Education

(A State Public University established by Government of Gujarat)

24 August 2022

IQAC, IITE

To,
The Head of Departments,
IITE, Gandhinagar.

Sub.: Submission of Feedback Analysis and Report of students on course and teachers

Submission of Feedback Report of Practice Teaching Schools

Dear Madam/Sir,

In reference to the above subject and recommendation of NAAC PTV it is hereby informed that the all the UG, PG and Research Department of Center of Education will be required to submit the Feedback Analysis and its report at the end of each semester to IQAC. Further, kindly note that as the part of feedback from various stakeholders you are required to take feedback from the practice teaching schools. Respective heads are informed to ensure the collection of feedback from practice teaching schools. The same is to be uploaded on the website.

Therefore, you are requested to submit the feedback analysis for the even-semester of AY 2021-2022 at the earliest in hard copy as well as soft copy.

Please email soft copy to iqac@iite.ac.in

Thanks.

Prof. Divya Sharma




Head, IQAC, IITE

CC

1. Head, Ph.D. Program
2. Head, M.Sc. M.Ed. Program
3. Head, B.Sc. B.Ed./B.Ed. M.Ed./M.Ed. Program
4. 3. Head, B.A. B.Ed. Program

રામકૃષ્ણ પરમહંસ વિદ્યા સંકુલ, મહાત્મા મંદિર પાસે, ખ રોડ, સેક્ટર-૧૫, ગાંધીનગર, ગુજરાત - ૩૮૨૦૧૬

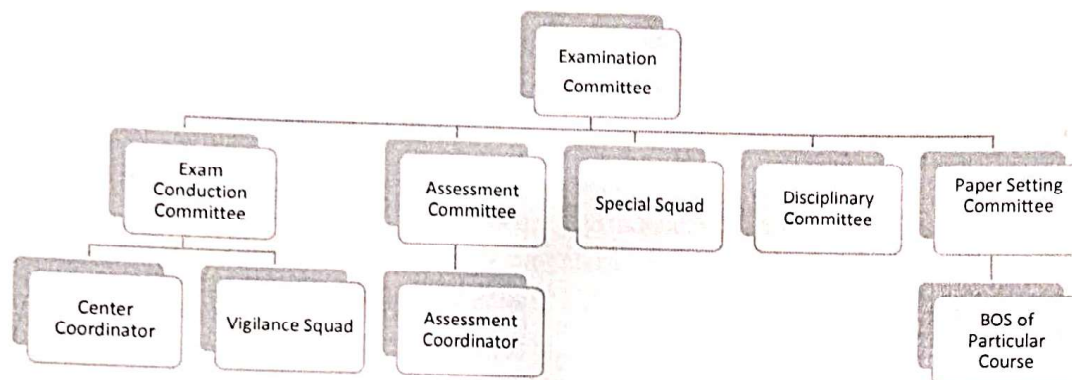
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Report of Examination Department

1st July, 2021 to 30th June, 2022

Every year university is conducting semester end examinations for various regular programs run by the university twice in a year and for the smooth conduction of the examination following various committees are formed according to ordinance and regulations of the University.



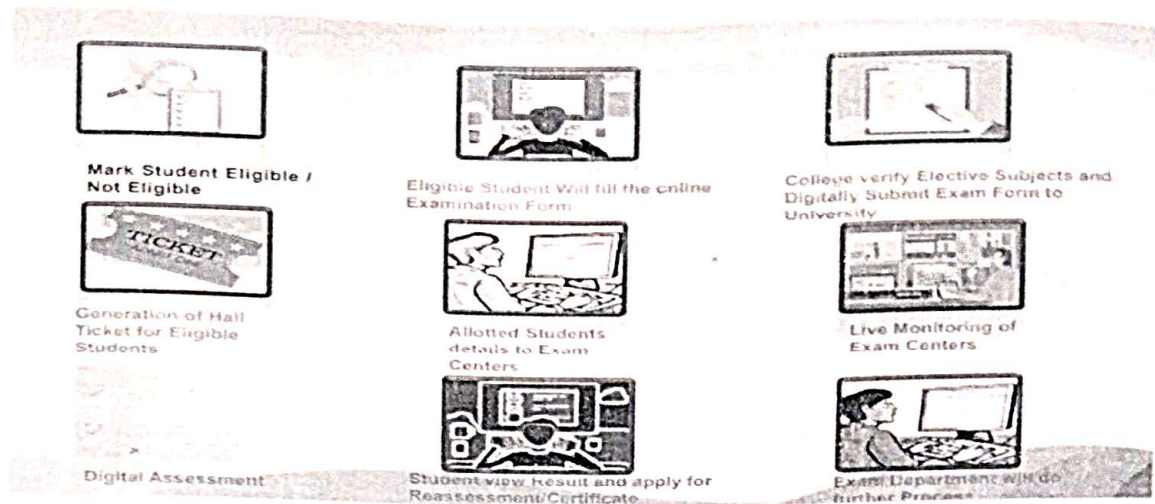
Examination department is doing the extensive use of the ERP for the various tasks related pre examination, post examination and during examination processes like exam form configuration, processing of the result, to get various reports from the system for smooth conduction of examination and for the easy understanding of the working of ERP, examination department provides help manuals to various stack holders like students, colleges, center coordinators etc.

Students need to fill the exam forms online and no need to visit the University as complete process is online through ERP, download the hall ticket, view the result and download the same, apply for reassessment and rechecking through ERP.

Colleges are able to upload the Internal and External Marks directly into the system and mark their students eligible/ not eligible to fill the examination form based on regulations of the university, view the result of their students and access the office record for their students, verify and correct the examination forms of the students.

Center coordinators gets the course wise, semester wise and date wise count of the students allocated to their center, they can mark the attendance of students appeared for the examination through system only so at University we will get the real time data from across all the examination centers.

University adopted Digital Assessment, which enables evaluators to evaluate the answer books at their own convenience and pace and Online Question Paper Delivery System which delivers the Question Paper at designated time to the Center Coordinator login and after the proper authentication they are able to download the water marked Question Papers.



July, 2021 Examination

In the time of Covid-19 Pandemic, University Examination for Even Semester was conducted with all the safety measures of Covid-19 for various courses of IITE in month of July-August, 2021 at various 40 Centers spread throughout Gujarat, students were given the option of choosing the center of their choice so they can give the examination from the nearby center of their residence.

Total Number of Students Appeared for Examination

Sr. No	Course	Semester	Regular Students	ATKT Student	Total Appeared
1	B.A.-B.Ed.	2	84	1	85
2	B.A.-B.Ed.	4	35	0	35
3	B.A.-B.Ed.	6	16	0	16
4	B.A.-B.Ed.	8	22	0	22
5	B.Sc.-B.Ed.	2	79	0	79
6	B.Sc.-B.Ed.	4	102	0	102
7	B.Sc.-B.Ed.	6	73	0	73
8	B.Sc.-B.Ed.	8	60	1	61
9	B.Ed.	2	2564	1	2565
10	B.Ed.	4	593	0	593
11	M.Sc.-M.Ed.	2	48	1	49
12	M.Sc.-M.Ed.	4	20	0	20
13	M.Sc.-M.Ed.	6	14	0	14
14	M.A.-M.Ed.	2	1	1	2
15	M.A.-M.Ed.	4	4	1	5
16	M.Ed.	2	30	0	30
17	M.Ed.	4	14	0	14
18	B.Ed.-M.Ed.	2	7	0	7
19	M.Sc.	2	0	1	1
				Total	3773

During this examination, we at examination department in coordination with IT Department of the University set the 2 control rooms at University campus at Gandhinagar for the real time monitoring of the examination centres online from University Campus.

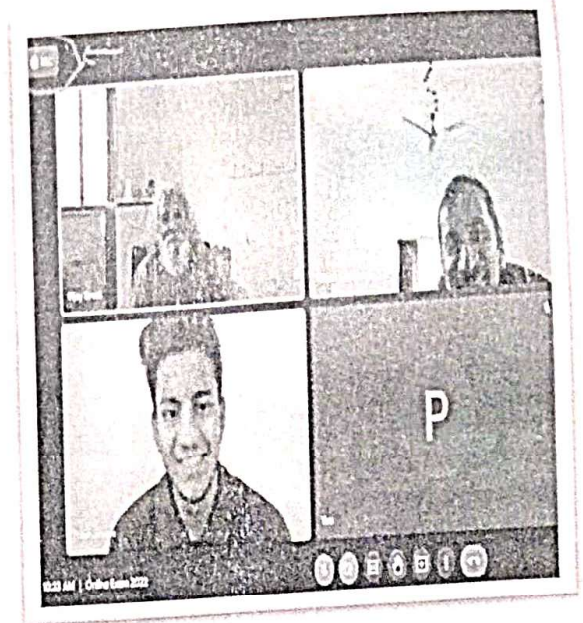
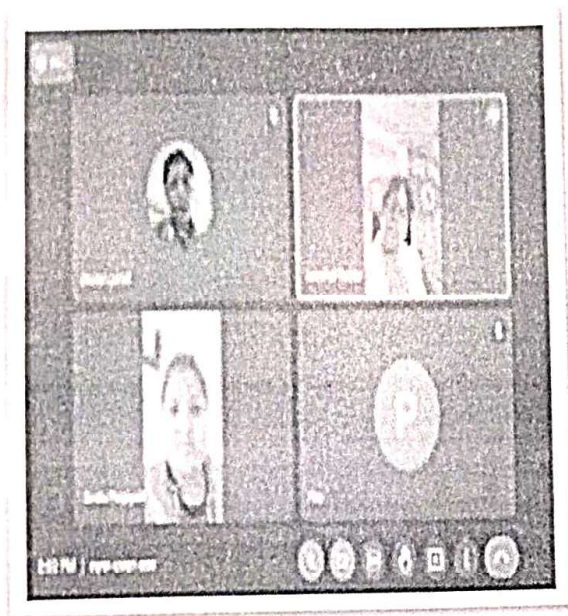
January- 2022 Examination

IITE conducted Online Oral Examination for all the students. University, adopted novel approach to conduct the Semester End Examination for the students of the various courses run by the IITE by giving utmost importance to the health and safety of the students and staff involved in Examination Duty in the time of Covid-19.

Total Number of Students Appeared for Examination

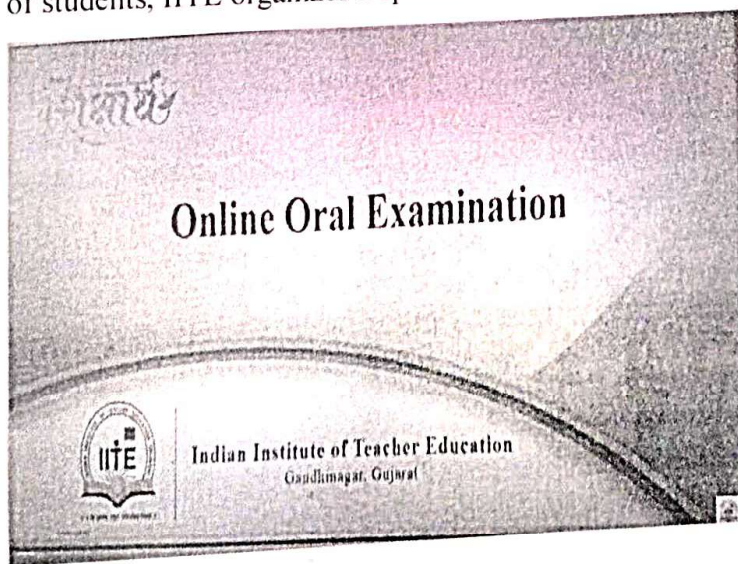
Total Number of Students Appeared for Semester End Examination - January-22					
Sr. No	Course	Semester	Regular Students	ATKT Student	Total Appeared
1	B.A.-B.Ed.	1	59	8	67
2	B.A.-B.Ed.	3	84	3	87
3	B.A.-B.Ed.	5	35	3	38
4	B.A.-B.Ed.	7	16	-	16
5	B.Sc.-B.Ed.	1	88	36	124
6	B.Sc.-B.Ed.	3	79	11	90
7	B.Sc.-B.Ed.	5	102	5	107
8	B.Sc.-B.Ed.	7	73	-	73
9	B.Ed.	1	2674	14	2688
10	B.Ed.	3	2527	-	2527
11	M.Sc.-M.Ed.	1	41	6	47
12	M.Sc.-M.Ed.	3	46	4	50
13	M.Sc.-M.Ed.	5	20	1	21
14	M.A.-M.Ed.	1	5	-	5
15	M.A.-M.Ed.	3	1	-	1
16	M.A.-M.Ed.	5	4	-	4
17	M.Ed.	1	33	-	33
18	M.Ed.	3	25	-	25
19	B.Ed.-M.Ed.	1	7	1	8
20	B.Ed.-M.Ed.	3	7	-	7
21	M.Sc.	1	-	1	1
22	M.Sc.	3	-	1	1
				Total	6020

This approach seems novel in current era, but if we look at the ancient education system than we will find that in ancient time evaluation was done using method of Oral Examination only.



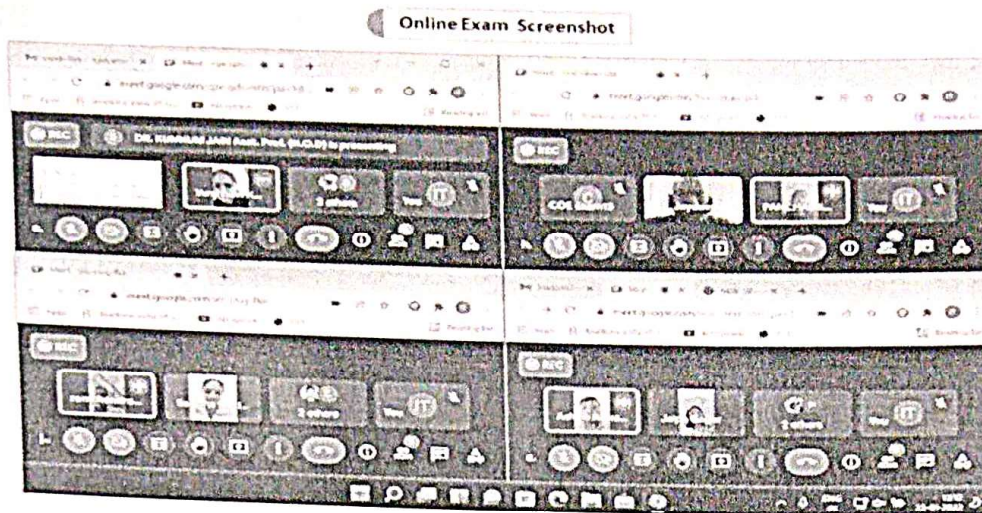
Batches of 12 students for each subject and course were formed and time of 30 Minutes each were allocated to each student for their evaluation for particular subject through Online Medium. To evaluate the subject knowledge of the student, panel of 2 examiners were formed, during allocated time to the students, examiners evaluated their subject knowledge by asking questions from the topics of the Syllabus. At the end of the day, each examiner use to upload the Mark sheet in provided link of Google Form by the Examination Department.

As it was a first time experience for the students to appear Online for Semester End Examination so to explain the process of Online Oral Examination and to address the queries of students, IITE organizes a special talk on 22nd January, 2022 through, Shiksharth- Initiative



of Curriculum Transaction by IITE, with Prof. Bharat Joshi, Senior Professor, Gujarat Vidyapith, Ahmedabad and Prof. Jayna Joshi, Center of Education, IITE. Similarly to brief the examiners about the process and to solve their queries examination department conducted Online Meeting for all the Examiners and also provided the Guidelines for Students and Examiners during the Online Oral Examination time to time.

During Online Examination Conduction, to deal with any technical issue and to provide the support to the Examiner and Students, team of dedicated technical support was formed at IITE and member of that team guided Examiner and Student, in case of any difficulty face by them. Technical team also make sure that each google meeting hosted for conduction of examination get recorded.



In this examination like the normal theory examination, option of Reassessment is open for the students so in case student is not satisfied by the marks scored by him/her in particular subject they can apply for the Reassessment and based on the available recording of the examination, Reassessment process will be completed by the University.



Based on overall experience of this examination, it is found that in this method of examination, Universities are able to evaluate students in better way compare to other methods of evaluation exist as here examiner are having a chance of viewing the student expressions/emotions through video meeting and also able to motivate the students for better performance. There is less chances of unfair means in this method as student needs to keep the Video on from their device while attempting examination and need to show the photo identity proof online to the examiner before starting of the examination.

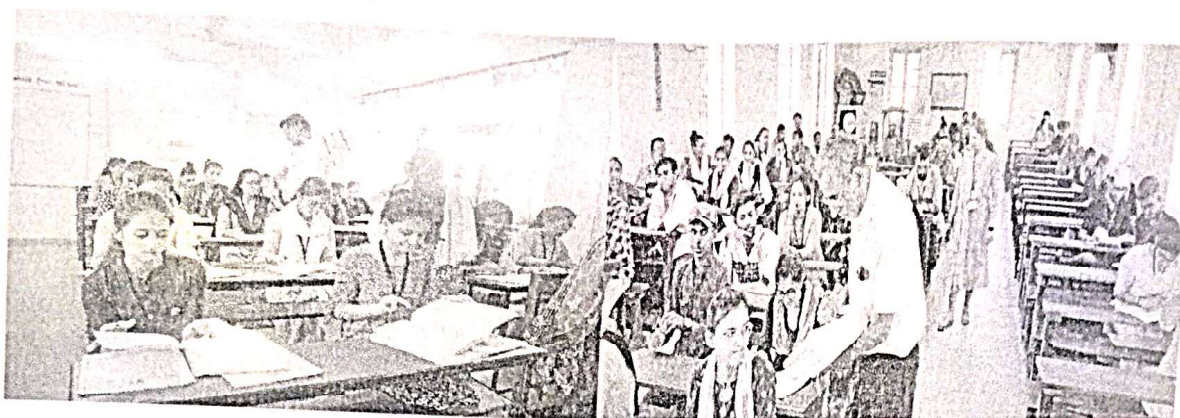
Prof. Viral Bharatbhai Jadav, Associate Professor, Center of Education, IITE prepared the Article on "Online Oral Examination: An Initiative by the Indian

Institute of Teacher Education" and it got published in Vol. 60, No. 8, February 21-27, 2022 (ISSN-0566-2257) of University News, A Weekly Journal of Higher Education.

May – 2022 Examination

University Conducted Theory and Practical Examination for even semester in the month of May-June 2022 at all the 59 affiliated colleges and Center of Education and University allocated respective college of their study as examination center to them. During this

examination question papers to all the affiliated colleges were delivered using two way authenticated Question Paper Delivery System to all the affiliated colleges and evaluation work was performed by respective college faculties for their students at college itself as per the instruction of the University.



To make the process of evaluation transparent, evaluated answer books were provided to the students to view in presence of university representatives on 01-06-2022 at all 59 affiliated colleges and in presence of representatives students viewed their evaluated answer books and due to that student got the chance to understand the evaluation work performed and also mistakes made by them in particular paper so in one way this process was like rechecking at student end.

Total Number of Students Appeared for Examination

Total Number of Students Appeared for Semester End Examination - May-22					
Sr. No	Course	Semester	Regular Student	ATKT Student	Total Appeared
1	B.A.-B.Ed.	2	59	6	65
2	B.A.-B.Ed.	4	84	1	85
3	B.A.-B.Ed.	6	35	1	36
4	B.A.-B.Ed.	8	16	0	16
5	B.Sc.-B.Ed.	2	87	18	105
6	B.Sc.-B.Ed.	4	79	8	87
7	B.Sc.-B.Ed.	6	101	0	101
8	B.Sc.-B.Ed.	8	73	1	74
9	M.A.-M.Ed.	2	5	0	5
10	M.A.-M.Ed.	4	1	0	1

11	M.A.-M.Ed.	6	4	0	4
12	B.Ed.-M.Ed.	2	7	0	7
13	B.Ed.-M.Ed.	4	6	0	6
14	M.Sc.-M.Ed.	2	40	2	42
15	M.Sc.-M.Ed.	4	46	4	50
16	M.Sc.-M.Ed.	6	20	0	20
17	M.Ed.	2	30	1	31
18	M.Ed.	4	25	0	25
19	B.Ed.	2	2622	22	2644
20	B.Ed.	4	2510	0	2510
				Total	5914

For this examination required facilities to upload and verify the marks from ERP System was provided to the each college for students enrolled at their Institute.

During Last Convocation of the University following students awarded Rank Certificates and Gold Medals to the first rankers.

Name of the Student	CGPA Scored	Grade Obtained	Total Obtained Marks	Program Name	Rank Details
Jain Romin Umeshkumar	8.92	O	7215	B.A.-B.Ed.	1
Shetty Kavya Krishna	8.66	O	7048	B.A.-B.Ed.	2
Prachi Prajapati	8.41	O	6762	B.A.-B.Ed.	3
Deepti Rajput	9.28	O+	7472	B.Sc.-B.Ed.	1
Dimple Joshi	9.24	O+	7415	B.Sc.-B.Ed.	2
Gunjan Singh	9.02	O+	7285	B.Sc.-B.Ed.	3
Jogal Jagruti Vejanandbhai	9.07	O+	2147	M.Ed.	1
Dangar Ruchita Bhurabhai	8.9	O	2118	M.Ed.	2
Subhashini V	8.9	O	2098	M.Ed.	3
Panchal Pratikshaben Sureshbhai	9.43	O+	4045	M.Sc.-M.Ed.	1
Jogani Chintan Gautambhai	9.08	O+	3844	M.Sc.-M.Ed.	2
Rushirajsinh Rajput	9.05	O+	3822	M.Sc.-M.Ed.	3
Makwana Jeel Devkumar	9.9	O+	2400	B.Ed.	1
Chikhaliya Divya Mahadevbhai	9.86	O+	2375	B.Ed.	2
Sumra Aarzoo Mohmmadbhai	9.86	O+	2372	B.Ed.	3

Result Analysis of May-2022 Exam													
May-22	Semester	Total Appeared	Regular Student	ATKT Student	Total Passed	Total Failed	With Held Student	Grade O+	Grade O	Grade A+	Grade A	Grade B+	Grade F
	2	65	59	6	57	8	0	1	22	25	9		8
B.A.B.Ed.	4	85	84	1	82	3	1	22	41	18	1		3
	6	36	35	1	33	3	0	5	17	9	2		3
	8	16	16	0	15	1	1	10	4	1			1
	2	105	87	18	73	32	2	3	17	37	16		32
B.Sc.B.Ed.	4	87	79	8	77	10	1	18	31	20	8		10
	6	101	101	0	91	10	0	26	43	18	4		10
	8	74	73	1	73	1	0	27	28	16	2		1
	2	5	5	0	5	0	0	3		2			
M.A.M.Ed.	4	1	1	0	1	0	0	0	1	0	0		0
	6	4	4	0	4	0	0	1	2	1	0		0
	2	7	7	0	7	0	0	1	3	3	0		0
B.Ed.M.Ed.	4	6	6	0	6	0	0	1	4	1	0		0
	2	42	40	2	37	5	1	5	21	10	1		5
M.Sc.M.Ed	4	50	46	4	49	1	0	12	17	13	7		1
	6	20	20	0	19	1	0	5	6	7	1		1
M.Ed.	2	31	30	1	31	0	0	26	3	2			
M.Ed.	4	25	25	0	25	0	0	24	1				
B.Ed.	2	2644	2622	22	2627	17	2	1630	832	149	14	2	17
B.Ed.	4	2510	2510	0	2504	6	1	2236	252	15	1		6
Total		5914	5850	64	5816	98	9	4056	1345	347	66	2	98

પત્ર ક્રમાંક: પગર/૧૦૧૮/૧૯૨/ખ

શિક્ષણ વિભાગ,
સચિવાલય, ગાંધીનગર.
તા.૦૭/૦૭/૨૦૨૨

પ્રતિ,
નિયામકશ્રી
ઉચ્ચ શિક્ષણ નિયામકશ્રીની કચેરી,
બ્લોક નં-૧૨, બીજે માળ, ડૉ.જીવરાજ મહેતા ભવન,
ગાંધીનગર.

વિષય : રાજ્યની યુનિવર્સિટીઓ અને તેની સંલગ્ન કોલેજોના
શૈક્ષણિક સ્ટાફને કેરીયર એડવાન્સમેન્ટ સ્કીમની
જોગવાઈઓ લાગુ પાડવા બાબત.

સંદર્ભ : તા.૨૦/૦૪/૨૦૨૨ના રોજ મળેલ બેઠકની કાર્યવાહી
નોંધ.

શ્રીમાન,

ઉપર્યુક્ત વિષય પરત્વે આપની કચેરીના તા.૨૭.૦૮.૨૦૧૯ના પત્ર
ક્રમાંક: કવટ/1HC3/CAS/૨૦૧૯/૩૦૧૩૪થી કરેલ દરખાસ્ત અન્વયે
માન.નાણામંત્રીશ્રી અને માન.શિક્ષણમંત્રીશ્રીની હાજરીમાં
તા.૨૦/૦૪/૨૦૨૨ના રોજ મળેલ બેઠક મળેલ હતી. જેમાં નાણા વિભાગનો
પરામર્શ કરવાનો નક્કી થયેલ હતું. જે અન્વયે નાણા વિભાગનો પરામર્શ
કરતાં નાણા વિભાગ દ્વારા નીચે મુજબની કાર્યવાહી હાથ ધરવા જણાવેલ છે.


૧. રાજ્ય સરકાર હેઠળની ઉચ્ચ શિક્ષણની યુનિવર્સિટીઓ તથા
યુનિવર્સિટી સંલગ્ન સરકારી તથા બિન સરકારી અનુદાનિત કોલેજોના
અધ્યાપકોના કિસ્સામાં UGC Regulation-2018ની જોગવાઈઓ મુજબ
તા.૦૧/૦૧/૨૦૧૬ બાદ મળવાપાત્ર થતા કેરીયર એડવાન્સમેન્ટ

- સ્કીમ (CAS) મુજબના લાભો મંજૂર કરવાની અને UGC Regulation-2018માં દર્શાવેલ (CAS)ની તમામ જોગવાઈઓ સંપૂર્ણપણે પરિપૂર્ણ કરતા હોય તેવા અધ્યાપકોને જ (CAS) મુજબના લાભો મંજૂર કરવામાં આવે તેની તકેદારી રાખવાની રહેશે.
2. આરોગ્ય વિભાગના તા.૨૧/૧૨/૨૦૨૧ના ઠરાવમાં પ્રોફેસરની કુલ જગ્યાઓની ૧૦% જગ્યાઓને (CAS)નો લાભ આપવાની જોગવાઈ છે. તેવી જોગવાઈ UGC Regulation-2018માં હોય તો તેના કરતાં વધુ જગ્યાઓ (CAS)નો લાભ ના આપવામાં આવે તે પણ સુનિશ્ચિત કરવાનું રહેશે.
3. વધુમાં, છઠ્ઠા પગાર પંચ અન્વયે રાજ્ય સરકારે કેન્દ્ર સરકાર પાસેથી લેવાના બાકી રૂ.૧૮૨.૧૨ કરોડ કેન્દ્ર સરકાર પાસેથી મેળવવા માટે સત્વરે જરૂરી કાર્યવાહી કરવાની રહેશે.

ઉપરોક્ત નિર્ણય મુજબની કાર્યવાહી કરવા માટે સરકારશ્રીની તા.૩૦/૦૬/૨૦૨૨ની નોંધથી અનુમતિ મળેલ છે.

ઉપરની વિગતે સંબંધિત લાગુ પડતા જે તે સમયના UGCના નિયમો મુજબની આગળની તમામ આનુષંગિક કાર્યવાહી કરવા અને તેની અત્રે જાણ કરવા આજ્ઞાનુસાર વિનંતી છે.

આપનો વિશ્વાસુ,


(હાર્દિક ભીલ)

સેક્શન અધિકારી

શિક્ષણ વિભાગ

SOP for application under CAS

IITE GANDHINAGAR

3rd SOP Draft for Discussion during the 3rd Meeting of IQAC held on 26th August 2022

S. No.	Particulars
1	Notification for inviting applications under CAS signed by Registrar, IITE through Establishment
2	Faculty to ascertain date of eligibility of applying for promotion under CAS
3	Faculty to apply to The Registrar, IITE for promotion under CAS in the prescribed application form and Proforma through proper channel <ul style="list-style-type: none">• Application to be submitted through the Director/ Principal/ Head of the concerned center/ college in which the faculty is working to the Establishment Department of respective center or college• Director/ Principal/ Head of the concerned center /college to<ol style="list-style-type: none">a) Recommend the candidate for applying under CASb) Appoint a committee through its IQAC to complete the scrutiny of the application w.r.t eligibility, filled in application form and authenticity of submitted documentsc) forward application along with all the documents to the Registrar IITE with recommendation that: The IQAC / appointed committee has checked and verified the application, attached documents and PBAS score of the candidate. The candidate is eligible to apply for CAS.
7	Registrar to forward the application to the Establishment Section of IITE for further process
8	Establishment after scrutiny of application to forward application to IQAC of IITE
9	IQAC, IITE to process the application and seek directions from Vice Chancellor for the formation of committee/panel for the scrutiny of the application
10	IQAC, IITE to notify the committee/panel for the scrutiny of the application as per regulations of UGC & IITE
11	The university level committee/panel to check the application for eligibility, verification of documents, checking of PBAS scores etc. depending on the stage specific criteria of UGC as per the notifications of UGC from time to time. Committee to give its clear recommendation to IQAC, IITE in the prescribed report format in sealed envelope within one month of receiving the application
12	IQAC, IITE to forward the report to the establishment section/concerned section for necessary action and information to the candidate.
13	Establishment section/concerned section to take necessary action for completing the process of CAS and notification and submit the duly signed action taken report to IQAC within one month.

Bhargava
26/8/2022

Third IQAC Meeting, 26-8-2022, SOP for application under CAS, 3rd Draft for Discussion and approval

Online Student Feedback System First Status Report (26 Aug. 2022)

Online Feedback system for students, faculty & stakeholders is being is designed with the aims to ensure timely feedback and its analysis on vrious indicators.

As the first step student feedback system is being developed to take their feedback on various indicators related to Teaching Learning Process. There are three main role of the systems are:

1. Student
2. Teacher
3. Admin

To assess the individual teacher's performance, feedback will be collected from the each and every students through filling up the feedback form of every subject that will be in the ERP portal and evaluate the teacher performance through the following parameters.

(..... Question Sample/ Form Sample.....)

On a four / five point scale and give, their opinion by putting a tick mark in front of the box provided against each parameter. Student are also free to give their suggestions and opinion in the space was provided in the form.

(.....Marking/ Scaling Sample.....)

For example:--

1. Very Good ----- 90 to 100%
2. Good----- 70 to 90%

On the basis of the form the percentage will be calculated for each teacher and as per the analysis the head of the department can suggest teacher to make changes in method of teaching.

The overall management of the system will be done by the admin of the portal.

Dr. Jyoti
26/8/2022

Student Login

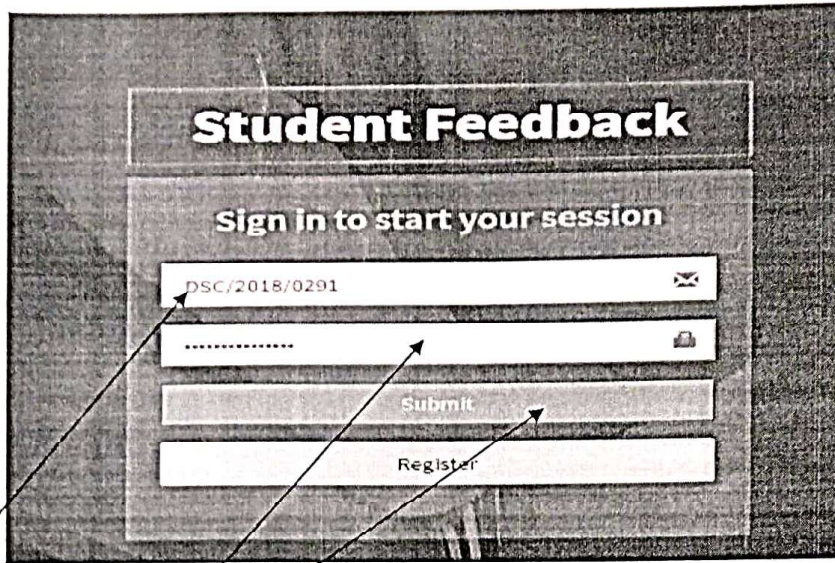


Fig. 04

Enter Student Id print on Identity Card
Enter password as emailed
Click on Submit button
Follow Fig.05

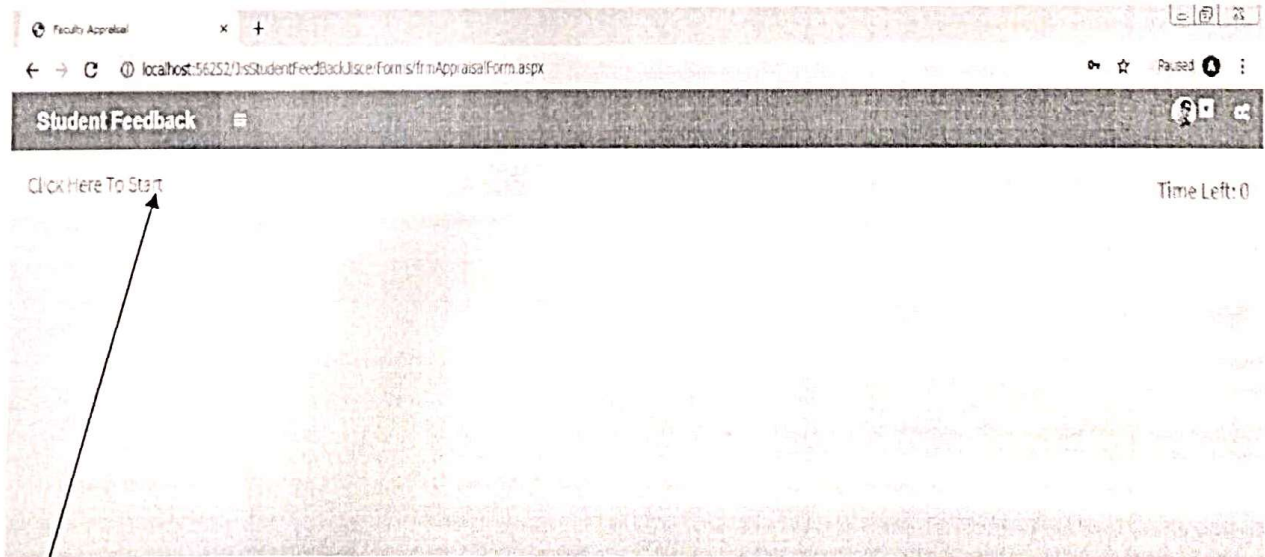


Fig. 05

Click on Click Here to Start link
Follow Fig. 06

A handwritten signature or mark in blue ink, located at the bottom left of the page.

Registration Form continue

localhost:56252/3isStudentFeedBack/Forms/itm%StudentRegistration.asp#

DPS SUDHAKOTESUR DISTRICT COLLEGE STUDENT REGISTRATION

Enter Student Id
DSC/2018/0291 Display

Student Name
Arjab Baran Khan

Student Batch
B.TECH CE[2018-21][L]

Enter Semester Number [1-8]
5

Select Section from Drop Down List
SEC-A

Enter your current Email ID.
animesh@hasstechnologies.com

Enter your current Mobile No.
9830098300

Message
Data Saved. Click on Send Password button

Send Password Goto Login

Fig. 03

Click on Send Password button, it will send password to your entered email id
Click on Goto Login button it will redirect you to Login page

Student Feedback page

CE 508	BD	Click Here	CONCRETE LABRATORY BAIBASWATA DAS	<input type="radio"/> 0	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> 6	<input type="radio"/> 7	<input type="radio"/> 8	<input type="radio"/> 9	<input type="radio"/> 10	Not Offered	
CE 502	BD	Click Here		C: Regularity & Punctuality	<input type="radio"/> 0	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> 6	<input type="radio"/> 7	<input type="radio"/> 8	<input type="radio"/> 9	<input type="radio"/> 10	Not Offered
CE 501	BC	Click Here		D: Interactive Teaching Methodology	<input type="radio"/> 0	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> 6	<input type="radio"/> 7	<input type="radio"/> 8	<input type="radio"/> 9	<input type="radio"/> 10	Not Offered
CE 501	BC	Click Here		E: Motivation Skill	<input type="radio"/> 0	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> 6	<input type="radio"/> 7	<input type="radio"/> 8	<input type="radio"/> 9	<input type="radio"/> 10	Not Offered
CE 501	BC	Click Here		F: Students Satisfaction	<input type="radio"/> 0	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> 6	<input type="radio"/> 7	<input type="radio"/> 8	<input type="radio"/> 9	<input type="radio"/> 10	Not Offered
CE 502	BC	Click Here		G: Approachability	<input type="radio"/> 0	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> 6	<input type="radio"/> 7	<input type="radio"/> 8	<input type="radio"/> 9	<input type="radio"/> 10	Not Offered
CE 503	SS	Click Here		H: Subject Knowledge	<input type="radio"/> 0	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> 6	<input type="radio"/> 7	<input type="radio"/> 8	<input type="radio"/> 9	<input type="radio"/> 10	Not Offered
				I: Class Control Ability	<input type="radio"/> 0	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> 6	<input type="radio"/> 7	<input type="radio"/> 8	<input type="radio"/> 9	<input type="radio"/> 10	Not Offered
				<input type="button" value="Save Subject Data"/>												

Fig. 06

Click on Subject Code

Full Subject Name & Faculty Name will be shown

Click on rating [0 - 10] for all A to I questionnaires

If selected subject & faculty not applicable for you (in case of elective papers) click on Not Offered

Click on Save Subject Data button

Follow above steps for all available paper code.

Follow Fig. 07

Student Feedback page continue

[Click Here To Submit](#)

Subject Details

Subject	Short Name	click Here
CE 504	AS	Click Here
CE 594	AS	Click Here
CE 505	BD	Click Here
CE 592	BD	Click Here
CE 502	MQ	Click Here
CE 501	MQ	Click Here
HU 511	NSR	Click Here
CE 512	PG	Click Here
CE 133	SS	Click Here

Current Selection



**QUANTITY
SURVEYING
SPECIFICATION
AND
VALUATION**

Sushovon Sarkar

A: Course Coverage

0 1 2 3 4 5 6 7 8 9 10 Not Offered

B: Presentation Skill

0 1 2 3 4 5 6 7 8 9 10 Not Offered

C: Regularity & Punctuality

0 1 2 3 4 5 6 7 8 9 10 Not Offered

D: Interactive Teaching Methodology

0 1 2 3 4 5 6 7 8 9 10 Not Offered

E: Motivation Skill

0 1 2 3 4 5 6 7 8 9 10 Not Offered

F: Students Satisfaction

0 1 2 3 4 5 6 7 8 9 10 Not Offered

G: Approachability

0 1 2 3 4 5 6 7 8 9 10 Not Offered

Fig. 07

Click on [Click Here To Submit](#) link when feedback complete for all papers